Carolyn Stefanco, Ph.D., Dean

Mark Bender, Ph.D., Chair, Department of Agricultural Studies
Peter DeCaro, Ph.D., Chair, Department of Communication Studies
Edward C. Erickson, Ph.D., Chair, Department of Economics
Phyllis Gerstenfeld, Ph.D., J.D., Chair, Department of Criminal Justice
Sari Miller-Antonio, Ph.D., Chair, Department of Anthropology/Geography
and Chair, Department of Ethnic/Gender Studies
Jason C. Myers, Ph.D., Chair, Department of Politics/Public Administration
Paul W. O’Brien, Ph.D., Chair, Department of Sociology
Mark Thompson, Ph.D., Chair, Department of English
James A. Tuedio, Ph.D., Chair, Department of Philosophy/Modern Languages
Richard Weikart, Ph.D., Chair, Department of History
Bret Carroll, Program Director, History Graduate Program
Betsy Eudey, Program Director, Gender Studies
April Hejka-Ekins, Program Director, Public Administration Graduate Program
Jennifer Helzer, Program Director, Geography
Peter Nelligan, Program Director, Criminal Justice Graduate Program
Arnold Schmidt, Program Director, English Graduate Program
Linda Trinh Pham, Program Director, Social Sciences

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The College of Humanities and Social Sciences provides tremendous diversity in course offerings that make a significant contribution to the liberal arts education of all students and support the intellectual and professional aspirations of its own students in 14 majors, 25 minors, and 2 programs at the undergraduate level, and 5 degrees and 2 certificate programs at the graduate level. Known for its academic excellence and innovation, the College of Humanities and Social Sciences exemplifies the highest standards of quality in teaching, research, scholarship, and service, while promoting and fostering a collegial and supportive working and learning environment for its many constituencies. The College is particularly proud of its leadership role in advancing interdisciplinary efforts, such as the First-Year Experience Program, the General Education Summit Program, and the Honors Program. Interdisciplinary collaboration is also enhanced through the sponsorship of three Centers and Institutes in the College — the Center for Economic Education, the Institute for Archeological Research, and the Institute for Cultural Resources.

Programs are listed alphabetically within the department that houses them. When a program is housed within the college but not assigned to a specific department, it is listed first.
Minor in Latin American Studies

The minor in Latin American Studies is a multidisciplinary program seeking to provide students an in-depth knowledge of Latin American society. The program is designed to foster an understanding of Latin America today through its languages, cultures, history, literatures, and social, economic, and political development. Its faculty accomplish this not only through the courses offered but also through their scholarly research and collaborative participation in the annual colloquium series (open to students, faculty, and the community at large).

Requirements (20 units)

1. Complete the following lower-division courses (8 units):

   Note: A student who can demonstrate equivalent preparation may be exempt from four to eight units of the lower-division requirement.
   - SPAN 1010  Elementary Spanish I, 4 units, and
   - SPAN 1020  Elementary Spanish II, 4 units, or equivalent coursework in Portuguese

2. Complete a minimum of one course each from areas a and b below (6-7 units):
   a. HIST 3510  Colonial Latin America, 3 units
      - SPAN 3300  Literature and Civilization of Spanish America I, 3 units
   b. HIST 3520  Modern Latin America, 3 units
      - PSCI 3410  Comparative Politics: Latin America, 4 units
      - SPAN 3310  Literature and Civilization of Spanish America II, 3 units

3. Select elective courses with the minor adviser’s approval to complete the 20 required units. Courses should be selected with attention to gaining breadth of experience so the student will have taken courses from at least three disciplines in the minor. The elective courses may be additional ones taken from areas a and b above, or other appropriate courses, such as:
   - ANTH 3320  Native Peoples of Latin America, 3 units
   - ETHS 2100  Contemporary Chicano Studies, 3 units
   - HIST 4500  History of Mexico, 3 units
   - PHIL 4700  Contemporary Latin American Political Philosophy, 3 units
   - PORT 3302  Survey of Brazilian Literature, 3 units
   - PORT 3930  Survey of Portuguese and Brazilian Literatures in Translation, 3 units
   - PSCI 4680  U.S.-Latin American Relations, 4 units

Note: Twelve of the required 20 units must be upper-division; three of the required 12 upper-division units may be taken in courses numbered 4980, Individual Study. Where appropriate, and as approved by the minor adviser, courses offered during Winter term are also applicable.

Bachelor of Arts in Agricultural Studies

This multidisciplinary program blends the contributions of a number of academic departments through upper-division core courses and four concentrations, listed above. The program encourages students to explore diverse approaches to agricultural production, distribution, and management in evolving economic and environmental settings. Experiential learning and applied research opportunities are offered through the concentrations.

The major fosters sustainable relationships with area community colleges through the implementation of a “2+2” program design. Individuals who have an A.S. degree or equivalent lower-division coursework in Agriculture, Agricultural Economics and closely related fields, and who complete the designated lower-division prerequisite courses, may participate in the program. Freshmen admitted to the major are dually enrolled in the university and an area community college agriculture program.

Requirements

1. Complete the University's General Education breadth requirements for the Bachelor of Arts degree (51 units minimum).
2. Complete the following prerequisites to the major at a community college.
   a. A minimum of 30 units of lower-division agriculture courses that include:
      - One course in Introduction to Animal Science
      - One course in Introduction to Plant Science
One course in Soil Science
One course in Elements of Agricultural Economics
One course in Agricultural Computer Applications

Additional requirements for the Agricultural Business/Economics concentration:
One course in Agricultural Marketing or Sales
One course in Agricultural Accounting
One course in Agricultural Management (suggested)

b. Lower division GE courses to include:
   One course in Statistics
   One course in Macroeconomics

3. Complete the major core requirements (16 units minimum).
4. Complete a concentration (20-24 units minimum).
5. Complete electives for a total of 120 units for the Bachelor of Arts degree.

The Major Core (16-18 units)
Complete one course from each of the following areas:

a. Social Context of Agriculture
   AGST 3000 Agriculture, Society, and the Natural World, 3 units

b. Methodology/Technology of Agriculture
   GEOG 4750/4752 Geographic Information Systems, 3 units

c. Physical/Biological Aspects of Agriculture
   BIOL 4200 Ecological Agriculture, 3 units
   GEOG 4070 Agricultural Geography, 4 units

d. Business/Economics of Agriculture
   ECON 4560 Natural Resources & Environmental Economics, 4 units
   ECON 4640 Economics and Agriculture, 3 units (required for Agricultural Business/Economics concentration)

e. Agriculture Policy and Regulations
   PSCI 4326 Planning Issues and Agriculture, 4 units

Concentrations in the Major
Students are required to complete a specific concentration in addition to the upper-division core courses in the Agricultural Studies major. The following concentrations are offered, including specific concentration requirements.

Concentration in Agricultural Biology

This concentration has a science focus and thus appeals to students with an interest in the biological aspects of agriculture. The concentration provides students with a unique opportunity to combine upper-division courses about agriculturally related biology with studies about agricultural geography, economics, and planning issues.

Additional Lower Division Prerequisite
One course in general chemistry with laboratory

Concentration in Agricultural Business/Economics

The Agricultural Studies concentration in Agricultural Business/Economics gives students the opportunity to combine community college coursework with courses at CSU Stanislaus to obtain a B.A. degree. Students take upper-division courses that build on specific knowledge and skills gained at the community college.

Courses in the concentration expose students to economic concepts such as resource allocation at the firm level and at the macro level, and business concepts such as sales and marketing. Students in the program will gain important statistical skills including forecasting and individual study/internship in a related field for university credit.

Requirements (20 units minimum)
1. Two courses, one from each area (8 units)
   a. Botany/Microbiology
      BOTY 3500/3502 Introductory Plant Pathology, 4 units
      BOTY 3700/3702 Flowering Plants, 4 units
      MBIO 3010/3032 Bacteriology, 3 units/Lab, 2 units
   b. Entomology/Zoology
      ENTO 3000/3002 Principles of Entomology, 4 units
      ENTO 4800/4802 Agricultural Entomology, 4 units
      ZOOL 4430/4432 Invertebrate Zoology II, 4 units

2. One course (3-4 units)
   BIOL 4200 Ecological Agriculture, 3 units
   BIOL 4680/4682 Ecology, 4 units
   BOTY 4600/4602 Plant Ecology, 4 units

3. Internship in an agriculture-related setting (3 units)
   AGST 4940 Agricultural Studies Internship, 1-4 units
   BIOL 4940 Internship in Biology, 2-4 units

4. Upper-division elective units in agriculture-related courses listed below (6 units)
   BIOL 4000 Biogeography, 3 units
   BIOL 4010/4012 Research and Technical Writing in Biology (WP), 3 units
   BIOL 4300 Conservation Biology, 3 units
   BOTY 3000/3002 Principles of Plant Propagation, 3 units
   BOTY 3050/3052 Plants, Agriculture, and Humans, 4 units
   BOTY 4200/4202 Plant Physiology, 4 units
   ENTO 4330/4332 Medical and Veterinary Entomology, 4 units
   GEOG 4301 Permaculture Applications in Diverse Environments, 3 units
   MBIO 4600 Food Microbiology, 3 units
   MBIO 4700 Host-Parasite Interactions, 3 units
   NSCI 3000 Science for Self-Sufficiency, 3 units

Specific elective courses within the concentration may have additional prerequisites (e.g. BOTY 4200, MBIO 4600, and MBIO 4700). Students who have not completed specific prerequisites are allowed to enroll with consent of the instructor.

If an equivalent course has been completed at the lower division level, an equal number of upper-division elective units must be completed.
Requirements (24 units minimum)

1. Required courses for the concentration (12 units)
   - ECON 4200 Intermediate Theory (Microeconomics), 3 units
   - ECON 4331 Managerial Economics, 3 units or
   - MGT 3300 Farm Management, 3 units
   - ECON 4690 Agricultural Finance, 3 units
   - MKT 3350 Agricultural Marketing, 3 units

2. Electives (minimum of 9 units total)
   a. General Business & Economics (6 units minimum)
      - ECON 4100 Labor Economics, 3 units
      - ECON 4335 Political Economy (WP), 4 units
      - ECON 4500 Economics of Investment, 4 units
      - ECON 4560 Natural Resources & Environmental Economics, 4 units
      - BUS 3100 Business Technical Writing Communication (WP), 3 units
      - MGT 3340 Agricultural Commodity Futures, 3 units
      - MGT 4320 Appraisal of Agricultural Property, 3 units
      - MGT 4380 Public Policy in Agriculture, 3 units
      - MGT 4930 Strategic Planning in Agriculture, 3 units
   b. International Business & Economics (3 units minimum)
      - ECON 4401 Third World Economics, 3 units
      - ECON 4415 International Economics, 3 units
      - ECON 4455 The U.S. and World Trade, 4 units
      - GEOG 3020 Human Ecology, 3 units
      - PHIL 4800 Nature Revisited: Environmental Issues in Philosophical Perspective, 3 units

3. Internship in an agriculture-related setting (3 units)
   - AGST 4940 Agricultural Studies Internship, 1-4 units

Students in this concentration will also be advised to fulfill as many of the University requirements as possible by taking upper-division courses in marketing, accounting, and finance.

Concentration in Permaculture

The concentration in Permaculture is an emphasis available to students in the Agricultural Studies major. Permaculture is a design approach for agroecosystems. With a focus on long-term sustainability, it emphasizes ecological principles and diversity of plant and animal combinations suited to the characteristics of places and cultures. As such, it is appropriate for students who are concerned with resources issues, agriculture, community development, and land use planning.

Requirements (21 units minimum)

1. Physical Environment. Choose one course from the following (3-4 units):
   - BIOL 4680/4682 Ecology, 4 units
   - BOTY 4600/4602 Plant Ecology, 4 units
   - GEOG 3020 Human Ecology, 3 units
   - PHIL 4800 Nature Revisited: Environmental Issues in Philosophical Perspective, 3 units

2. Electives (minimum of 9 units total)
   a. General Business & Economics (6 units minimum)
      - ECON 4100 Labor Economics, 3 units
      - ECON 4335 Political Economy (WP), 4 units
      - ECON 4500 Economics of Investment, 4 units
      - ECON 4560 Natural Resources & Environmental Economics, 4 units
      - BUS 3100 Business Technical Writing Communication (WP), 3 units
      - MGT 3340 Agricultural Commodity Futures, 3 units
      - MGT 4320 Appraisal of Agricultural Property, 3 units
      - MGT 4380 Public Policy in Agriculture, 3 units
      - MGT 4930 Strategic Planning in Agriculture, 3 units
   b. International Business & Economics (3 units minimum)
      - ECON 4401 Third World Economics, 3 units
      - ECON 4415 International Economics, 3 units
      - ECON 4455 The U.S. and World Trade, 4 units
      - GEOG 3020 Human Ecology, 3 units
      - PHIL 4800 Nature Revisited: Environmental Issues in Philosophical Perspective, 3 units

3. Internship in an agriculture-related setting (3 units)
   - AGST 4940 Agricultural Studies Internship, 1-4 units

Special Concentration

The Special Concentration will provide options within the Agricultural Studies major that offer flexibility in the career choice objectives of the students in the CSU Stanislaus Agricultural Studies Program. This concentration presents the unique opportunity to combine core courses and upper division requirements with courses outside the program, which fulfill a student’s education and career goals. The result is a concentration geared toward specific student objectives, while maintaining the integrity of the Bachelor of Arts degree in Agricultural Studies.

Requirements (21 units minimum)

1. Upper Division Units – 18 units
   a. Courses from Agricultural Studies concentrations (Agricultural Biology, Agricultural Business/Economics, Permaculture) (12 units)
   b. Approved courses outside of Agricultural Studies concentrations (6 units)

2. Internship in agriculture-related setting (3 units)
   - AGST 4940 Agricultural Studies Internship, 1-4 units

Minor in Agricultural Studies

Requirements (18 units minimum)

Upper Division Agricultural Studies Core
(a minimum of 12 units from 4 of 5 areas)

1. Social Context of Agriculture
   - AGST 3000 Agriculture, Society, and the Natural World, 3 units

2. Methodology/Technology of Agriculture
   - GEOG 4750/4752 Geographic Information Systems, 3 units
3. Physical/Biological Aspects of Agriculture  
   BIOL 4200 Ecological Agriculture, 3 units  
   GEOG 4070 Agricultural Geography, 4 units

4. Business/Economics of Agriculture  
   ECON 4640 Economics and Agriculture, 3 units  
   ECON 4560 Natural Resources & Environmental Economics, 4 units

5. Agriculture Policy & Regulations  
   PSCI 4326 Planning Issues and Agriculture, 4 units

Lower Division Transfer Core  
(2 courses, a minimum of 6 units from the following)  
Principles of Animal Science, 3 units  
Principles of Plant Science, 3-4 units  
Soil Science, 3-4 units  
Agricultural Economics, 3 units  
Computers in Agriculture, 3 units  
Substitutions may be approved by adviser.

Learning Objectives  
Students will:  
- Explain basic economic principles with respect to the production and distribution of agricultural resources;  
- Explain the principles of agricultural and environmental resource management;  
- Describe agricultural business and marketing practices;  
- Explain the physical, chemical, and biological principles of agroecosystems;  
- Summarize global perspectives on food issues;  
- Provide examples of restorative and sustainable agricultural practices;  
- Describe spatial and other quantitative techniques;  
- Understand public policy, regulatory, and land use issues;  
- Explain the social context of agricultural production;  
- Critically assess agricultural issues and trends;  
- Systematically develop communicative, analytical, quantitative, and critical thinking skills;  
- Be exposed to diverse teaching and learning strategies in a number of academic disciplines;  
- Gain applied experience through internships and service learning;  
- Experience a high quality academic program that prepares them for changing and emerging professional opportunities in the region; and  
- Be involved in an educational experience that helps prepare them for graduate studies and teaching.

In pursuing these objectives, the program encourages students to critically assess agricultural issues and trends; provides students with opportunities to systematically develop their communicative, analytical, quantitative, and critical thinking skills; exposes students to diverse teaching and learning strategies in a number of academic disciplines; and delivers a high quality academic program that prepares students for emerging professional opportunities.
Minor in Environmental & Resource Studies

Ida I. Bowers (Geography), Ph.D., Coordinator
David Colnic (Politics & Public Administration), Ph.D., Adviser
Patrick A. Kelly, Ph.D., Adviser
Ann K. Kohlhaas, (Biological Sciences), Ph.D., Adviser
Michael J. Perona (Chemistry), Ph.D., Adviser

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The minor in Environmental and Resource Studies is an interdisciplinary program open to students in any major. It is intended for students who are concerned with environmental and resource issues and with the interactions of natural systems and social processes. The focus of the minor is on the complex problems of human-environment relationships.

Upper-division courses counted in the major may not be counted towards the minor. However, courses in the minor may be used to satisfy prerequisites to the major and general education requirements, if applicable. See the General Education Breadth Requirements section in this catalog for current information.

Requirements (25 units minimum)
Complete a minimum of 25 units, including at least eight upper-division units, as outlined below:

1. Complete the following required courses in natural and social sciences (10 units):
   a. BOTY 1050 Introduction to Botany, 4 units, or ZOOL 1050 Introduction to Zoology, 4 units
   b. CHEM 1000 Chemistry in the Modern World, 3 units
   c. GEOG 2010 Introduction to Physical Geography, 3 units, or ECON 2510 Principles of Microeconomics, 3 units

2. Complete one of the following courses (3-4 units):
   GEOG 3100 Climatology, 3 units
   GEOL 2100 Principles of Geology, 3 units
   PHSC 1300 Environmental Pollution, 3 units
   PHSC 2100 Atmosphere, Weather, and Climate, 3 units

3. Complete a minimum of 12 units of elective courses in consultation with the minor adviser from the list below. At least six units must come from the natural sciences and six units from the social sciences or humanities.
   Note: Students also are advised to complete an introductory course in statistics.
   a. Natural Sciences (6 units minimum)
      BIOL 2650 Environmental Biology, 3 units
      BIOL 4050 Ecosystem Case Studies, 3 units
      BIOL 4200 Ecological Agriculture, 3 units
      CHEM 3070 The Chemicals in Your Life, 3 units
      CHEM 3080 The Chemistry of Nuclear Energy, 3 units
      CHEM 3100 Environmental Chemistry, 3 units

   b. Social Sciences and Humanities (6 units minimum)
      ANTH 3000 Anthropology and Global Issues, 3 units
      GEOG 3020 Human Ecology, 3 units or GEOG 4050 Restorative Human Ecology, 3 units
      GEOG 4070 Agricultural Geography, 4 units
      GEOG 4301 Permaculture Applications in Diverse Environments, 3 units
      GEOG 4350 Urban Geography, 4 units
      GEOG 4750 Geographic Information Systems, 3 units
      PHIL 4050 Environmental Ethics, 3 units
      PSCI 3304 Introduction to Public Administration (WP), 3 units
      PSCI 4315 Public Policy Making, 3 units
      PSCI 4318 Environmental Policy and Politics, 4 units
      PSCI 4325 Land Use Planning, 3 units
      PSCI 4340 Political Demography, 3 units
      SOCL 3430 Population, Resources, and the American Future, 4 units

   Note: Appropriate winter term courses may be substituted in the elective category by prior advisement and approval of the minor adviser only. Courses not given prior approval may not be counted towards the minor. Also, upon approval of the minor adviser, one to three units of individual study or internship may be applied towards elective categories under 3.

Minor in Permaculture

Ida Bowers (Geography), Ph.D., Adviser
Mark Bender (Agricultural Studies), Ph.D., Adviser
Michael Stevens (Biology), Ph.D., Adviser

Office: Bizzini Hall 215

The minor in Permaculture is an interdisciplinary program open to students in any major. Permaculture is a design approach for agroecosystems. With a focus on long-term sustainability, it emphasizes ecological principles and diversity of plant and animal combinations suited to the characteristics of places and cultures. As such, it is appropriate for students who are concerned with resource issues, agriculture, community development, and land use planning.

Students must complete a minimum of 31 upper-division units. (With adviser’s approval, a transfer student who has completed equivalent courses at the lower-division level in Categories 1-5 may use those courses to satisfy requirements in the minor as long as the student has a minimum of 20 upper-division units in the minor). Advising and approval for each student’s pattern of courses in the minor is required.
Supplementing the Minor

The following are recommended upper-division GE courses. Choose one course from each category:

1. Social Sciences
   - ANTH 3000 Anthropology and Global Issues, 3 units
   - PSCI 4318 Environmental Policy and Politics, 4 units

2. Sciences
   - BIOL 3000 Frontiers in Biology, 3 units
   - CHEM 3070 The Chemicals in Your Life, 3 units
   - CHEM 3100 Environmental Chemistry, 3 units
   - GEOL 3050 Environmental Geology, 4 units
     [Corequisite: GEOL 3053]
   - NSCI 3000 Science for Self-Sufficiency, 3 units

Requirements (31–34 units)

Category 1 — Physical Environment

Choose two courses from the following (6 units):
   - BIOL 4000 Biogeography, 3 units
     [ZOOL 1050 and BOTY 1050, or consent of instructor]
   - GEOG 3100 Climatology, 3 units
     [GEOG 2010 or consent of instructor]
   - GEOL 3050 Environmental Geology, 4 units
   - GEOL 3810 Hydrogeology, 3 units
     [GEOL 2100 and GEOL 2200]
   - GEOL 3900 Soil Geology: Application to Agriculture and Hydrogeology, 3 units
     [GEOL 2100 and 2102, or consent of instructor]

Category 2 — Ecology

Choose one course from the following (3-4 units):
   - GEOG 3020 Human Ecology, 3 units
   - BIOL 4680 Ecology, 4 units
     [BOTY 1050, ZOOL 1050, and statistics or calculus]
   - BOTY 4600 Plant Ecology, 4 units
     [One year of college-level biology, including BOTY 1050, CHEM 1100, 1110, or equivalent]

Category 3 — Pests and Plant Diseases

Choose one course from the following (4 units):
   - BOTY 3500 Introductory Plant Pathology, 4 units
     [BOTY 1050 or equivalent]
   - ENTO 3000 Principles of Entomology, 4 units
     [ZOOL 1050 or equivalent]
   - ENTO 4800 Agricultural Entomology, 4 units
     [One year of college-level biology, including ZOOL 1050 or equivalent]

Category 4 — Techniques

Choose three courses from the following (9-10 units):
   - BIOL 4200 Ecological Agriculture, 3 units

Category 5 — Applied Work/Work Experience (3 units)

It is required that students take an internship with the campus BioAg Center or with a local agricultural entity. See appropriate discipline for your interests. If students come from a community college with credited work experience, this requirement is waived.

Category 6 — Capstone Courses (6-7 units)

Required:
   - GEOG 4301 Permaculture Applications in Diverse Environments, 3 units

Choose one:
   - PHIL 4050 Environmental Ethics, 3 units
   - PHIL 4800 Nature Revisited: Environmental Issues in Philosophical Perspective, 3 units
   - PSCI 4326 Planning Issues and Agriculture, 4 units

Bachelor of Arts in Anthropology

The Anthropology major offers basic preparation for careers requiring contemporary cross-cultural understanding and awareness of cultural heritages. Due to the growing global nature of today’s job market, cross-cultural training is often an employment prerequisite. The major emphasizes archaeology, ethnology, physical, and applied aspects of anthropology. It is also designed for students planning to teach social and biological sciences, and for students preparing for graduate work in anthropology and its various geographical areas/interdisciplinary specializations such as African Studies, Asian Studies, and Latin American Studies. Training in Anthropology is ideal for pursuing a career in many related fields such as forensic science, biology, medicine, public health, law, public administration, and urban planning.

Requirements

1. Complete University General Education requirements for the Bachelor of Arts degree (51 units).
2. Complete the following prerequisites to the major (9 units):
   - ANTH 2060 Introduction to Cultural Anthropology, 3 units
   - ANTH 2080 Introduction to Physical Anthropology, 3 units
   - ANTH 2090 Introduction to Archaeology, 3 units

   Note: A wide background in the Social Sciences, Humanities, and Biological Sciences is desirable. Students are encouraged to take introductory courses in related fields within these areas. Students preparing for graduate studies or a research career in anthropology should include a course in statistics, computer science, and at least one language other than English.
3. Complete the major of not less than 31 upper-division units as approved by the major adviser; of these, no more than 8 units of CR-graded coursework from courses graded exclusively CR/NC may apply toward the major. Completion of a minor is not required.
The Major (31 units)
Complete a minimum of 31 upper-division units distributed as follows:
1. Take at least 3 units from each of the following areas:
   a. Ethnography, 3 units
   b. Ethnology, 3 units
   c. Physical Anthropology, 3 units
   d. Archaeology, 3 units
2. Complete the following required courses:
   a. ANTH 3750 Human Evolution, 3 units (required of all majors)
   b. ANTH 4500 Growth of Anthropology, 4 units (a capstone course required of all majors)
3. Practical Requirement: Majors are required to take a course or combination of courses (for a minimum of 3 units) in which they practice the discipline of anthropology. These courses may also be used to meet other requirements (general education or major) as appropriate. This could be an internship, a winter term, semester or year of study abroad, an independent study project, or a laboratory-based course. Courses that can satisfy this requirement include (but are not limited to) the following:
   ANTH 4130 Urban Subcultures: Chinatown, 1 unit
   ANTH 4200 Applied Anthropology and Social Change, 4 units
   ANTH 4321 Historical Archaeology, 5 units
   ANTH 4420 Bodies of Evidence, 3 units
   ANTH 4400 Observational Studies in Primate Behavior, 1 unit
   ANTH 4605 Archaeological Field Methods, 5 units
   ANTH 4625 Directed Lab Research, 2 units
   ANTH 4640 Archaeology Expedition, 1-4 units
   ANTH 4650 Ethnographic Field School, 3 units
   ANTH 4900 Directed Field Research, 1-5 units
   ANTH 4940 Internship in Anthropology, 1-6 units
   ANTH 4980 Individual Study, 1-4 units
4. Elective upper-division units in Anthropology to complete a total of 31 units.
   Note: Three units of approved upper-division coursework in Computer Science or Statistics, taken outside of the Department of Anthropology and Geography, may be applied as part of your upper-division electives in Anthropology. See your adviser for approval of this option.

Minor in Anthropology

Requirements (18 units)
Complete 18 units of anthropology coursework, including 6 units of the lower-division Anthropology courses and at least 12 units of upper-division courses approved by the minor adviser.
Note: Students may specialize in one area of Anthropology for the minor. No more than 8 units of CR-graded coursework from courses graded exclusively CR/NC may apply toward the minor.

The Concentrations

To concentrate in one area within the Bachelor of Arts in Anthropology, complete the above major program taking a minimum of 9 upper-division electives in one of the following: Ethnology, Physical Anthropology, or Archaeology. Such concentrations are recorded on students’ transcripts.

Special Interdisciplinary Concentration for Physical Anthropology

Forensic Anthropology Track: These courses substitute for all the Anthropology elective upper-division units and fulfill the practical requirement.
ANTH 4420 Bodies of Evidence, 3 units
ANTH 4410 Talking Skeletons: Case Studies in Forensic Anthropology, 3 units
ENTO 4330 *Medical and Veterinary Entomology, 4 units
BIOL 4850 *DNA Technology in Forensic Science, 2 units

Medical Anthropology Track: These courses substitute for all the Anthropology elective upper-division units and fulfill the practical requirement.
ANTH 4210 Ethnomedical Anthropology, 3 units (required)
HIST 4730 Disease and World Societies, 3 units
ENTO 4330 *Medical and Veterinary Entomology, 4 units
SOCL 4700 Medical Sociology, 3 units

Students may substitute one course from the list below according to their interests:
COMM 4180 Health Communication, 3 units
HLTH 4500 Health in a Diverse Society, 3 units
MBIO 3010 Bacteriology, 3 units
BIOL 4100 Immunology, 3 units
BIOL 4110 Concepts in Epidemiology, 2 units
ZOOL 4440 General Parasitology, 4 units

*Students are required to take a yearlong freshman sequence in introductory biology, zoology, or botany as a prerequisite to ENTO 4330. BIOL 2310 (Human Genetics) and CHEM 1100 (Principles of Chemistry) are pre- or corequisites for BIOL 4850.

Liberal Studies Concentration in Anthropology
Please refer to the Liberal Studies section of the catalog.

Social Sciences Concentration in Anthropology
Please refer to the Social Sciences program section of the catalog.

Teaching Credentials
Anthropology majors interested in a Social Sciences Subject Matter Preparation Program for a single subject credential should review the subject matter preparation program requirements described in the “Social Sciences” section of this catalog. Please refer to the Teacher Education section of the Graduate Catalog for a description of other requirements to be completed for the single subject credential.
Anthropology Sub-Areas

Lower Division

General Anthropology
- ANTH 2060 Introduction to Cultural Anthropology, 3 units
- ANTH 2080 Introduction to Physical Anthropology, 3 units
- ANTH 2090 Introduction to Archaeology, 3 units
- ANTH 2950 Selected Topics in Anthropology, 1-5 units

Upper Division

General Anthropology
- ANTH 3010 The Great Discoveries, 3 units
- ANTH 3020 Travelers in Time: Perspectives of the Past on the Present, 3 units
- ANTH 4500 Growth of Anthropology, 4 units

Ethnography
- ANTH 3070 Peoples and Cultures of Africa, 3 units
- ANTH 3080 Peoples and Culture of the Caribbean, 3 units
- ANTH 3090 Peoples and Cultures of Latin America, 3 units
- ANTH 3105 Peoples and Cultures of the Pacific, 3 units
- ANTH 3106 Peoples and Cultures of Asia, 3 units
- ANTH 3200 Anthropological Studies of U.S. Culture, 4 units
- ANTH 3301 Native Americans of Canada and the U.S., 3 units
- ANTH 3320 Native Peoples of Latin America, 3 units
- ANTH 3400-3499 Modern Ethnographic Studies, 1-4 units
- ANTH 4250 The Ethnoecology of Southeast Asia, 4 units
- ANTH 4650 Caribbean Field School, 3 units

Ethnology
- ANTH 3900 Anthropology of Gender and Sexuality (WP), 3 units
- ANTH 4030 Anthropology Through Film, 1-4 units
- ANTH 4040 Cross Cultural Boundaries: The Field Work Process, 4 units
- ANTH 4130 Urban Subcultures: Chinatown, 1 unit
- ANTH 4140 Urban Anthropology, 3 units
- ANTH 4150 Anthropology of Religion, 4 units
- ANTH 4165 The Family in Cross-Cultural Perspective, 3 units
- ANTH 4170 Economic Anthropology (WP), 3 units
- ANTH 4181 Political Anthropology, 3 units
- ANTH 4200 Applied Anthropology and Social Change, 4 units
- ANTH 4210 Ethnomedical Anthropology, 3 units
- ANTH 4211 The World in Change, 3 units
- ANTH 4221 Folk Literature and the Arts (WP), 3 units

Archaeology
- ANTH 3500-3599 Studies in World Prehistory (topics vary), 1-4 units
- ANTH 3600 Method and Theory in Archaeology, 3 units
- ANTH 4321 Historical Archaeology, 5 units
- ANTH 4605 Archaeological Field Methods, 5 units
- ANTH 4625 Directed Lab Research, 2 units
- ANTH 4640 Archaeology Expedition, 1-4 units

Learning Objectives

The Department of Anthropology asserts that successful completion of a BA degree in Anthropology satisfies the following objectives:

- Facilitate the mastery of key concepts within the field of anthropology, including an understanding of the complexities, diversity, and history of human evolution and culture, and the holistic relationship between culture, biology, and history that is central to the discipline of anthropology.
- Develop key general and specific skills including writing, research, analytical reasoning, critical thinking, public speaking, and computer skills, with an aim to keep majors competitive in a very demanding contemporary workplace.
- Develop a global awareness through competence in the study of geographic regions as well as societies and their interdependency with the intent of enabling majors to be competitive in a job market that is increasingly globalizing.
- Develop specific skills through training in the methods of anthropological subfields (qualitative and quantitative data collection and analysis techniques, including ethnographic/participant observation field methods, data analysis, statistical analysis, forensics, and archaeological methods).
- Expose majors to a variety of teaching and learning objectives and practices in the field of anthropology and its four subfields, namely physical anthropology, cultural anthropology, archaeology, and linguistic anthropology.
- Enable the application of anthropological theories and methods through real world applied work (in the form of internships, service learning, field experience, research projects, and study abroad experience) that is required of all majors.
- Provide majors with training appropriate to prepare them for graduate and/or professional school and teaching.
- Enable majors to obtain a sophisticated understanding of the theoretical orientations, holistic perspectives, and history of anthropology.
The Department supports the concept of international education and encourages students to investigate opportunities for overseas study. Certain courses offered at CSU International Programs study centers abroad are equivalent to courses in the Department of Anthropology and Geography and may be used to fulfill requirements for degree options offered by the department and/or certain general education requirements. Students should consult the International Programs Bulletin (available at the circulation desk of the Library), a departmental adviser, and/or the campus International Programs adviser for more information.

Course Descriptions

Lower Division

**ANTH 2060 Introduction to Cultural Anthropology (3 units)**
Introduction to the study of human culture and social institutions, with special emphasis on band, tribal, chiefdom, and state/peasant societies. Satisfies G.E. areas D2 and G. (CAN ANTH 4) (Fall, Winter, Spring)

**ANTH 2080 Introduction to Physical Anthropology (3 units)**
An introduction to the field of biological anthropology from genetic, evolutionary, behavioral, and cultural perspectives. Topics include the study of nonhuman primates, the fossil record of human evolution, techniques of forensic anthropology, paleopathology, human variation, and adaptability. Satisfies G.E. area D2. (CAN ANTH 2) (Fall)

**ANTH 2090 Introduction to Archaeology (3 units)**
Introduction to prehistory and culture growth; the basic theories, methods, and goals of archaeology; cultural and historical reconstructions based on the interpretation of data recovered from worldwide archaeological contexts. Satisfies G.E. area D2. (CAN ANTH 6)

**ANTH 2950 Selected Topics in Anthropology (1-5 units)**
(Topics to be specified in Class Schedule) Development of a selected branch of anthropology. Topics may vary each term. Different topics may be taken for credit. Prerequisite: Consent of instructor.

Upper Division

**ANTH 3000 Anthropology and Global Issues (3 units)**
An examination of the ways in which cultural anthropology can offer contemporary Americans a broad understanding of national/world events and problems. Global issues treated include the Third World, development, poverty and culture, education in modern society, the environment, and social change. Satisfies G.E. areas F3 and G. (Fall, Spring)

**ANTH 3010 The Great Discoveries (3 units)**
A survey of the great discoveries of the biological and cultural nature of humankind: past, present, and future. A study of evidence for early humans, “lost” civilizations, the decipherment of ancient languages, Stone Age people “discovered” in recent times, and the many great discoveries concerning the development of culture and social institutions in the study of bands, tribes, and civilizations of humankind. Satisfies G.E. area F3. (Fall, Spring)

**ANTH 3020 Travelers in Time: Perspectives of the Past on the Present (3 units)**
Through archaeological and ethnographic information, students will study past and present cultures and important landmarks in the development of civilization. The dynamic discipline of anthropology provides valuable insights into the past and meaningful solutions for modern human problems. Designed specifically for future teachers. (LIBS Integrative: Social Inquiry)

**ANTH 3070 Peoples and Cultures of Africa (3 units)**
An ethnographic survey of selected contemporary and traditional societies and cultures of sub-Saharan Africa. Emphasis is placed on the varied effects of Western European culture on the peoples studied as well as the ongoing process of change in traditional customs and cultures. Satisfies G.E. areas F3 and G. Prerequisite: ANTH 2060 recommended or junior standing.

**ANTH 3080 Peoples and Cultures of the Caribbean (3 units)**
An ethnographic survey of selected contemporary societies in the Caribbean. Emphasis is placed on the relationship this region has had to the engagement between Western and non-Western cultures. Satisfies G.E. areas F3 and G.

**ANTH 3090 Peoples and Cultures of Latin America (3 units)**
An ethnographic survey of selected societies in Latin America. Emphasis is placed on the relationship this region has had to the engagement between Western and non-Western cultures. Satisfies G.E. areas F3 and G.

**ANTH 3105 Peoples and Cultures of the Pacific (3 units)**
(Formerly ANTH 3101) (Formerly Cultures of the Pacific) An ethnographic (cultural) survey of the native societies of the Pacific (Oceania) including Australia, Melanesia, Indonesia, and the Philippines, Micronesia, and Polynesia. Cultural change is emphasized as well as native traditions. Satisfies G.E. areas F3 and G. Prerequisite: ANTH 2060 recommended.

**ANTH 3106 Peoples and Cultures of Asia (3 units)**
(Formerly ANTH 3101) Examines the cultural diversity of Asian countries: China, Japan, Korea, the Philippines, India, and Southeast Asia. It is taught from the perspective of cross-cultural interaction between dominant and minority ethnic groups. Satisfies G.E. areas F3 and G.
ANTH 3200 Anthropological Studies of U.S. Culture (4 units)
In addition to their study of the world’s exotic, remote, small-scale societies, anthropologists have recently begun to look at their own American culture and its institutions. Uses films, class discussions, lectures, and contemporary authors to examine American culture, i.e., world view, values, religion, marriage, family, enculturation, political, medical, and economic systems from the perspective of anthropologists at home. Prerequisite: ANTH 2060 recommended or junior standing.

ANTH 3301 Native Americans of Canada and the U.S. (3 units)
(Formerly The American Indian) An ethnographic (cultural) survey of selected contemporary and traditional Native American (American Indian) societies. Specifically included are the Canadian and United States groups with some emphasis placed on California cultures. Prerequisite: ANTH 2060 recommended.

ANTH 3320 Native Peoples of Latin America (3 units)
An ethnographic (cultural) survey of selected contemporary and traditional native Latin American folk (peasant) societies of Mexico, the Caribbean, Central and South America. Specifically included are Nahua (Aztec), Zapotec, Maya, Quechea (Inca), and other groups. Emphasis is placed on the varied effects of Western European culture on the peoples studied as well as their traditional customs and cultures. Prerequisite: ANTH 2060 recommended.

ANTH 3400–3499 Modern Ethnographic Studies (1-4 units)
Studies in the ethnography of various areas of the contemporary world. Course content may vary from term to term. Prerequisite: ANTH 2060 or junior standing.

ANTH 3500–3599 Studies in World Prehistory (1-4 units)
Studies of various prehistoric archaeology cultures. Course content may vary from term to term. Prerequisite: ANTH 2090 or junior standing.

ANTH 3600 Method and Theory in Archaeology (3 units)
Study of current methods in archaeology, emphasis on applied and theoretical procedures in data sampling, collection, and evaluation; survey of method and theory in excavation of archaeological sites; integration, analysis, and interpretation of archaeological phenomena. Prerequisite: ANTH 2090 or junior standing.

ANTH 3750 Human Evolution (3 units)
A critical examination of the fossil record of human evolution. Emphasizes how the paleoanthropologist integrates relevant archaeological, fossil, and molecular genetic evidence to understand and interpret human biocultural evolution. Prerequisite: Lower division course in anthropology or biology recommended.

ANTH 3760 Primates Past and Present (3 units)
Introduction to and description of non-human primates. Topics include diet, habitat, locomotion, behavior, comparative anatomy, and evolutionary history. Prerequisite: ANTH 2080 or consent of instructor.

ANTH 3780 Primate Social Behavior (3 units)
Survey of living nonhuman primate groups and their classification; geographical distribution, feeding habits, reproduction, and social behavior of these primates; the implications of nonhuman primate behavior for the understanding of human behavior. Prerequisite: ANTH 2080 or an introductory course in zoology or psychology.

ANTH 3900 Anthropology of Gender and Sexuality (WP) (3 units)
(Same as GEND 3900) (Formerly Women: A Cross-Cultural View) Comparative study of traditional and changing gender and sexuality roles, expressions, and identities in a wide range of contemporary cultures. Satisfies upper division writing proficiency requirement. Satisfies G.E. area G. Prerequisite: Completion of the Writing Proficiency Screening Test with a passing score; ANTH 2060 recommended or consent of instructor.

ANTH 4000 Current Trends in Anthropology (1-2 units)
A symposium on anthropology featuring speakers on their special areas of research, including current anthropological theories. Topics differ each term. May be repeated for no more than 4 units of credit towards the major. Prerequisite: One lower-division anthropology class recommended or consent of instructor.

ANTH 4030 Anthropology Through Film (1-4 units)
Introduction to audio-visual presentation of other cultures through ethnographic films. May be repeated for a maximum of 6 units.

ANTH 4040 Crossing Cultural Boundaries: The Field Work Process (4 units)
The practice of cultural anthropology in a research setting provides insights into the nature of the cross-cultural experience. This course examines that experience by using the original works of leading anthropologists. Other cultural anthropologists and their accounts will emphasize the processual nature of crossing cultural boundaries. Prerequisite: ANTH 2060 recommended or consent of instructor.

ANTH 4130 Urban Subcultures: Chinatown (1 unit)
Students will travel independently to this natural urban setting for a one-day guided lecture tour and field observation. San Francisco’s Chinatown, the largest Chinese settlement outside Asia, provides a unique opportunity to experience first-hand the interface of an ancient and modern culture. Historical and anthropological perspectives on the Chinese in America to be read prior to the field trip. A field journal and short paper are required to complete the course.

ANTH 4140 Urban Anthropology (3 units)
Survey of processes and trends in urbanization from a cross-cultural perspective. Emphasis will be on cities of the Third World and multicultural urbanization in the west. Prerequisite: ANTH 2060 recommended or consent of instructor.
ANTH 4150 Anthropology of Religion (4 units)  
(Formerly Comparative Religion) Anthropological approaches to the study of religious systems including magic, witchcraft, ritual, symbolism, and dynamic religious movements. Prerequisite: ANTH 2060 recommended.

ANTH 4165 The Family in Cross-Cultural Perspective (3 units)  
Study of family life from a cross-cultural perspective. Topics covered include kinship structure; relationships between family members; the treatment of children, youth, the aged, and women; and the family's role in various cultures. Satisfies G.E. area G. Prerequisite: ANTH 2060 recommended or consent of instructor.

ANTH 4170 Economic Anthropology (WP) (3 units)  
(Formerly Business, Economics, and Anthropology) Study of the cultural dimensions of modern international business with consideration of economic systems of undeveloped traditional small-scale (tribal and peasant) societies. Satisfies upper division writing proficiency requirement. Prerequisites: Completion of Writing Proficiency Screening Test with a passing score; ANTH 2060 recommended.

ANTH 4181 Political Anthropology (3 units)  
A survey of political anthropology that considers both past and present decentralized (band, tribe, village, etc.) and centralized (chiefdom and state) political systems. Emphasis is placed upon the relationships between these various levels of political organization among contemporary peoples and on changes resulting from the incorporation of small-scale societies into nation-states. Prerequisite: ANTH 2060 recommended or consent of instructor.

ANTH 4200 Applied Anthropology and Social Change (4 units)  
Study of changes resulting from contact between small-scale and industrialized societies. Consideration will be given to processes of social change and organized attempts to introduce change. Prerequisite: ANTH 2060 recommended or consent of instructor.

ANTH 4210 Ethnomedical Anthropology (3 units)  
Designed to provide an introductory overview of this new field within the discipline of anthropology, the course will trace the origins and scope of medical anthropology. Emphasis will be placed on both Western and non-Western cultures in order to examine the relationship between culture, health, and disease including the analysis of health care delivery systems and the roles of medical anthropologists within them. Prerequisite: ANTH 2060 or consent of instructor.

ANTH 4211 The World in Change (3 units)  
A study of past and contemporary global issues with emphasis on the so-called modernization process, especially technological and agricultural development, industrialization and urbanization population, environment, and security issues affecting the 5000 known cultural groups. Satisfies G.E. area G. Prerequisite: ANTH 2060 recommended or consent of instructor.

ANTH 4221 Folk Literature and Arts (WP) (3 units)  
A survey of folk literature (oral traditions, mythology, legends, folk tales, etc.) and the traditional arts and material culture (art, symbols, cottage industries, etc.) of small-scale (tribal and folk or peasant) societies. Satisfies upper division writing proficiency requirement. Prerequisites: Completion of the Writing Proficiency Screening Test with a passing score; ANTH 2060 recommended or consent of instructor.

ANTH 4250 The Ethnoecology of Southeast Asia (4 units)  
(Same as GEOG 4250) Drawing on case studies from Island and Mainland Southeast Asia (including southern China) this course explores the long history of human-environmental interaction in the region. We examine the causes of stress and instability in that interaction and the attempts to restore viable relationships and systems. Prerequisite: Senior standing or consent of instructor.
ANTH 4605 Archaeological Field Methods (5 units)
Techniques of site survey, sampling, and excavation with special emphasis on application of systematic field procedures, problem design, excavation, and recording of archaeological evidence under controlled field conditions in the Central Valley. May be repeated for a maximum of 10 units. Corequisite: ANTH 4603. Prerequisite: ANTH 2090 or equivalent recommended or consent of instructor. (Lecture, 2 hours; activity, 6 hours)

ANTH 4625 Directed Lab Research (2 units)
Application of laboratory methods in the study and analysis of archaeological specimens. Emphasis on lithic materials, pottery, and animal bone studies. Written laboratory reports to be prepared by students. Recommended to be taken in conjunction with ANTH 4605, Archaeological Field Methods. Prerequisites: ANTH 2090 and consent of instructor.

ANTH 4640 Archaeological Expedition (1-4 units)
Practical experience in archaeological procedures under actual field conditions. The course may include study of known archaeological sites, survey of archaeologically unexplored areas, or excavation of specific sites. Instruction includes research design and methods of implementation, reconnaissance, mapping, recording, testing, and excavation of archaeological data. Related studies include field photography, instrument survey, faunal identification, microanalysis, and expedition logistics. Individual initiative is encouraged. Prerequisites: ANTH 2090 and 4605 recommended or consent of instructor.

ANTH 4650 Ethnographic Field School (3 units)
(Formerly Caribbean Field School) Historical and ethnographic analysis of non-Western cultures through immersion. Includes training in qualitative and quantitative research strategies, ethnographic field techniques, language (where applicable), and archival/ethnohistoric research methods. Prerequisite: Consent of instructor.

ANTH 4700–4799 Studies in Physical Anthropology (1-4 units)
Studies in various aspects of physical anthropology such as faunal analysis, primate studies, human adaptability, and regional paleoanthropology.

ANTH 4900 Directed Field Research (1-5 units)
Field research conducted in any subdiscipline of anthropology under the direction of a specific faculty member. May be repeated for a total of 6 units. Prerequisite: Consent of instructor.

ANTH 4910 Cooperative Education (2-4 units)
Provides an opportunity to acquire relevant, practical experience in supervised paid employment within the discipline. Students are placed in private or public sector positions under the supervision of the employer and department Co-op coordinator. May be repeated for a total of 8 units. Prerequisites: Sophomore standing and consent of departmental coordinator. (Fall, Winter, Spring)
Geography

Jennifer Helzer, Ph.D., Program Director
Office: Bizzini Hall 215
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Professors: Bowers, Karlstrom
Associate Professor: Helzer
Lecturer: Hauselt

Bachelor of Arts in Geography
with a concentration in Applied Geography

Liberal Studies degree concentration in Geography
Social Sciences degree concentration in Geography

Geography studies Earth’s varied environments and the patterns and interrelationships resulting from human interaction with them. A major goal of the department is to provide students with meaningful knowledge of the world’s cultures in their different physical settings.

The Department strongly supports field and international educational experiences and encourages students to investigate opportunities for fieldwork and overseas study. Certain courses offered at CSU International Programs study centers abroad are equivalent to courses in the Department of Anthropology and Geography and may be used to fulfill requirements for degree options. Discuss the possibilities with a departmental adviser.

Bachelor of Arts in Geography

Requirements

1. Complete University General Education requirements for the Bachelor of Arts degree (51 units minimum).

2. Complete the following prerequisites to the major (6 units):
   a. GEOG 2010 Introduction to Physical Geography, 3 units
   b. Complete one of the following:
      GEOG 2020 Introduction to Cultural Geography, 3 units
      GEOG 2400 World Regional Geography I, 3 units
      GEOG 2410 World Regional Geography II, 3 units

3. Complete the major of not less than 36 upper-division units as approved by the major adviser. Four units of CR-graded coursework in courses graded exclusively CR/NC may apply toward the major

4. Completion of a minor is recommended but not required.

Note: Students are expected to take additional courses in supporting fields that relate to their career interests. See adviser for further information.

Applied Geography Concentration

(36 units)

This concentration is designed to provide a core of geography courses which have a practical application in careers in computer mapping, city planning, public administration, or resource management.

1. Complete the prerequisites to the major (6 units)

2. Complete the following required methodology courses (12 units):
   GEOG 3700 Cartography, 3 units
   GEOG 4700 Geographical Processes in Arid Landscapes: Death Valley, 4 units
   GEOG 4710 Field Methods (WP), 3 units
   GEOG 4750 Geographic Information Systems, 3 units

Note: In the event that GEOG 4700 or 4710 is not available, see your adviser regarding a senior thesis option.

   e. Upper-division Electives
      Select electives to complete a total of at least 36 units, including those upper-division units listed above.

Note: If Cultural Geography is taken at the lower-division level, GEOG 3020 (Human Ecology) should be taken to fulfill 1. a.i.

   ii. Complete two of the following courses:
      GEOG 3020 Human Ecology, 3 units
      GEOG 4070 Agricultural Geography, 4 units
      GEOG 4350 Urban Geography, 4 units

b. Topical Physical Geography (6 units):
   Complete the following two courses:
   GEOG 3100 Climatology, 3 units
   GEOG 4120 Geomorphology, 3 units

c. Regional Geography (6 units minimum):
   Complete two of the following courses:
   GEOG 3350 Geography of the Great Central Valley, 3 units
   GEOG 3510 Geography of North America, 3 units
   GEOG 3550 Geography of Europe, 3 units
   GEOG 3580 Cultural Ecology of Southeast Asian Peoples, 4 units
   GEOG 4250 The Ethnoecology of Southeast Asia, 4 units

Note: With prior approval, certain other regional geography courses may be substituted for the courses listed above. See your adviser.

d. Methodology (6 units minimum):
   Complete two of the following courses:
   GEOG 3700 Cartography, 3 units
   GEOG 3751 Introduction to Computer Applications in Geography, 3 units
   GEOG 4301 Permaculture Applications in Diverse Environments, 3 units
   GEOG 4710 Field Methods (WP), 3 units
3. Complete a minimum of 6 units from the following applied courses:
   GEOG 4700 Geographical Processes in Arid Landscapes: Death Valley, 4 units
   GEOG 4730 Computer Applications in Geography, 1-3 units
   GEOG 4750 Geographic Information Systems, 3 units
   GEOG 4930 Planning Issues, 1-2 units

4. Complete the following as per advisement (18 units):
   a. Six units of Physical Geography
   b. Three units of Regional Geography
   c. Six units of Human Geography
   d. Three units of upper-division Geography Electives

**Minor in Geography**

**Requirements** (18 units)
Complete 18 semester units approved by the minor adviser, including at least 15 units in upper-division courses. These upper-division units must include a minimum of one course from each of the following three categories:
1. Human Geography
2. Physical Geography
3. Regional Geography

*Note: See the department for further information.

**Course Descriptions**

**Lower Division**

**GEOG 2010 Introduction to Physical Geography (3 units)**
(Formerly Introduction to Natural Environment) Analysis of the distribution and character of major aspects of the natural environment, including weather, climate, landforms, soils, vegetation, and their significance and meaning to humans; humankind’s impact on and use of these elements. Satisfies G.E. area D2. (CAN GEOG 2) (Fall, Spring)

**GEOG 2020 Introduction to Cultural Geography (3 units)**
A broad-based geographical survey of major components of human culture, including forms of livelihood, religion, and language. An introduction to themes in the study of folk culture, popular culture, and settlement patterns. Satisfies G.E. areas D2 and G. (CAN GEOG 4)

**GEOG 2400 World Regional Geography I: Europe and Asia (3 units)**
(Formerly World Regional Geography) A regional analysis of Europe and Asia examining the spatial patterns of physical and human phenomena. Includes consideration of physical, cultural, historical, economic, and demographic characteristics. Satisfies G.E. area D2.

**GEOG 2410 World Regional Geography II: Africa, Australia, and Latin America (3 units)**
A regional analysis of Africa, Australia, and Latin America, examining the spatial patterns of physical and human phenomena. Includes consideration of physical, cultural, historical, economic, and demographic characteristics. Satisfies G.E. area D2.

**Upper Division**

**GEOG 3010 Cultural Geography (3 units)**
Study of wide-ranging cultural topics including geopolitics, religion, ethnicity, folk and popular culture, population and migration, agriculture and cities. Examines cultural geographical processes of diffusion, adaptation, representation, and place. Satisfies G.E. area G. Prerequisite: Junior standing. (Fall)
GEOG 3020 Human Ecology (3 units)
Study of environmental problems arising from human use of the earth’s resources. Topics include population dynamics, natural resource management, land use, coastal preservation, energy resources, and humankind’s relationship to nature. Satisfies G.E. area F3. (Fall, Spring)

GEOG 3100 Climatology (3 units)
The elements and controls of weather and climate; analysis of climatic regions of the world. Prerequisite: GEOG 2010 or consent of instructor.

GEOG 3300 Geography of Economic Activities (3 units)
Study of world economic activity from a geographic point of view; systematic analysis of agricultural, mining, and manufacturing patterns in the various regions of the world in relation to their natural and cultural settings. Considers locational determinants of human economic activities. Prerequisite: Junior standing or consent of instructor. (Normally offered alternate years)

GEOG 3330 Ethnic Geography (3 units)
Examines ethnic patterns, processes, identity, and ethnic heritage in North America. Patterns and processes of migration, settlement, and evolving ethnic landscapes in the Central Valley region are emphasized. Satisfies G.E. area G.

GEOG 3340 California Cultures and Environments (3 units)
Examines the natural, economic, political, and cultural processes that shape California’s diverse physical and human environments. Topics include physiography, climate, hydrogeography, historic and contemporary settlement, and socio-economic issues. Satisfies G.E. area F3. (Fall)

GEOG 3350 Geography of the Great Central Valley (3 units)
Focuses on the character and complexity of the Great Central Valley by analyzing its physical environment, its people, and their relationship with both the land they occupy and the world beyond. Designed specifically for future teachers. (LIBS Integrative: Social Inquiry)

GEOG 3510 Geography of North America (3 units)
Surveys the natural and human factors responsible for present patterns of settlement, land use, and cultural systems in the U.S. and Canada. Topics include physiography, climate, settlement, religion, politics, economics, and cities. Prerequisite: Junior standing or consent of instructor. (Spring)

GEOG 3550 Geography of Europe (3 units)
The regional geography of Europe, with emphasis on present-day patterns. Prerequisite: Junior standing or consent of instructor. (Fall)

GEOG 3580 Cultural Ecology of Southeast Asian Peoples (4 units)
(Replaces GEOG 3590) Examines the cultures of Southeast Asia and their lifestyles, emphasizing complex interrelations between cultures and their environments. Includes migration and acculturation issues related to Indochinese refugees. Satisfies G.E. area G.
GEOG 4050 Restorative Human Ecology (3 units)
A study of current approaches to restore human environmental balance for sustainability and environmental, community, and human health. Includes examination of the ethnoecology of several indigenous cultures. Satisfies G.E. areas F3 and G. One of two paired courses in the G.E. Summit Program (Waking up to Nature: Ethics, Ecology, and Restoration Practices). Prerequisite: Consent of Summit Program Coordinator.

GEOG 4070 Agricultural Geography (4 units)
(Formerly GEOG 3070) Examines a variety of agricultural systems in the world from an agro-ecological approach. The natural resources and cultural factors which interact to shape and change agricultural systems are studied in detail. Prerequisite: One course in physical geography.

GEOG 4120 Geomorphology (3 units)
(Formerly GEOG 3120) Study and interpretation of the Earth’s natural landforms; their distribution and the processes acting on them; includes consideration of landform evolution under varied climatic regimes. Prerequisite: GEOG 2010 or equivalent course in physical geography or consent of instructor.

GEOG 4210 Geographic Problems in the Developing World (3 units)
Analysis of natural and cultural conditions pertinent to development. Consideration of the role of geography in solution of development problems. Prerequisite: An introductory course in geography.

GEOG 4250 The Ethnoecology of Southeast Asia (4 units)
(Same as ANTH 4250) Drawing on case studies from Island and Mainland Southeast Asia (including southern China), this course explores the long history of human-environmental interaction in the region. Examines the causes of stress and instability in that interaction and the attempts to restore viable relationships and systems. Prerequisite: Senior standing or consent of instructor.

GEOG 4301 Permaculture Applications in Diverse Environments (3 units)
(Formerly Geography and Environmental Planning) Examines permaculture approaches in humid tropics/subtropics, arid and semi-arid regions, mountain/cold climates, and urban areas. Prerequisite: Introductory physical geography course or consent of instructor.

GEOG 4350 Urban Geography (4 units)
Study of the spatial aspects of the city. Emphasis on the relationship of cities to each other and to the countryside, as well as on the internal structure and spatial dynamics of urban centers. Special consideration given to problems of the urban environment including urban sprawl, water and recreational needs, and controls of land use. Field trips may be required. Prerequisite: Junior standing or consent of instructor. (Spring)

GEOG 4610 Historical Geography of the United States (3 units)
A study of the evolution of cultural landscapes in the United States. Emphasis on initial and sequential settlement patterns, routes of diffusion and migration, and use of resources in light of cultural traditions. Comparative analysis of regional differences in material folk culture. Prerequisite: Junior standing or consent of instructor.

GEOG 4650 Seminar in Geography (1-3 units)
Topic or emphasis varies each semester; course may be repeated. Prerequisite: Six units of geography or consent of instructor.

GEOG 4700 Geographical Processes in Arid Landscapes: Death Valley (4 units)
Using field techniques in geography, the course analyzes geomorphic processes, climate characteristics, vegetation patterns and adaptations, and human impacts in an arid environment. Course is taught in Death Valley and is offered only winter term. Corequisite: GEOG 4703. Prerequisites: A course in physical geography and consent of instructor. (Lecture, 1 hour; activity, 6 hours)

GEOG 4710 Field Methods (WP) (3 units)
Methods of field observation; techniques of data collection and analysis; fieldwork and report writing required. Satisfies upper division writing proficiency requirement. Corequisite: GEOG 4713. Prerequisites: Completion of the Writing Proficiency Screening Test with a passing score. Six units in geography or consent of instructor. (Lecture, 2 hours; activity, 2 hours) (Fall)

GEOG 4720 Local Field Excursions (1 unit)
Provides students with directed field experiences, involving travel to and study of areas of special geographic significance such as Yosemite, Point Reyes, Mono Lake, and others. May be repeated to various destinations. Prerequisite: Consent of instructor.

GEOG 4730 Computer Applications in Geography (1-3 units)
A tutorial course for self-motivated students familiar with computer programs. Students will learn mapping techniques and geographic information systems from available software. Prerequisites: Consent of instructor and knowledge of cartography.

GEOG 4750 Geographic Information Systems (3 units)
The use of computers for input, storage, representation, analysis, and retrieval of spatial data for cartographic purposes; GIS as a tool in information management and decision-making. Corequisite: GEOG 4752. Prerequisites: Consent of instructor and computer experience. (Lecture, 2 hours; laboratory, 2 hours)

GEOG 4800 Survey of Geographic Thought and Literature (3 units)
Survey of the history and philosophy of geography, its place among the sciences and social sciences, and the major contributors to the development of modern scientific geography. Prerequisite: Consent of instructor.

GEOG 4900 Directed Field Research (1-5 units)
Field research conducted in any subdiscipline of geography under the direction of a specific faculty member. May be repeated for a total of 6 units. Prerequisites: Junior standing and consent of instructor.

GEOG 4910 Cooperative Education (2-4 units)
Provides an opportunity to acquire relevant, practical experience in supervised paid employment within the discipline. Students serve in private or public sector positions under the supervision of the employer and Department Co-op Coordinator. May be repeated for a total of 6 units. Prerequisites: Sophomore standing and consent of departmental coordinator. (Fall, Winter, Spring).
GEOG 4930 Planning Issues (1-2 units)
On an individual basis, students will attend a selection of urban and/or county planning meetings during one term and develop reports related to issues discussed. Must provide own transportation. Prerequisite: Consent of instructor.

GEOG 4940 Internship in Geography (1-6 units)
Designed for students who are serving as interns in public or private agencies. Students serve internship as arranged between the agency and the department. Prerequisites: Nine upper-division units in geography and consent of instructor.

GEOG 4950 Selected Topics in Geography (1-5 units)
Topics to be specified in Class Schedule. Topics vary each term, thus different topics may be taken for credit. Prerequisite: Consent of instructor.

GEOG 4980 Individual Study (1-4 units)
For students capable of independent work and in need of advanced and specialized study. May be repeated for a total of 6 units. Prerequisite: Consent of instructor.

GEOG 4990 Senior Thesis (3 units)
Senior thesis (a research topic to be agreed upon by the student and major professor). Geographic research and writing incorporating primary sources of data and geographic methods. Prerequisites: Senior standing, advanced course work in geography, and consent of instructor.

Department of Communication Studies

Peter DeCaro, Ph.D., Chair

Professors: Hilpert Jr., Jaasma, Sumser
Associate Professors: Burroughs, DeCaro, Harvey
Assistant Professors: Nainby
Lecturers: Huang, M., Liu

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Bachelor of Arts, Communication Studies
with options to specialize in:
Organizational Communication/Public Relations
Speech Communication

Liberal Studies degree concentration in Communication Studies
Social Sciences degree concentration in Communication Studies

Bachelor of Arts in Communication Studies

Requirements
1. Complete University General Education requirements for the Bachelor of Arts degree (51 units).
2. Complete the following prerequisites to the major: (6 units):
   b. Complete G. E. Area D2a by taking COMM 2011, Introduction to Communication Studies, 3 units or COMM 2200, Introduction to Mass Media, 3 units.
3. The following are Department recommendations for completing lower division requirements:
   b. Complete G. E. Area B3 by taking MATH 1600, Statistics, 4 units, or MATH 1610, Statistics for Decision Making, 3 units.
   c. Complete Area A3 by taking COMM 2300, Argumentation and Critical Thinking, 3 units.
   d. For those choosing the Organizational Communication/Public Relations option, JOUR 2150, Writing for the Media, 3 units, is strongly recommended.
4. Complete the major of not less than 34 upper-division units, as approved by the major adviser. Majors must take all courses counted toward the major for a letter grade if the letter grade option is available.
5. Students must achieve a C- grade or better in all prerequisites to the major.
6. Students must achieve a C- grade or better in all courses that count toward fulfilling the requirements for the major.

7. Students must achieve an overall average of 2.0 GPA or better in the major.

8. Students must complete a senior thesis, or project, or portfolio in a designated course in the option.

9. Completion of a minor is not required. However, the University rule for units in the minor is: half the units in the minor, plus one, must be used solely for the minor. This means that half the units, minus one unit, can count somewhere else in either General Education or in the major. Therefore, upper-division General Education courses may be counted as units in a minor.

The Major (34 units)

1. Complete the following required CORE courses (19 units)
   COMM 3100 Advanced Interpersonal Communication, 3 units
   COMM 3110 Organizational Communication, 3 units
   COMM 3140 Persuasive Messages, 3 units
   COMM 3200 Communication Theory (WP), 3 units
   COMM 3900 Communication Research Methods, 4 units
   COMM 4160 Intercultural Communication, 3 units

2. Complete the requirements for either the option in Organizational Communication/Public Relations or the option in Speech Communication.

Organizational Communication/Public Relations Option (15 units)

1. Complete the following three courses (9 units)
   COMM 4170 Professional Interviewing, 3 units
   COMM 4210 Public Relations, 3 units
   COMM 4220 Technology and Communication, 3 units

2. Select two from the following courses (6 units)
   COMM 4110 Organizational Communication Diagnosis and Design, 3 units*
   COMM 4115 Communication for Leadership, 3 units
   COMM 4120 Public Relations Campaigns, 3 units
   COMM 4150 Nonverbal Communication, 3 units
   COMM 4165 Communication in Global Organizations*
   COMM 4190 Conflict and Communication, 3 units
   COMM 4200 Mass Media Theory and Research, 3 units*

Speech Communication Option (15 units)

1. Select two of the following courses (6 units)
   COMM 3150 Advanced Presentational Speaking, 3 units
   COMM 4050 Relational Communication, 3 units*
   COMM 4140 Rhetorical Theory (WP), 3 units

2. Select one of the following courses (3 units)
   COMM 4100 Group Communication, 3 units*
   JOUR 3030 Freedom of Speech and Press: Contemporary Issues, 3 units
   JOUR 3040 History of Journalism, 3 units

Minor in Speech Communication

Requirements (18 units)

1. Complete the required lower-division course (3 units):
   COMM 2011 Introduction to Communication Studies, 3 units, or
   COMM 2200 Introduction to Mass Media, 3 units

2. Complete one of the following (3 units):
   COMM 2000 Public Speaking, 3 units, or
   COMM 2110 Group Discussion Processes, 3 units

3. Complete one of the following (3 units):
   COMM 3100 Advanced Interpersonal Communication, 3 units, or
   COMM 4800 First and Second Language Acquisition, 3 units, or
   COMM 4160 Intercultural Communication, 3 units

4. Complete 9 units of upper-division courses approved by the minor adviser.

International Path to the Major

The Department of Communication Studies supports the concept of international education and encourages students to investigate opportunities for overseas study. Below are several options to consider:

1. Semester in Denmark:
   Students may elect to complete the Spring semester in their Junior or Senior year at Aarhus School of Business in Denmark. Students desiring this should select the Organizational Communication/Public Relations option in the major, completing the major with either of the following groups of substitutions to be taken at Aarhus.
   (Students should note that a semester at Aarhus is equivalent to approximately 20 units at CSU Stanislaus. The units referred to here are listed at the CSU Stanislaus conversion rate.)

*Students can elect to complete a senior thesis, project, or portfolio in any of these courses.
Note: No substitutions will be accepted for the core courses. In the other areas, faculty advisers may make up to two substitutions. These substitutions can come from the other courses in the Speech Communication option or the Organizational Communication/Public Relations option.
COMM 4160 Intercultural Communication
Regulating Media and Communication at Uppsala, replacing COMM 3200 Communication Theory
Media Analysis at Uppsala, replacing COMM 4210 Public Relations

Fall Semester:
The following courses at Uppsala will complete the core and fulfill the requirements in the International Media and Communication Studies program. Prerequisites include completion of all lower division requirements, completion of English composition with a "B" grade or better or advanced placement in English, and an overall GPA of 2.75. It is also strongly recommended that students complete a course in Modern European History.

Students desiring this year at Uppsala should select the Organizational Communication/Public Relations option in the major. The following courses must be completed at CSU Stanislaus:

- 9 units of upper-division General Education
- COMM 3100 Advanced Interpersonal Communication, 3 units
- COMM 3140 Persuasive Messages, 3 units
- COMM 3900 Communication Research Methods, 4 units
- A WP course, either COMM 3200 Communication Theory, 3 units or COMM 4140 Rhetorical Theory, 3 units
- A minimum of 88 units of the 120 required to graduate (including community college units)

The following courses at Uppsala will complete the core and fulfill the requirements in the Organizational Communication/Public Relations option in the major:

Spring Semester:
Media Policy and Development and Uppsala, replacing COMM 4200 Mass Media Theory and Research
Organizational Communication at Uppsala, replacing COMM 3110 Organizational Communication
Communication and Negotiation at Uppsala, replacing COMM 4190 Conflict and Communication
International Media and Communication at Uppsala, replacing COMM 4165 Communication in Global Organizations

Note: For students electing this course of study, their capstone project would consist of submission of a portfolio or reflective papers about their global experience undertaken in this year in Sweden.

Students may elect other international programs as available. See the Office of International Education for information and consult with your academic adviser in the Department.

Liberal Studies Concentration in Communication Studies
Please refer to the Liberal Studies section of the catalog.

Social Sciences Concentration in Communication Studies
Please refer to the Social Sciences program section of the catalog.

Teaching Credentials
An approved single subject matter preparation program is available to Communication Studies majors who wish to declare English as their subject matter teaching area, with applicable courses on advisement. Please refer to the Teacher Education section of the Graduate Catalog for a description of other requirements to be completed in obtaining a single subject credential.

Learning Objectives
Students are expected to achieve the following competencies:

- Demonstrate an understanding of the theories and research processes used by communication scholars.
- Apply the understanding of theories and research to the design and evaluation of original research proposals and projects.
- Practice and demonstrate competence in the ability to speak in a variety of communication contexts.
- Practice and demonstrate competence in the ability to work effectively in groups.
- Demonstrate their ability to write effectively in a variety of communication contexts.
- Demonstrate critical thinking by analyzing and evaluating communication products and processes using relevant communication frameworks.
- Apply an ethical framework to communication interactions.
- Demonstrate an understanding of the variety of communication practices found in a multicultural and globalized society.
Course Descriptions

Lower Division

COMM 2000 Public Speaking (3 units)
Oral communication theory and practice in terms of the process, speaker, message, and audience. Emphasis on ethics, reasoning, evidence, listening, and criticism. Classroom activities include preparation, presentation, and criticism of speeches. Satisfies G.E. Area A1. (CAN SPCH 4) (Fall, Spring)

COMM 2005 Honors Communication Seminar (3 units)
Oral communication theory and practice in terms of the process, speaker, message, and audience. Emphasis on ethics, reasoning, evidence, listening, and criticism. Classroom activities include preparation, presentation, and criticism of speeches. Satisfies G.E. Area A1. Open only to students in the University Honors Program. (Spring)

COMM 2111 Introduction to Communication Studies (3 units)
Introduction to the field of human communication as developed in contemporary theory and research. Recurrent variables in verbal and non-verbal interaction are traced through the intrapersonal, interpersonal, and multi-personal systems. Satisfies G.E. Area D2. Open only to freshmen and sophomores. (Fall)

COMM 2110 Group Discussion Processes (3 units)
The development of basic skills in small group communication. Study of and practice in discussion methodology, types of discussion groups, information gathering, problem solving, decision-making, and leadership roles. Satisfies G.E. Area A1. (CAN SPCH 10) (Summer, Fall, Winter, Spring)

COMM 2200 Introduction to Mass Media (3 units)
Provides an overview of historical, theoretical, economic, and societal perspectives on the mass media. Topics of special interest will include violence, pornography, advertising, learning, and politics as related to the media. Satisfies G.E. Area D2. (CAN JOUR 4) (Spring)

COMM 2300 Argumentation and Critical Thinking (3 units)
Introduction to argumentation, emphasizing critical thinking and reasoning. The process of constructing and evaluating sound arguments based on reasoning, evidence, and strategy. Analysis of legal, political, commercial, and academic argumentation and persuasion in oral and written forms of argumentation. Satisfies G.E. Area A3. Prerequisites: Completion of A1 and A2 G.E. requirements. (Spring)

COMM 2911 Communication Projects (2 units)
Project course for involvement of the student in a variety of speech and/or instructional related activities. Options include such projects as campus speech activities, broadcasting, and participation in community projects. May be repeated for a total of 8 units. Prerequisite: Consent of instructor. (Fall, Winter, Spring)

COMM 2950 Selected Topics in Speech (1-5 units)
(Topics to be specified in Class Schedule) Development of a selected branch of speech communication. Topics may vary each term. Different topics may be taken for credit. Prerequisite: Consent of instructor.

Upper Division

COMM 3100 Advanced Interpersonal Communication (3 units)
Structure and communication processes in two-person relationships. A review of the history, current theories, and research findings in such areas as interpersonal attraction, mate selection, compatibility, power, love, sex roles, conflict, and divorce. Alternative forms of close relationships are analyzed, including friendship, cohabitation, and homosexual relations. Satisfies G.E. Area F3. (Fall, Spring)

COMM 3110 Organizational Communication (3 units)
Theory, problems, and practices of communication in organizations. Examination of organizational communication systems, cultures, and contemporary developments related to ethics and technology. Prerequisite: Junior standing, or consent of instructor. (Fall, Spring)

COMM 3120 Management Communication (3 units)
The study and practice of communication principles, techniques, and forms required of managers in the organizational context. Emphasis upon message preparation and exchange in interviews, technical reports, panel-conferences, and public presentations. Prerequisite: Junior standing or consent of instructor.

COMM 3140 Persuasive Messages (3 units)
Examination of the logical and psychological principles used in oral and written persuasive messages. Students will analyze the persuasive process and develop effective rhetorical messages. Ethical responsibility of the communicators will be considered. Prerequisites: Communication Studies majors only, junior standing, or consent of instructor. (Fall, Spring)

COMM 3150 Advanced Presentational Speaking (3 units)
Study and practice of advanced presentational speaking in professional/business settings. Emphasis upon delivery, organizational strategies, adapting to diverse audiences, and how to use new technology. Prerequisite: Completion of G.E. Area A-1 such as COMM 2000 or consent of instructor. (Spring)

COMM 3200 Communication Theory (WP) (3 units)
(Formerly COMM 4000) Covers primary communication theories, both verbal and nonverbal. Particular attention is given to macro theories, derivative theoretical extensions, and new paradigms. Communication contexts encompass interpersonal to mass media and cultural communication theories. Considers the purpose, goals, and criteria used in the evaluation of a communication theory. Satisfies upper-division writing proficiency requirement. Prerequisites: Completion of the Writing Proficiency Screening Test with a passing score. Junior standing. (Summer, Fall, Spring)
COMM 3400 Oral Interpretation of Children's Literature (3 units)
Application of principles of oral interpretation to children's literature. Types of children's literature with emphasis on criteria for selection of literature for oral interpretation, story telling, as well as reading. Designed specifically for future teachers. (LIBS Integrative: Humanistic Inquiry) Prerequisite: COMM 2000, or COMM 2110, or consent of instructor. (Fall, Spring)

COMM 3500 Web Design and Analysis (3 units)
Principles of web design and usability using human-centered design principles. Practice and theory of user research including usability testing, interviews, and task analysis. Students will learn a sampling of the human-centered design techniques and have the opportunity to apply them to real-world problems.

COMM 3550 News from the Front: Media and Public Perception (3 units)
Examines the role played by the media in shaping public perceptions of conflicts and the role played by nationalism, socioeconomic interests, media practices, and values in shaping media content. Satisfies G.E. areas F3 and G. Prerequisite: Completion of lower-division G.E. area C2 requirements.

COMM 3900 Communication Research Methods (4 units)
Designed to acquaint students with forms of research in speech communication. Samples from the research literature will be studied from the points of view of the research problems posed, the designs employed, and the techniques required. Prerequisites: COMM 2011 or 2200 and junior standing or consent of instructor. (Fall, Spring)

COMM 3930 Community Forensics Practicum (2 units)
Provides an opportunity to prepare for and participate in community forensics competition. Laboratory preparation offered for inexperienced participants prior to public presentation. Includes debate and individual speaking events. May be repeated for a total of 8 units. Prerequisite: COMM 2300 or ENGL 2000 or PHIL 2000 or consent of instructor.

COMM 3960 Communication Careers (1 unit)
(Formerly Communication Colloquium) Identifies and explores some of the career options available to Communication Studies graduates. An overview of resources and opportunities provided by the Department of Communication Studies and the University will also be provided. (Fall, Spring)

COMM 4020 Communication in the Classroom (3 units)
(Formerly COMM 3020) This course focuses on classroom communication such as listening, perception, verbal and nonverbal messages, and instructional strategies. It includes a communication analysis of a classroom observation and the introduction of creative dramatics techniques. Designed specifically for future teachers. (LIBS Integrative: Humanistic Inquiry) (Fall, Spring)

COMM 4030 Communication Research Analysis (3 units)
Explores the formulation of research designs used in communication research techniques. Focuses on the nature of measurement, data analysis, and interpretation of findings. Includes the use of computer programs used in the calculation and reporting of results. Will involve understanding and performing basic research. Prerequisite: COMM 3900 or consent of instructor. (Fall)

COMM 4040 Gender Communication (3 units)
(Same as GEND 4040) This course examines the relationship between gender and communication, explores theories of gender development and identify, analyzes gendered verbal and nonverbal communication, and looks at gender in specific settings. (Spring)

COMM 4050 Relational Communication (3 units)
(Formerly New Rules for Social Relationships) Analyzes in detail a variety of recently emerging relationship forms and the underlying values they express. New forms such as cohabitation, intimate friendships, homosexual relationships, the single parent family, dual career marriage, childless marriage, and the blended family are examined to reveal important themes in contemporary society. Among these are a belief in autonomy, self-fulfillment, equititarianism, rolelessness, impermanence, exchange orientation, emotional distance, and the primacy of career over parenting. Prerequisites: COMM 3900 and either COMM 3200 or COMM 4140, or consent of instructor. (Spring)

COMM 4060 Family Communication (3 units)
Analyses of the family as a communication system, including the role of communication in family decision-making, expressing intimacy, using power, managing conflicts, achieving interdependence and socializing children. Prerequisite: Junior standing or consent of instructor. (Fall)

COMM 4100 Group Communication (3 units)
Studies in small group theory and research. Participation in informal task groups devoted to such concepts as cooperation and competition, power, roles, status, and leadership as these relate to the variables of communication and productivity. Prerequisites: COMM 3200 or COMM 4140, and COMM 3900, or consent of instructor. (Fall)

COMM 4110 Organizational Communication Diagnosis and Design (3 units)
(Formerly Organizational Communication) Application of research methods in the diagnosis of organizational communication processes and the design of communication training to meet organizational needs. Develops skills in the study of organizational communication cultures based upon prior research and the development and conduct of organizational communication training. Provides option for service learning component. Prerequisites: COMM 3200 or COMM 4140, and COMM 3900, or consent of instructor.

COMM 4115 Communication for Leadership (3 units)
Study and analysis of communication patterns for leadership. Emphasis upon classical (such as trait, behavioral, contingency) and contemporary (charismatic, transformational, servant, team) leadership communication theories, including multidisciplinary perspectives. Prerequisite: COMM 3110, 3140, or consent of instructor. (Fall)
COMM 4120 Public Relations Campaigns (3 units)
(Formerly Advanced Persuasion and Social Influence) Tools and techniques of public relations. Application of public relations principles in a public relations campaign. Prerequisites: COMM 4210 and either COMM 3200 or COMM 4140, or consent of instructor. (Spring)

COMM 4130 Communication and Aging (3 units)
Provides a framework for better understanding the process of cross-generational communication and the improvement of communication competencies for interaction with older persons. Covers such topics as interpersonal communication dispositions of the long living, sensory barriers to effective communication, communication perspectives in social psychological theories of aging, and the influence of context. Prerequisite: Junior standing or consent of instructor. (Winter)

COMM 4140 Rhetorical Theory (WP) (3 units)
Rhetorical theory from classical to modern times. Influence of Aristotelian principles on development of rhetorical thought. Significant movements in development of rhetoric in France, Great Britain, and United States. Satisfies upper-division writing proficiency requirement. Prerequisites: Completion of the Writing Proficiency Screening Test with a passing score. Junior standing. (Spring)

COMM 4150 Nonverbal Communication (3 units)
Relationships of nonverbal communication with establishing, maintaining, and developing interpersonal interaction. Relationships between verbal and nonverbal components of communication. Recent trends that contribute to theories of nonverbal communication. Prerequisite: Junior standing or consent of instructor. (Spring)

COMM 4160 Intercultural Communication (3 units)
Examines intercultural communication on the interpersonal level. In particular, it looks at the ways in which cultural differences can lead to misunderstandings. As such, the cultural assumptions brought to the interpersonal communication encounter will be explored. Through such inquiry, insights will be obtained about communicating competently with persons of other cultures. Satisfies G.E. area G. Prerequisite: Junior standing or consent of instructor. (Summer, Fall, Winter, Spring)

COMM 4165 Communication in Global Organizations (3 units)
(Formerly Communication in Multinational Organizations) Examines intercultural and international communication theory, research, and practices in global organizations. Issues include cultural knowledge, identity, corporate diversity, acculturation, language, nonverbal messages, conflict styles, ethics, and communication competence in multinational and global organizations. Prerequisites: COMM 4160, and either COMM 3200 or COMM 4140, or consent of instructor.

COMM 4170 Professional Interviewing (3 units)
Considers interviewing from a communication process perspective. Provides understanding and experience in developing skills and techniques applicable in various interview contexts: selection, appraisal, exit, and research. Covers pre-interviewing planning, interview techniques, current EEO laws and standards, and post-interview processes. Useful for students in Business Administration, Education, Social Sciences, and Communication Studies. Prerequisite: Junior standing or consent of instructor. (Fall, Spring)

COMM 4180 Health Communication (3 units)
Provides a framework for better understanding the processes and theories of Health Care Communication, and the improvement of communication competencies for interaction between Health Care professionals and the public they serve. Covers interpersonal, group, and organizational contexts. Also, examines intercultural and ethical elements of Health Care Communication. Prerequisites: COMM 3140 and COMM 3900, or consent of instructor. (Winter)

COMM 4190 Conflict and Communication (3 units)
Introduces students to the theory and practice of conflict management with emphasis on the role of communication. Prerequisite: COMM 3200 or COMM 4140, or consent of instructor. (Fall)

COMM 4200 Mass Media Theory and Research (3 units)
(Formerly Mass Communication Perspectives) Examines the role played by the mass media in shaping societies and perceptions of societies, with special emphasis on images of cultures in an international context. The focus of the course is on the interaction between mass media theory and research. Prerequisites: COMM 3900 and either COMM 3200 or COMM 4140, or consent of instructor. (Spring)

COMM 4210 Public Relations (3 units)
A perspective on public relations as integrated into overall workings of public and private organizational strategy and tactics. Key processes required in practice of public relations and standards required for professionalism. (Fall, Spring)

COMM 4220 Technology and Communication (3 units)
Course will survey various forms of computer-mediated communication and give students an understanding of how information and communication technologies create constraints and opportunities for social change, identity formation, and relationship building. Theoretical approaches to the study of technology and communication will be discussed. Students will leave the course with a solid understanding of the ways in which the Internet has changed the way we think about and form relationships and communities. Satisfies G.E. area F3.

COMM 4400 Visual Communication (3 units)
Introduction to the use of visual elements in communication, including how visual information, both physiologically and socially, is processed. Special emphasis will be placed on how the multimedia presentation of messages impacts meaning. Prerequisite: COMM 3200 or COMM 4140 or COMM 4200, or consent of instructor. (Fall)

COMM 4800 First and Second Language Acquisition (3 units)
(Formerly COMM 3010) Designed for liberal studies majors interested in obtaining the elementary teaching credential. Examines the theoretical, linguistic, physical, social, cognitive, and educational aspects of both first and second language acquisition. Prerequisite: Consent of instructor. (Fall, Spring)
COMM 4920 Communication Practicum (1-4 units)
Placement in a profit/non-profit agency for professional development and integration of pedagogy with field experience. Journal/reflection paper and conferences with the department coordinator required. May be repeated for a total of 8 units dependent on the approval of the student's adviser. Prerequisites: At least sophomore standing and consent of the department coordinator.

COMM 4940 Organizational Communication Internship (2-4 units)
Designed for students in Organizational Communication who want to apply, integrate, and explore their educational experience as an intern in a public or private organization. May be repeated for credit. Prerequisite: Completion of 20 units in the Organizational Communication/Public Relations option. (Fall, Spring)

COMM 4950 Selected Topics in Communication Studies (1-5 units)
(Topics to be specified in Class Schedule) Development of a selected branch of human communication. Topics may vary each term, thus different topics may be taken for credit. Prerequisites: Upper-division standing and consent of instructor.

COMM 4980 Individual Study (1-4 units)
For students capable of independent work and in need of advanced and specialized study. May be repeated for a total of 6 units. Prerequisite: Consent of instructor.

Minor in Journalism

Peter DeCaro, Ph.D., Director
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Journalism is a degree minor in the Department of Communication Studies that is open to students in any major. It is designed to provide an academic background in aspects of mass communication applicable to work in the public media including newspapers, broadcasting, public relations, and public information functions of businesses and public service organizations. Opportunities for practical media experience and internship training are a feature of the curriculum in the minor.

Requirements (18 units)
1. Complete JOUR 2150 Newswriting, 3 units
2. Complete the following courses (9 units):
   a. JOUR 3030 Freedom of Speech and Press: Contemporary Issues, 3 units
   b. JOUR 3040 History of Journalism, 3 units, or
      COMM 4200 Mass Media Theory and Research, 3 units
   c. JOUR 3012 Journalism Laboratory, 3 units, or
      JOUR 3112 Radio Production Laboratory, 3 units, or
      JOUR 4940 Journalism Internship, 2-4 units
3. Select six units of elective courses.
Note: Up to 6 units of the 18-unit total may be taken CR/INC.

Course Descriptions

Lower Division

JOUR 2150 Writing for the Media (3 units)
(Formerly Newswriting) Students will develop an in-depth understanding of print and electronic journalism's methods of news writing, gathering information, reporter assignments, and the legal and ethical issues in journalism. (CAN JOUR 2)

Upper Division

JOUR 3012 Journalism Laboratory (3 units)
A practical course in newspaper writing with the emphasis on timely coverage of campus and area events and personalities: feature writing, interviews, human interest, student government reporting, photo judgment, and some newspaper layout and headline writing. Will culminate in the public distribution of a newspaper. May be repeated two times for a total of 9 units. Prerequisites: A "B" grade or higher in JOUR 2150 or equivalent; and word processing. (Fall, Spring)
JOUR 3020 Communication and the Web: Web Production (3 units)
(Formerly News Editing and Copy Preparation) The practice of journalism has been greatly impacted by technological changes in the last decade. This course gives students the tools and knowledge necessary to practice online journalism on the World Wide Web. Students will become familiar with writing and editing for the Web, Internet ethical and legal issues, basic layout and design principles, and the technologies and computer applications necessary to create journalistic content for the Web. The course also covers weblogs and other new journalistic practices.

JOUR 3025 Photojournalism (2 units)
Theory and practice of photojournalism. Value of the photograph in mass media and its communication of news in newspapers and magazines; photographic news assignments and development of news photo essays. Prerequisite: Consent of instructor. (Fall)

JOUR 3030 Freedom of Speech and Press: Contemporary Issues (3 units)
Examines selected issues in freedom of speech and press as embodied in communications law, the Bill of Rights, and the Constitution of the United States. Emphasis on the First and Fourteenth Amendments, to include understanding of clear and present danger, libel and slander, pornography, privacy, and public access to information. Considers functions of American legal system in resolving civil and criminal cases regarding communications. Satisfies G.E. area F3. Prerequisite: Junior standing or consent of instructor. (Fall, Spring)

JOUR 3040 History of Journalism (3 units)
A historical survey of the evolution of American journalism from the colonial period to the present. Satisfies G.E. area F3. (Fall)

JOUR 3112 Radio Production Laboratory (3 units)
A laboratory course in the fundamentals of radio broadcasting and production. Training in audio console operation, use of broadcast equipment, program formats, FCC rules and regulations, and announcing. Students will apply their skill at the university's radio station KCSS. May be repeated one time for a total of six units. Prerequisite: Consent of instructor. (Fall, Spring)

JOUR 4940 Journalism Internship (2-4 units)
Designed for students in journalism who want to apply their educational experience as an intern in a public or private organization. May be repeated for credit. Prerequisite: JOUR 2150, 3012, or 3112, or consent of instructor. (Fall, Spring)
Requirements

1. Complete the University General Education requirements for the Bachelor of Arts degree (51 units minimum).

2. Complete the following prerequisites to the major (15 units):
   - CJ 2250 Introduction to Criminal Justice, 3 units
   - CJ 2260 Evidence, 3 units
   - CJ 2270 Criminal Investigations, 3 units
   - CJ 2280 Criminal Law, 3 units
   - CJ 2450 Criminal Judicial Process, 3 units

3. For the General concentration, or concentrations in Corrections and Law Enforcement, complete no less than 39 upper-division units in Criminal Justice and specific Sociology courses.

4. For the Forensic Science concentration, complete no less than 47 upper-division units. The degree in Criminal Justice with a Forensic Science concentration requires the completion of no less than 62 units total.

5. Maintain a grade point average of 2.00 or better in the major. Completion of a minor is not required.

The Major (39 upper-division units)

Complete these core courses required of all concentrations (21 units):
- CJ 3100 Legal Research and Writing, 3 units
- CJ 3120 Causes of Crime, 3 units
- CJ 3130 Criminal Justice Research Methods (WP), 4 units
- CJ 3141 Criminal Procedures I, 3 units
- CJ 3151 Criminal Procedures II, 4 units
- CJ 4230 Juvenile Justice, 4 units

General Concentration

(18 units minimum)

The following are required to complete the Criminal Justice major (54 units total) with a General concentration:
   a. Lower-division prerequisites, 15 units
   b. Core courses, 21 units
   c. Concentration courses, 18 units

1. Complete the following courses (9 units):
   - CJ 3130 Administration of Corrections, 3 units
   - CJ 4135 Correctional Law, 3 units
   - CJ 4150 Probation and Parole, 3 units

2. Complete 3 of the following 18 electives (9 units minimum):
   - CJ 3235 Domestic Violence and Intimate Abuse, 3 units
   - CJ 3315 Hate Crimes, 3 units
   - CJ 3350 Organized Crime, 3 units
   - CJ 3460 White Collar Crime, 3 units
   - CJ 3800 Crime Prevention and Schools, 3 units
   - CJ 4030 Criminal Justice Research Analysis, 4 units
   - CJ 4175 Capital Crimes and Death Penalty, 3 units
   - CJ 4250 Psychology of Criminal Behavior, 4 units
   - CJ 4260 Criminal Justice Seminar, 3 units
   - CJ 4915 Sex Crimes and Gender Issues in Criminal Justice, 3 units
   - CJ 4925 Historical and Contemporary Criminal Justice, 3 units
   - CJ 4940 Criminal Justice Internship, 3 units
   - CJ 4950 Selected Topics in Criminal Justice, 2-4 units
   - CJ 4960 Race, Ethnicity, and the Criminal Justice System, 3 units
   - SOCL 3130 Juvenile Delinquency, 3 units
   - SOCL 4170 Victimology, 3 units

Corrections Concentration

(18 units minimum)

The following are required to complete the Criminal Justice major (54 units total) with a Corrections concentration:
   a. Lower-division prerequisites, 15 units
   b. Core courses, 21 units
   c. Concentration courses, 18 units

1. Complete the following courses (9 units):
   - CJ 3130 Administration of Corrections, 3 units
   - CJ 4135 Correctional Law, 3 units
   - CJ 4150 Probation and Parole, 3 units

2. Complete 3 of the following 18 electives (9 units minimum):
   - CJ 3235 Domestic Violence and Intimate Abuse, 3 units
   - CJ 3315 Hate Crimes, 3 units
   - CJ 3350 Organized Crime, 3 units
   - CJ 3460 White Collar Crime, 3 units
   - CJ 3800 Crime Prevention and Schools, 3 units
   - CJ 4030 Criminal Justice Research Analysis, 4 units
   - CJ 4175 Capital Crimes and Death Penalty, 3 units
   - CJ 4250 Psychology of Criminal Behavior, 4 units
   - CJ 4260 Criminal Justice Seminar, 3 units
   - CJ 4915 Sex Crimes and Gender Issues in Criminal Justice, 3 units
   - CJ 4925 Historical and Contemporary Criminal Justice, 3 units
   - CJ 4940 Criminal Justice Internship, 3 units
   - CJ 4950 Selected Topics in Criminal Justice, 2-4 units
   - CJ 4960 Race, Ethnicity, and the Criminal Justice System, 3 units
   - SOCL 3130 Juvenile Delinquency, 3 units
   - SOCL 3240 Social Deviance, 3 units
   - SOCL 4190 Treatment of the Offender, 3 units
   - SOCL 4920 Nutrition and Criminal Behavior, 4 units
Law Enforcement Concentration
(18 units minimum)

The following are required to complete the Criminal Justice major (54 units total) with a Law Enforcement concentration:

a. Lower-division prerequisites, 15 units
b. Core courses, 21 units
c. Concentration courses, 18 units

1. Complete the following courses (9 units):
   - CJ 3160 Administration and Management in Law Enforcement, 3 units
   - CJ 3230 Police Ethics and Civil Liability, 3 units
   - CJ 3420 Community and Problem Oriented Policing, 3 units
2. Complete 3 of the following 19 electives (9 units minimum):
   - CJ 3235 Domestic Violence and Intimate Abuse, 3 units
   - CJ 3315 Hate Crimes, 3 units
   - CJ 3350 Organized Crime, 3 units
   - CJ 3460 White Collar Crime, 3 units
   - CJ 3800 Crime Prevention and Schools, 3 units
   - CJ 4030 Criminal Justice Research Analysis, 4 units
   - CJ 4175 Capital Crimes and Death Penalty, 3 units
   - CJ 4250 Psychology of Criminal Behavior, 4 units
   - CJ 4260 Criminal Justice Seminar, 3 units
   - CJ 4915 Sex Crimes and Gender Issues in Criminal Justice, 3 units
   - CJ 4925 Historical and Contemporary Criminal Justice, 3 units
   - CJ 4940 Criminal Justice Internship, 3 units
   - CJ 4950 Selected Topics in Criminal Justice, 2-4 units
   - CJ 4960 Race, Ethnicity, and the Criminal Justice System, 3 units
   - SOCL 3130 Juvenile Delinquency, 3 units
   - SOCL 3240 Social Deviance, 3 units
   - SOCL 4170 Victimology, 3 units
   - SOCL 4190 Treatment of the Offender, 3 units
   - SOCL 4920 Nutrition and Criminal Behavior, 4 units

Forensic Science Concentration
(25-26 units minimum)

1. The following General Education-breadth courses or their equivalents are prerequisites to the major:
   - CHEM I 100 Principles of Chemistry I, 5 units
   - BIOL 2310 Human Genetics, 3 units
   - MATH 1600 Statistics, 4 units
   - PSYC 2030 Psychology of Adjustment, 3 units
2. The following are required to complete the Criminal Justice major with a Forensic Science concentration (61-62 units total):
   a. Lower-division prerequisites, 15 units
   b. Core courses, 21 units
   c. Concentration courses, 25-26 units

Minor in Forensic Science
(19 units)

1. Complete the following courses (13 units):
   - CJ 2280 Criminal Law, 3 units
   - CJ 3700 Criminalistics I, 4 units
   - BIOL 4850 DNA Technology in Forensic Science, 2 units
   - CHEM 3050 Forensic Chemistry, 4 units
2. Complete 2 of the following upper-division courses or other upper-division courses with approval of academic adviser (6 units minimum):
   - ANTH 4420 Bodies of Evidence, 3 units
   - CJ 3710 Criminalistics II, 4 units
   - CJ 4250 Psychology of Criminal Behavior, 4 units
   - CJ 4850 Scientific Evidence and the Law, 3 units
   - CJ 4940 Criminal Justice Internship, 3 units
   - ENTO 4330 Medical and Veterinary Entomology, 4 units
   - PSYC 4320 Forensic Psychology, 3 units
Minor in Criminal Justice
(21 units)

Requirements
1. Complete the following lower-division courses (9 units):
   CJ 2250 Introduction to Criminal Justice, 3 units
   CJ 2280 Criminal Law, 3 units
   CJ 2450 Criminal Judicial Process, 3 units

2. Complete 4 of the following upper-division courses or other upper-division courses
   with approval of academic adviser (12 units minimum):
   CJ 3130 Administration of Corrections, 3 units
   CJ 3160 Administration and Management in Law Enforcement, 3 units
   CJ 3230 Police Ethics and Civil Liability, 3 units
   CJ 4135 Correctional Law, 3 units
   CJ 4141 Criminal Procedures I, 3 units
   CJ 4150 Probation and Parole, 3 units
   CJ 4230 Juvenile Justice, 4 units
   CJ 4925 Historical and Contemporary Criminal Justice, 3 units
   CJ 4960 Race, Ethnicity, and the Criminal Justice System, 3 units

Learning Objectives

Students will be able to:

- Competently challenge theories, philosophies, values and methods
  associated with traditional perspectives on Criminal Justice in oral and
  written discourse
- Separate things into their constituent elements in order to study or
  examine them, see relationships, draw conclusions, or solve problems
- Effectively articulate ideas orally and in writing, using appropriate language
  and writing styles as commonly practiced in legal and social environments
- Identify and describe the nature and operation of the various components
  of the criminal justice system
- Transform the pedagogical information from lectures, course materials,
  assignments and research into an integrated body of knowledge relevant to
  the Criminal Justice field
- Recognize and understand the roles that race, ethnicity, class, gender,
  disability, sexual orientation and other facets of diversity have in Criminal
  Justice in a global context

Social Sciences Concentration in Criminal Justice
Please refer to the Social Sciences program section of the catalog.

Course Descriptions

Lower Division

CJ 2250 Introduction to Criminal Justice (3 units)
Provides an overview of the criminal justice system. The focus is on the role of
law enforcement, the courts, corrections, and their relationships. The definition,
measurement, and causes of crime are also discussed. Satisfies G.E. area D2.
(CAN AJ2) (Fall, Spring)

CJ 2260 Evidence (3 units)
A case study and statutory analysis of the origins, development, and philosophy of
criminal evidence. Includes the application and process of evidence collection; its
preservation, maintenance, and use in criminal trials; burden of proof, relevancy,
hearsay rules, and impeachment. Prerequisite: CJ 2250 or consent of instructor. (CAN
AJ6) (Fall, Spring)

CJ 2270 Criminal Investigations (3 units)
Explores detection, interrogation, development of evidence, and apprehension. Stringent
evidentiary standards based on the Constitution, statutory law, and administrative
regulations for law enforcement and correctional personnel are reviewed as they
apply to various aspects of investigations. In addition to reviewing the rule of law,
the underlying ethical, social, and moral issues which direct the investigator’s role are
examined. Prerequisite: CJ 2250 or consent of instructor. (CAN AJ 8) (Fall, Spring)

CJ 2280 Criminal Law (3 units)
Using a case study approach, criminal law traces the historical development and
current principles and rules which determine the substantive criminal law. Topics
include the purpose of criminal law; principles of liability; defenses involving excuses or
justifications; and crimes against persons, property, and public order. Prerequisite: CJ
2250 or consent of instructor. (CAN AJ 4) (Fall, Spring)

CJ 2450 Criminal Judicial Process (3 units)
(Formerly CJ 4165 and CJ 4170) A detailed analysis of judicial processing, from
booking to sentencing, of individuals accused of crimes. Includes lecture and case
study approach of substantive and procedural issues concerning pretrial motions and
hearings, arraignments, bail, plea bargaining, trials, and sentencing. May include field
trips to selected courts. Prerequisite: CJ 2250 or consent of instructor. (Fall, Spring)

Upper Division

CJ 3070 Going to Prison (3 units)
A tour of local jails and State correctional institutions. Provides the criminal justice
student with an opportunity to visit and tour jails in Stanislaus and San Joaquin counties,
tour State prisons, learn first-hand from correctional officers about correctional
supervision, and observe prison life from inside. Prerequisite: CJ 2250 or consent of
instructor.
CJ 3100 Legal Research and Writing (3 units)
Designed to provide the criminal justice student with a thorough understanding of legal research and legal drafting. The student will learn LEXIS/NEXIS, the functional uses of a law library, to reference and cross-reference statutes, state and federal cases, words and phrases, indexes, journals, forms, and slip opinions. The student will learn and develop the ability to draft legal memoranda, motions, complaints, points and authorities, briefs, and be required to draft various legal documents. Prerequisite: CJ 2250, CJ 2280, or consent of instructor.

CJ 3120 Causes of Crime (3 units)
Analysis of crime causation provides students the opportunity to form critical thinking by presenting them with current theories and research and competing viewpoints in human criminality. Students will also be exposed to information on diversity, use of technology, and policy in criminal justice. Prerequisite: CJ 2250 or consent of instructor.

CJ 3130 Administration of Corrections (3 units)
Provides the historical development of community-based and institutional programs. Using competing philosophical goals — retribution, deterrence, incapacitation, and rehabilitation — various current programs such as probation, parole, diversion, and institutional treatment are contrasted and future trends are projected. Prerequisite: CJ 2250 or consent of instructor.

CJ 3160 Administration and Management in Law Enforcement (3 units)
Examines the various types of administrative and management principles and practices applicable to law enforcement agencies. The history of law enforcement management, the levels of organizational structure and development, and various management philosophies will be explored. Special attention will center on history, organization, operations, and administrative philosophies of federal law enforcement agencies. Prerequisite: CJ 2250 or consent of instructor.

CJ 3170 Criminal Justice Research Methods (WP) (4 units)
(Formerly CJ 4930) Directed social science research applied to gathering data in criminal justice and criminological research. The focus will be on special problems encountered in research settings and groups where information about crime is to be gathered and analyzed. Includes review of research. Satisfies upper-division writing proficiency requirement. Corequisite: CJ 3173. Prerequisites: CJ 2250 and completion of the Writing Proficiency Screening Test with a passing score. (Lecture, 3 hours; activity, 2 hours) (Fall, Spring)

CJ 3220 Police Ethics and Civil Liability (3 units)
Using a case study, social and legislative analytical approach, this course will explore ethics in law enforcement from its historical roots through contemporary ethical issues. Ethical issues will include areas such as communications, race, sex, excessive physical force, corruption, and conflicts of interest. Civil liability will focus on the tort liability for certain statutory and ethical violations. Prerequisite: CJ 2250 or consent of instructor.
CJ 3700 Criminalistics I (4 units)
(Formerly Criminalistics: An Introduction to Forensic Science) Study and analysis of the use of science and technology in criminal justice. Focuses on the broad-based concept of the investigative crime laboratory in criminal investigations and crime solving. Explores topics such as the examination of soil, serology, and firearms. Students will be required to complete an assigned lab project. Corequisite: CJ 3703. Prerequisites: CJ 2250, CJ 2280, and CHEM 1100 or consent of instructor. (Lecture, 3 hours; laboratory, 2 hours) (Fall)

CJ 3710 Criminalistics II (4 units)
Continuation of CJ 3700 Criminalistics I. Study and analysis of the use of science and technology in criminal justice. Students will be required to complete an assigned lab project. Corequisite: CJ 3713. Prerequisites: CJ 2250, CJ 2280, and CJ 3700 or consent of instructor. (Lecture, 3 hours; laboratory, 2 hours) (Spring)

CJ 3800 Crime Prevention and Schools (3 units)
Critical examination of the interface between schools and crime prevention. Specific areas of inquiry will include the link between school failure and delinquency, the incidence and prevention of violence in schools, and the types and impact of gangs. Designed specifically for future teachers. (LIBS Integrative: Social Inquiry)

CJ 4030 Criminal Justice Research Analysis (4 units)
Familiarizes students with quantitative measurement of justice variables including formulation of research designs, application of research techniques, data analysis and interpretation. Includes understanding and performing basic research on data sets. Corequisite: CJ 4033. Prerequisite: CJ 3170, or MATH 1600, or consent of instructor.

CJ 4135 Correctional Law (3 units)
Using a case study approach, the new and developing field of applied correctional law deals with the rights, responsibilities, and liabilities of correctional personnel working in county, state, or federal capacities. Details differences which occur depending on the status of the offender, i.e., juvenile or adult, county or state, probation or parole, and defendant or prisoner. Prerequisite: CJ 2250, CJ 3130, or consent of instructor.

CJ 4141 Criminal Procedures I (3 units)
Case study and analysis of the constitutional requirements and constraints in criminal justice proceedings. Examines the origins of constitutional criminal due process, the Incorporation Doctrine, and arrest, warrants, search and seizure, and the Exclusionary Rule. Prerequisites: CJ 2250 and 2280 or consent of instructor. (Fall)

CJ 4150 Probation and Parole (3 units)
The historical development, current practices, and future direction of probation and parole are discussed. Explores the balancing of two competing objectives, i.e., the protection of society and the needs of the offender. The various primary roles of investigator, counselor, court officer, and supervisor are examined in light of competing objectives. Prerequisite: CJ 2250 or consent of instructor.

CJ 4151 Criminal Procedures II (4 units)
Case study and analysis of the constitutional requirements and constraints in the criminal justice process. Focus is on the application of substantive and procedural due process under the Fourteenth Amendment and pertinent portions of the Bill of Rights to include self-incrimination, the Exclusionary Rule, double jeopardy, confessions, right to counsel, trial by jury, speedy and public trial, confrontation, and cruel and unusual punishment. Legal research and drafting of an Appellant's or Respondent's Opening Brief and presentation of oral argument before a panel of jurors selected from the class are required. Corequisite: CJ 4153. Prerequisite: CJ 2250, 2280, 3100, 4141, or consent of instructor. (Lecture, 3 hours; activity, 2 hours) (Spring)

CJ 4175 Capital Crimes and Death Penalty (3 units)
(Formerly CJ 4170) An analysis of the types of crimes for which the death penalty has been imposed and a study of the death penalty in America.

CJ 4230 Juvenile Justice (4 units)
A case study and analysis of the American juvenile justice system from its historical beginnings through its current structure and operations and to an exploration of future trends. Discussion will include constitutional rights of juveniles, the judicial process, system structure and operation, juvenile crime, violence, and gangs. As an activity, students will be required to conduct an on-site field observation of the juvenile justice system and complete a case study research project on an actual juvenile case. Corequisite: CJ 4233. Prerequisites: CJ 2250 and 2280 or consent of instructor. (Lecture, 3 hours; activity, 2 hours)

CJ 4250 Psychology of Criminal Behavior (4 units)
(Formerly CJ 4240) A case study and exploratory analysis of the psychological factors that influence and cause criminal behavior in individuals. The class will cover the major psychological theories of criminal conduct such as social learning theories, personality theories, and development theories; criminal behavior, psychopaths, sex offenders, mentally disordered offenders, and mass murderers. The laboratory will include an analysis of covariants of psychological predictors of criminal behavior of exceptional offenders by use of video. The lab findings and research on the psychological criminal behavior of offenders will be presented both orally and within the context of a research paper. Corequisite: CJ 4252. Prerequisite: CJ 2250, CJ 2280, or consent of instructor. (Lecture, 3 hours; laboratory, 2 hours)

CJ 4260 Criminal Justice Seminar (3 units)
Sociological analysis of the history, politics, and economics of criminal justice. Course will focus on theory and research, ideology of crime control, and criminal justice reform. Prerequisite: Consent of instructor.

CJ 4300 Leadership in Police Organizations (4 units)
Leadership course for the career public safety professional to enhance, understand, and apply modern behavioral science and leadership theories that enhance human motivation, satisfaction, and performance to achieve organizational goals. Corequisite: CJ 4310. Prerequisite: Consent of instructor.
CJ 4310 Advanced Leadership in Police Organizations (4 units)
Advanced leadership skills for public safety professionals. Corequisite: CJ 4300. Prerequisite: Consent of instructor.

CJ 4850 Scientific Evidence and the Law (3 units)
Study and analysis of the impact and application of forensic science, scientific evidence and technology on State and Federal criminal and civil statues, the Constitution, evidence, and the criminal judicial process. Examines the scientific application and presentation of physical evidence at trial, the role of forensic scientists, criminalists, expert witnesses, and constitutional constraints in the prosecution, defense, and adjudication of criminal and civil cases. Prerequisite: CJ 2250, 2280, 3700 or consent of instructor.

CJ 4910 Cooperative Education (2-4 units)
Provides an opportunity to acquire relevant, practical experience in supervised paid employment within the discipline. Students are placed in private or public sector positions under the supervision of the employer and departmental Co-op coordinator. May be repeated for a total of eight units depending on departmental policy. Prerequisites: Sophomore standing and consent of departmental chair. (Fall, Winter, Spring)

CJ 4915 Sex Crimes and Gender Issues in Criminal Justice (3 units)
Focuses on crimes perpetrated against women, the criminal justice system's response to such crimes, gender disparity in sentencing, gender disparity in corrections, sexual discrimination, and sexual harassment in the criminal justice system. Discussion and research will center on historical and contemporary issues of gender-based criminality, the victimization of women, and on such crimes as stalking, forcible rape, molestation, prostitution, and incest. Consists of lecture, discussion, case study and legislative analyses, examinations, and socio-legal research and writing. Prerequisite: CJ 2250 or consent of instructor.

CJ 4925 Historical and Contemporary Criminal Justice (3 units)
Using a case, legislative, and treatise study and analysis, this course will explore the American criminal justice system from its historical roots through its current structure, and discuss critical and controversial current issues within our criminal justice system. The precise contemporary issues discussed will depend on current events and legislation. Provides students with an understanding of the political forces that drive the Democratic Consensus, Irresistible Impulse, and Irrational Forces theories of criminal law and justice, and how such political forces impact, adversely and positively, the system. Prerequisite: CJ 2250 or consent of instructor.

CJ 4940 Criminal Justice Internship (2-4 units)
Allows the student who is considering a career in law enforcement, the courts, or corrections the opportunity to work alongside experienced professionals, assist them in their duties, and develop hands-on experience. May be repeated for a total of 9 units, but only 3 units may be applied to the major. Prerequisite: CJ 2250, junior or senior standing, or consent of instructor. (Fall, Spring)

CJ 4950 Selected Topics in Criminal Justice (1-5 units)
(Topics to be specified in Class Schedule.) Topics vary each term, thus different topics may be taken for credit. Prerequisite: Consent of instructor.
Department of Economics

Edward C. Erickson, Ph.D., Chair
Office: Bizzini Hall 101
Phone: (209) 667-3181

Professor: Erickson, Jasek-Rysdahl
Associate Professors: Kim, Peterson
Assistant Professor: Houk

Bachelor of Arts in Economics
Liberal Studies degree concentration in Economics
Social Sciences degree concentration in Economics

Bachelor of Arts in Economics

Requirements
1. Complete University General Education requirements for the Bachelor of Arts degree (51 units minimum).
2. Complete the following prerequisites to the major (6 units):
   - ECON 2500 Principles of Macroeconomics, 3 units
   - ECON 2510 Principles of Microeconomics, 3 units
3. Complete the major of not less than 28 upper-division units; of these no more than 8 units of CR-graded course work may apply toward the major. Completion of a minor is not required.

The Major (28 units minimum)
1. Complete the following upper-division courses (16 units):
   - ECON 3205 Quantitative Analysis, 4 units
   - ECON 4000 Intermediate Theory (Macroeconomics), 3 units
   - ECON 4010 Economic Thought, 3 units
   - ECON 4200 Intermediate Theory (Microeconomics), 3 units
   - ECON 4960 Senior Seminar, 3 units
2. Select at least four additional courses chosen from two or more of the following areas of specialization. Area specialization exceptions can be made on approval of the department chair.
   a. Banking, Investment, and Managerial Economics
      - ECON 3150 National Income Analysis, 3 units
      - ECON 3320 Money and Banking, 3 units
      - ECON 3331 Financial Markets and Business Cycles, 3 units
      - ECON 4300 Mathematical Economics, 3 units
      - ECON 4331 Managerial Economics, 3 units
      - ECON 4500 Economics of Investment, 4 units
   b. International Trade and Alternative Economic Systems
      - ECON 4401 Third World Economics, 3 units
      - ECON 4415 International Economics, 3 units
      - ECON 4455 The U.S. and World Trade, 4 units
   c. Economics and the Public Sector
      - ECON 4335 Political Economy (WP), 4 units
      - ECON 4540 Public Finance and Fiscal Policy, 3 units
      - ECON 4560 Natural Resources & Environmental Economics, 4 units
      - ECON 4600 Urban Economics, 3 units
      - ECON 4640 Economics and Agriculture, 3 units
      - ECON 4690 Agricultural Finance, 3 units
   d. Labor Economics
      - ECON 4100 Labor Economics, 3 units
   e. Economic History
      - ECON 3100 Economic History of the United States, 3 units

Minor in Economics

Requirements (18 units)
Complete ECON 2500 and 2510, Principles of Macro and Microeconomics, 6 units, and 12 units of upper-division coursework as approved by the minor adviser.

Teaching Credential Supplemental Authorization in Economics

Requirements
For a supplemental authorization for credentialed teachers to teach economics, students must complete 20 units of lower- and/or upper-division courses or 10 units of upper-division coursework only, with a grade of C or better. The following courses are recommended:
   - ECON 2500 Principles of Macroeconomics, 3 units
   - ECON 2510 Principles of Microeconomics, 3 units
   - ECON 3100 Economic History of the United States, 3 units
   - ECON 3320 Money and Banking, 3 units
   - ECON 4010 Economic Thought, 3 units
   - ECON 4100 Labor Economics, 3 units
   - ECON 4335 Political Economy (WP), 4 units
   - ECON 4455 The U.S. and World Trade, 4 units

Liberal Studies Concentration in Economics
Please refer to the Liberal Studies section of the catalog.

Social Sciences Concentration in Economics
Please refer to the Social Sciences program section of the catalog.
Learning Objectives
Students will:

• Explain and apply economic terms, concepts and theories
• Collect, process, and interpret data, including statistical inference
• Demonstrate quantitative reasoning skills
• Explain a variety of specific topics in economics
• Apply specialized tools and concepts to contemporary issues
• Demonstrate an awareness of global economic forces
• Evaluate the impact of various international policies and practices
• Compare and constrast alternative explanations of economic events
• Explain how economic events and decisions are impacted by values and perceptions
• Effectively communicate the results of analysis in a variety of written formats
• Demonstrate the ability to communicate economic concepts orally

Course Descriptions

Lower Division

ECON 2500 Principles of Macroeconomics (3 units)
Macroeconomics: scope, method, economic resources, monetary system, income determination, economic stability–instability, public finance. Satisfies G.E. area D2. (CAN ECON 2) (Fall, Spring)

ECON 2510 Principles of Microeconomics (3 units)
Microeconomics: price system and market structures, public policy, and income distribution. Fundamentals of international economics; international trade, principles and problems of economic growth and development, analysis of economic systems. Special problem areas in American economy: urban economics, environmental economics, agricultural economics. Satisfies G.E. area D2. Prerequisite: ECON 2500 recommended. (CAN ECON 4) (Fall, Spring)

ECON 2950 Selected Topics in Economics (1-5 units)
(Topics to be specified in Class Schedule) Development of a selected topic in economics. Topics may vary each term. Different topics may be taken for credit. (Fall, Spring)

Upper Division

ECON 3100 Economic History of the United States (3 units)
Analysis of American business organizations and economic growth from colonial period to present with emphasis on evolution and changes in the American system. Satisfies G.E. area F3. (Fall, Spring)

ECON 3150 National Income Analysis (3 units)
Analysis of macroeconomic conditions and adjustments in a free enterprise system. National income accounting and employment theory. Prerequisites: ECON 2500 and 2510 or consent of instructor.

ECON 3205 Quantitative Analysis (4 units)
A study of econometric techniques for measurement of economic relationships, analysis and forecasting of business situations, and testing of economic theories. A course in basic statistics is recommended but not required. Corequisite: ECON 3202. Prerequisites: ECON 2500 and 2510 or consent of instructor. (Lecture, 3 hours; laboratory, 2 hours) (Fall)

ECON 3320 Money and Banking (3 units)
Money and the level of economic activity; supply and demand for money; competition among financial institutions; the Federal Reserve System and monetary policy. Prerequisites: ECON 2500 and 2510 or consent of instructor. (Spring)

ECON 3331 Financial Markets and Business Cycles (3 units)
Examination of current economic and social issues covering recession, inflation, financial market conditions, rational expectations, construction, real estate markets, long-term finance, and foreign exchange markets. Prerequisites: ECON 2500 and 2510.

ECON 4000 Intermediate Theory (Macroeconomics) (3 units)
Macroanalysis; income levels, expenditures, prices, and employment; application to depression and inflation. Prerequisites: ECON 2500 and 2510 or consent of instructor. (Fall)

ECON 4010 Economic Thought (3 units)
Survey and comparison of the ideas and doctrines of major schools of economic thought from the Middle Ages to the Twentieth Century, with emphasis on classical and Neoclassical economics. Marxism, Institutionalism, and Keynesian economics. (Fall)

ECON 4100 Labor Economics (3 units)
A study of theories of wage determination, income distribution, manpower imbalance, and economic problems of minority groups. History and theory of the American labor movement and theories of collective bargaining. Prerequisites: ECON 2500 and 2510 or consent of instructor.

ECON 4200 Intermediate Theory (Microeconomics) (3 units)
Theory of consumer behavior and market demand; production costs, and the theory of the firm; theories of competition and monopoly; concentration and anti-trust policies; models of oligopoly and monopolistic competition; resource pricing and income distribution; elements of welfare economics. Prerequisites: ECON 2500 and 2510 or consent of instructor. (Spring)

ECON 4300 Mathematical Economics (3 units)
Static analysis; comparative–static analysis; optimization problems, input–output analysis; linear programming and game theory. Prerequisites: ECON 2500 and 2510 or consent of instructor. (Fall)

ECON 4331 Managerial Economics (3 units)
A study of application of economic theory and methodology to management and decision making in business enterprises with special reference to theory of demand, production and cost analysis, profit measurement and planning, market structure and pricing, government regulation of business and capital budgeting. Prerequisites: ECON 2500 and 2510 or consent of instructor. (Fall)
ECON 4335 Political Economy (WP) (4 units)
Analyzes competing views of government’s roll in a market economy. After reviewing a variety of exchange and intervention alternatives, such issues as inequality, law and order, political-industrial organization, and the environment are discussed. Satisfies upper-division writing proficiency requirement. Prerequisite: Completion of the Writing Proficiency Screening Test with a passing score. (Spring)

ECON 4401 Third World Economics (3 units)
Analysis of economic problems of less developed Third World countries: agriculture, industrial development, capital investment, trade, income distribution, population growth and education, economic theories, and policy tools for economic growth and development. Prerequisites: ECON 2500 and 2510 or consent of instructor.

ECON 4415 International Economics (3 units)
A study of theories and issues of international trade, commercial policies, tariff and other trade restrictions, foreign investment and multinational corporations, foreign exchanges and balance of payments adjustment, international financial institutions and systems, and regional trade organizations. Prerequisites: ECON 2500 and 2510 or consent of instructor. (Spring)

ECON 4455 The U.S. and World Trade (4 units)
Dynamic change of comparative advantages of American business enterprises in world markets and recent U.S. trade policy developments affecting industries facing intense international competition, such as automobiles, steel, textile, footwear, semiconductors, and agricultural exports. Prerequisites: ECON 2500 and 2510 or consent of instructor. (Spring)

ECON 4500 Economics of Investment (4 units)
Economic aspects of investment decisions and financial planning as faced by individuals in personal finance decisions and total investment for the economy. Satisfies G.E. area F3. Prerequisites: ECON 2500 and 2510 recommended. (Winter)

ECON 4540 Public Finance and Fiscal Policy (3 units)
Principles, problems, and policies of federal taxation, expenditures, debt, budgeting, and fiscal policy. Prerequisites: ECON 2500 and 2510 or consent of instructor.

ECON 4560 Natural Resources & Environmental Economics (4 units)
Examines how people choose to allocate scarce natural and environmental resources to try to meet our unlimited wants: how these resources affect production, consumption, and well being; and how production and consumption affect the natural environment. Prerequisites: ECON 2500 and ECON 2510 or consent of instructor.

ECON 4600 Urban Economics (3 units)
An analysis of the economic interdependency of markets in urban areas and possibilities for alternative resource use; land utilization patterns, urban transportation, labor markets, housing and public service markets. Prerequisites: ECON 2500 and 2510 or consent of instructor.

ECON 4640 Economics and Agriculture (3 units)
Students will learn how to examine the resource allocation and decision-making environment of agricultural markets. The course will provide students with tools to help them understand the complex issues in agriculture and related markets including market structures, international trade, resource use, and government agriculture policy. Prerequisites: ECON 2500 and 2510 or consent of instructor. Note: An agricultural economics course may be substituted for ECON 2510.

ECON 4690 Agricultural Finance (3 units)
Economic principles of agricultural finance; analysis of agricultural financial statements and ratios; sources of farm credit; legal aspects of credit; capital budgeting in agriculture; risk management; insurance; farm tax, and estate planning. Prerequisites: ECON 2500 and ECON 2510, and a lower division Accounting course or consent of instructor. Note: an Agricultural Economics course may be substituted for ECON 2510.

ECON 4700 Contemporary Economic Issues (3 units)
Analysis of economic issues and problems in contemporary society for future teachers. An application of basic concepts and analysis to current economic problems and identification of trends in our global economy. Designed specifically for future teachers. (LIBS Integrative: Social Inquiry)

ECON 4750 The California Economy (3 units)
An examination of California’s economy is used to understand key economic principles. Topics such as the state’s key industries, income distribution, public finance system, and connections to the rest of the world will be studied. Designed specifically for future teachers. (LIBS Integrative: Social Inquiry)

ECON 4910 Cooperative Education (2-4 units)
This course provides an opportunity to acquire relevant, practical experience in supervised employment within the discipline. Students are placed in private or public sector positions under the supervision of the employer and departmental Co-op coordinator. May be repeated for a total of 6 units. Prerequisites: Sophomore standing; consent of departmental coordinator and Cooperative Education Office. (Fall, Winter, Spring)

ECON 4950 Selected Topics in Economics (1-5 units)
(Topics to be specified in Class Schedule) Development of a selected topic in economics. Topics may vary each term. Different topics may be taken for credit. Corequisite: ECON 4953. Prerequisite: Junior standing or consent of instructor.

ECON 4953. Prerequisite: Junior standing or consent of instructor.

ECON 4960 Senior Seminar (3 units)
Reading and discussion in significant areas of economics; analysis of major contemporary economic problems, national and international. Prerequisite: Senior standing in Economics. (Spring)

ECON 4980 Individual Study (1-4 units)
For students capable of independent work and in need of advanced and specialized study. May be repeated for a total of 6 units. Prerequisite: Consent of instructor. (Fall, Winter, Spring)
College of Humanities and Social Sciences

Department of English

Mark Thompson, Ph.D., Chair

Professors: Bolling, Carroll J., Fuller, Marshall, Schmidt, Stryker, S., Thompson
Associate Professor: Covino, D., Paterson, Davis, S., Crumpton Winter
Assistant Professors: De Vries, Foreman, Perrello, Wolfe, Wittman

Lecturers: Barrington-Schmidt, Breen, Christiansen, Mester, Stryker, C.

Office: Vasché Library — L195
Phone: (209) 667-3361

Bachelor of Arts, English
Master of Arts, English*
Liberal Studies degree concentrations in English and in Teaching English to Speakers of Other Languages (TESOL)
Certificate in TESOL
*See the Graduate Catalog.

The various programs are designed to provide the skills essential for fluent and mature expression in a student’s chosen field. Courses in literature and film familiarize students with important literary works and forms. Courses in Rhetoric and the Teaching of Writing (RTW) prepare students to be excellent writers and editors. Courses in pre-credential programs prepare future teachers for the public schools. Courses in TESOL prepare teachers of English as a Second Language and English as a Foreign Language. In all of the English courses, students are encouraged to develop informed and independent critical thinking abilities and the skills to communicate articulately in both oral and written modes.

Bachelor of Arts in English

Requirements
1. Complete the University General Education requirements for the Bachelor of Arts degree (51 units minimum).
2. Complete the prerequisites to the major (6 units), consisting of TWO survey courses from the list below, observing the following restrictions:
   a. One course must come from the British (2100, 2110)
   b. One course must come from the American (2200, 2210)
   c. One course must be pre-1850 (2100, 2200)
      ENGL 2100 British Literature to 1800, 3 units
      ENGL 2110 British Literature after 1800, 3 units
      ENGL 2200 American Literature to 1865, 3 units
      ENGL 2210 American Literature after 1865, 3 units
3. Complete the Major of no fewer than 33 upper-division units.
4. Consult with the major adviser concerning requirements, changes in curriculum, subject matter preparation programs, etc.

The Major (33 units)
1. Complete the following required courses in literature (11 units):
   ENGL 3150 Approaches to Literary Study (WP), 4 units
   ENGL 4300 Shakespeare, 3 units
   ENGL 4990 Senior Seminar, 4 units
2. Select one of the following courses in British literature (3 units):
   ENGL 3209 Medieval Literature, 3 units
   ENGL 3210 English Renaissance Literature, 3 units
   ENGL 3215 Seventeenth Century English Literature, 3 units
   ENGL 3220 Eighteenth Century British Literature, 3 units
   ENGL 3225 British Romantic Literature, 3 units
   ENGL 3230 British Victorian Literature, 3 units
   ENGL 3235 Modern British Literature, 3 units
   ENGL 4105 English Novel I, 3 units
   ENGL 4106 English Novel II, 3 units
   ENGL 4115 20th-Century British Novel, 3 units
   ENGL 4305 Chaucer, 3 units
   ENGL 4310 Milton, 3 units
   ENGL 4510 British Women Authors, 3 units
   ENGL 4950 Special Studies in English Literature, 1-5 units
3. Select one of the following courses in American literature (3 units):
   ENGL 3400 Early American Literature, 3 units
   ENGL 3410 American Literature: Romanticism and Transcendentalism, 3 units
   ENGL 3420 American Literature: Realism and Naturalism, 3 units
   ENGL 3940 Multicultural American Literature, 3 units
   ENGL 4107 American Novel I, 3 units
   ENGL 4108 American Novel II, 3 units
   ENGL 4110 American Short Story, 3 units
   ENGL 4120 American Poetry, 3 units
   ENGL 4140 American Drama, 3 units
   ENGL 4140 American Drama, 3 units
   ENGL 4140 American Drama, 3 units
   ENGL 4520 American Women Authors, 3 units
   ENGL 4930 Special Studies in American Literature, 1-5 units
4. Select one of the following courses in World Literature (3 units)
   ENGL 3510 Foreign Films, 4 units
   ENGL 3920 Survey of World Literature, 3 units
   ENGL 3930 World Literature in Translation, 3-5 units
   ENGL 3950 International Non-European Women Authors, 3 units
   ENGL 4020 Literature of the Classical World, 3 units
   ENGL 4109 The Contemporary Novel, 3 units
   ENGL 4130 Dramatic Literature I, 3 units
   ENGL 4135 Dramatic Literature II, 3 units
   ENGL 4925 Studies in World Literature, 3 units
5. Select 13 units of upper-division English electives. Possibilities include, but are not limited to, literature, creative writing, film, linguistics. For example:
   ENGL 3010 Creative Writing Workshop, 4 units
   ENGL 3513 Contemporary Films, 4 units
   ENGL 3515 American Films, 4 units
   ENGL 3700 Introduction to Language, 3 units
   ENGL 3750 Introduction to Linguistic Theory, 4 units
   ENGL 3920 Survey of World Literature, 3 units
ENGL 3950 International Non-European Women Authors, 3 units
ENGL 4011 Playwriting/Screenwriting, 4 units
ENGL 4012 Fiction Writing, 4 units
ENGL 4020 Literature of the Classical World, 3 units
ENGL 4109 The Contemporary Novel, 3 units
ENGL 4130 Dramatic Literature I, 3 units
ENGL 4135 Dramatic Literature II, 3 units
ENGL 4925 Studies in World Literature, 3 units

Note: Prospective postgraduate students in English should consult their English adviser concerning which courses in English will best prepare them for graduate study.

Writing Competency
Faculty from English provide instruction in the following courses designed to meet the University’s writing competency requirement:
ENGL 1001 First-Year Composition, 3 units
ENGL 1002 First-Year Composition (Computer-Assisted Instruction), 4 units
ENGL 2000 Critical Inquiry, 3 units

Master of Arts in English
There are three main concentrations of study leading to the Master of Arts degree in English: (1) a concentration in the literature of Britain and the United States (MA-LIT); (2) a concentration in rhetoric and the teaching of writing (MA-RTW); (3) a concentration in teaching English to speakers of other languages (MA-TESOL). Concentrations may be combined. Please refer to the Graduate Catalog.

Minor in English
Requirements (18 units)
Complete 18 units to include at least 12 upper-division units. No more than six units of CR-graded coursework in courses graded exclusively CR/NC may apply toward the minor.
1. Complete one course in each of the following categories (6 units):
   a. ENGL 2100 British Literature to 1800, 3 units, or
      ENGL 2110 British Literature after 1800, 3 units
   b. ENGL 2200 American Literature to 1865, 3 units, or
      ENGL 2210 American Literature after 1865, 3 units
2. Select a minimum of 12 upper-division units in consultation with the minor adviser (12 units)

Note: ENGL 3150 Approaches to Literary Study (WP) is a prerequisite to most upper-division literature courses.

Concentration in Teaching English to Speakers of Other Languages (TESOL)
Requirements
Students wishing to have a specific concentration in Teaching English to Speakers of Other Languages (TESOL) may do so by completing all requirements for the major to include the following specific courses:
ENGL 3700 Introduction to Language, 3 units, or
ENGL 3750 Introduction to Linguistic Theory, 4 units
ENGL 4615 TESOL Methods, 3 units
ENGL 4800 Second Language Acquisition, 3 units
ENGL 4850 English Grammar, 3 units

Note: Students planning to go on to a TESOL Certificate or an MA-TESOL concentration should consider taking at least two semesters of a foreign language, ENGL 4990 Senior Seminar (4 units), and ENGL 4600 Tutorial Projects (3 units)
Certificate Program in TESOL

The certificate in TESOL is intended for graduates and undergraduates with majors or minors in English who wish to have minimum preparation to teach English to adult speakers of other languages. The TESOL certificate is particularly appropriate for those who would teach English in postsecondary language institutes overseas. The TESOL certificate program consists of six TESOL-related courses (19 units) and requires a minimum of six units of study in a foreign language (or demonstration of equivalent proficiency). Fluency in both written and spoken English is required of non-native English speakers. The certificate is not a California state teaching credential. (Individuals seeking credentials to teach in California public schools should inquire at the Department of Teacher Education.) For further information concerning the TESOL certificate and master’s programs, consult the TESOL program adviser in the Department of English.

Requirements (19-25 units)

1. Complete one year (6-8 units) of a foreign language or demonstrate evidence of non-primary language preparation.
2. Complete the following courses (19 units):
   - ENGL 3700 Introduction to Language, 3 units, or
   - ENGL 3750 Introduction to Linguistic Theory, 4 units
   - ENGL 4600 Tutorial Projects in English (WP), 3 units
   - ENGL 4615 TESOL Methods, 3 units
   - ENGL 4800 Second Language Acquisition, 3 units,
   - ENGL 4850 English Grammar, 3 units
   - ENGL 4990 Senior Seminar (TESOL), 4 units

Learning Objectives

- Students must acquire critical communication skills, (1) composing essays that analyze, develop, and synthesize concepts, that contain clear, coherently organized, defensible and substantial ideas, and that exhibit a sense of audience and occasion; (2) revealing the ability to gather, retrieve, evaluate, and synthesize information, including research and bibliographic skills; (3) demonstrating knowledge of grammar and language; (4) evidencing competent oral communication skills, emphasizing critical thinking expressed through speaking.
- Students must master various analytical and critical reading skills, demonstrating the ability to read closely; to comprehend and interpret a variety of culturally diverse literary, non-literary, and visual texts.
- Students must gain knowledge of literature, (1) showing familiarity with literary history and the development of American, British, and World Literatures, identifying significant periods and movements; (2) demonstrating knowledge of literary, critical, and theoretical terminology; (3) evidencing competence in relevant background and contextual knowledge necessary for understanding various texts (Bible, mythology, cultural studies, etc.); and (4) manifesting understanding of intellectual and professional issues of the audience, including cultural diversity, academic ethics, and canonicity.

Course Descriptions

English as a Second Language

ESL 1000 Beginning English and Grammar for ESL Students (4 units)
The focus of this course is reading-based grammar. Students study grammar in the context of a reading, starting at the phrasal level. The course also offers instruction in reading strategies to improve comprehension and speed. The composition work that students do is at the paragraph and short essay level. Individualized tutoring in grammar and writing is an integral part of this course (at least one hour per week). Satisfies G.E. area C3. Prerequisite: Intermediate level of English as determined by diagnostic testing. (Fall)

ESL 1005 Intermediate English and Grammar for ESL Students (4 units)
The focus of this course is the composition process: prewriting, drafting, revision, and editing. Students begin with personal writing and progress to academic essay work. The grammar work is individualized and is based on an inventory of problems from a "grammar journal." Students are also introduced to basic study skills like notetaking and test taking. Individualized tutoring in grammar and writing is an integral part of this course (at least one hour per week). Satisfies G.E. area C3. Prerequisite: ESL 1000 or equivalent level of English as determined by diagnostic testing. (Spring)

ESL 2000 English Grammar and Composition for Foreign Students (3 units)
The course content roughly parallels that of ENGL 1001. Students read and study short essays, do vocabulary work, and write short essays. Students are introduced to the library and some research skills such as summarizing and paraphrasing. The course culminates with a short, documented essay. Tutoring is available for students with special needs. Satisfies G.E. area C3. Prerequisite: ESL 1000 or 1005 or equivalent level of English as determined by diagnostic testing. (Fall)

Prebaccalaureate

At the completion of any prebaccalaureate course, subsequent placement of each student is based on assessment of a portfolio of the student's writing.

English

ENGL 0100 ILE English I (3 units)
Instruction and intensive practice in basic skills designed to increase fluency in reading and writing. Emphasis on improving sentence structure, vocabulary, usage, reading comprehension, essay organization, and development. Instruction is based on reading, writing, and the development of ideas through use of examples. Credit qualifies student for ENGL 0101. Prerequisites: First-term Freshman standing and an EPT total score of T141 or below. (Fall, Spring)

ENGL 0101 ILE English II (3 units)
Reinforcement of skills practiced in ENGL 0100 in addition to experience in analytical, organizational, and comprehension skills needed for reading and writing exposition. Prerequisite: ENGL 0100 (Spring)
ENGL 0111 Writer’s Workshop (3 units)
A course emphasizing the development of individual student’s writing abilities, with intensive practice in basic skills and processes of composition. Prerequisites: Freshman standing and EPT score of T142–T147. (Fall, Spring)

Lower Division

ENGL 1000 Introduction to Composition (3 units)
Introduction to academic writing. Instruction is based on the Competencies for First-Year Composition (http://web.csustan.edu/english/dept/FYCCompetencies.doc) with particular emphasis on reading skills as well as focus, development, organization, and control of language for sentences, paragraphs, and essays.

ENGL 1001 First-Year Composition (3 units)
(Formerly Freshman Composition) A course in reading and writing expository essays. In addition to writing essays, students will be expected to demonstrate the ability to write informative summaries of university-level writing. Satisfies G.E. area A2. Prerequisite: EPT score of T148 or above, or recommendation from a prebaccalaureate course. (CAN ENGL 2) (Fall, Spring)

ENGL 1002 First-Year Composition (Computer-Assisted Instruction) (4 units)
A course in reading and writing expository essays. In addition to writing essays, students will be expected to demonstrate the ability to write informative summaries of university-level writing. Class incorporates use of word-processing, e-mail, and Internet/World-Wide Web technologies. No previous computer experience is required; one hour per week computer lab time. Satisfies G.E. area A2.

ENGL 1005 Honors Composition (3 units)
In addition to writing essays, students will be expected to demonstrate the ability to write informative summaries of university-level writing. Class includes an introduction to library and web-based information resources. Satisfies G.E. area A2. Open only to students in the University Honors Program.

ENGL 1010 Introduction to Literature (3 units)
Introduction to fiction, poetry, and drama. Satisfies G.E. area C2. (Fall, Spring)

ENGL 2000 Critical Inquiry (3 units)
The focus of this course is critical thinking, with emphasis split between receptive (reading/listening) and active (writing) exercises. Students will be expected to analyze arguments of others and to produce defensible arguments of their own, both in analytical summaries and in original argumentative essays. Emphasizes the difference between good and bad arguments, as well as the distinction between significant and trivial positions on issues. Satisfies G.E. area A3. Prerequisite: ENGL 1001, or 1002, or equivalent. (Fall, Spring)

ENGL 2100 British Literature to 1800 (3 units)
A survey of British literature to 1800 with attention to the historical development of literature from the Beowulf poet through the ages of Chaucer, the Renaissance poets and dramatists, to the neoclassical period. Prerequisite: ENGL 1001, or 1002, or equivalent. (CAN ENGL 8) (Fall)

ENGL 2110 British Literature after 1800 (3 units)
A survey of British literature after 1800 with attention to the historical development of literature from the Romantic writers through the Victorian and modernist periods to recent literature written in Britain. Prerequisite: ENGL 1001, or 1002, or equivalent. (CAN ENGL 10) (Spring)

ENGL 2200 American Literature to 1865 (3 units)
A survey of American literature to 1865 with attention to the historical development of literature from the Puritans through the early republic and the period of the early romantics to the literature of the American Renaissance. Prerequisite: ENGL 1001, or 1002, or equivalent. (CAN ENGL 14) (Fall)

ENGL 2210 American Literature after 1865 (3 units)
A survey of American literature after 1865 with attention to the historical development of literature from the post-Civil War regional and realist movements through naturalism and early 20th century writers to contemporary American literary expression in fiction, poetry, and drama. Prerequisite: ENGL 1001, or 1002, or equivalent. (CAN ENGL 16) (Spring)

ENGL 2215 Multicultural American Narratives (3 units)
Readings in multicultural American authors. Prerequisite: ENGL 1001, or 1002, or equivalent.

Upper Division

ENGL 3000 Intermediate Composition (3 units)
Course designed to help students further develop their abilities in addressing the complexity of a topic, developing an argument, organizing information, and controlling language. Students successfully completing the course and the final examination will be eligible to register for Writing Proficiency courses. Prerequisite: Two unsuccessful attempts on the Writing Proficiency Screening Test (WPST).

ENGL 3007 Business and Technical Communication (WP) (3 units)
An examination of the processes involved in writing for the professions, with emphasis on the business world. Attention will be paid to the writing of reports and proposals, the representation of research, and the principles of technical illustration. Satisfies upper-division writing proficiency requirement. Prerequisites: Completion of the Writing Proficiency Screening Test with a passing score; junior standing; and ENGL 1001, or 1002 and 2000, or equivalents. (Fall, Spring)
ENGL 3009 Writing for Teachers (WP) (3 units)
(Formerly Applied Writing) Designed to renew a student’s confidence and develop an
identity as a writer. Also explores various strategies to help build a strong foundation
for teaching writing at all levels. Satisfies upper-division writing proficiency requirement.
Prerequisites: Completion of the Writing Proficiency Screening Test with a passing
score; and ENGL 1001, or 1002 and 2000, or equivalents. Open only to Liberal Studies
and English majors. (Fall, Spring)

ENGL 3010 Creative Writing Workshop (4 units)
Methods and techniques of various types of creative writing. Includes the reading and
writing of two or more of the following genres: short fiction, poetry, short plays,
short film scripts. Prerequisites: ENGL 1001, or 1002, or equivalent and sophomore
standing.

ENGL 3011 Introduction to Rhetoric:
A Semester at the Institution (4 units)
Combines an introduction to selected classical and contemporary theories of rhetoric
with an application of these theories to documents created at CSU Stanislaus (e.g.
grade appeal procedures, the university catalog, varied committee agendas, student
placement guidelines, forms, signs). Satisfies G.E. area F2. Prerequisites: Junior standing
and ENGL 1001 or 1002; ENGL 2000 or equivalents.

ENGL 3015 Field Experience in Writing for Secondary School
English Teachers (1 unit)
A field experience course to be taken concurrently with ENGL 3009 for those in
the Single Subject Matter Preparation Program ONLY. This course allows future
secondary school English teachers to practice their skills in teaching writing via one-
on-one tutoring sessions with students in local public school. Students must provide
tuberculosis and background (fingerprint) clearance certificates.

ENGL 3019 The Bible as Literature (3 units)
Examination of the Bible as literature, including history of the Bible and the influence
of English versions on the English language and literature. Prerequisite: ENGL 1010 or
3150.

ENGL 3015 Approaches to Literary Study (WP) (4 units)
Gateway course to the major. Students examine a variety of literary forms and
methods for approaching them; the history and professional practices of the field. A
writing activity is required. Satisfies upper-division writing proficiency requirement.
Prerequisites: Completion of the Writing Proficiency Screening Test with a passing
score; ENGL 1001 or 1002 or equivalent; completion of prerequisites to the major.
(Fall, Spring)

ENGL 3209 Medieval Literature (3 units)
The literature of the Middle Ages exclusive of Chaucer. Typical studies include Piers
Plowman, Sir Gawain and the Green Knight, Marjorie Kempe, The Pearl, the Arthurian
romances, and/or the ballad. Prerequisite: ENGL 3150.
ENGL 3440 American Literature:  
20th Century, 1950 to Present (3 units)  
American Literature in the second half of the twentieth century. Emphasis on the contemporary period. Prerequisite: ENGL 3150.

ENGL 3500-3520 Studies in Film (4 units)  
Examinations of film as a verbal and visual medium, and as a reflector of history and culture. Typical courses include Contemporary Films, American Films, Foreign Films, and Film and Literature. These courses have no prerequisites and are designed for students in all majors.

ENGL 3519 Images of Teachers in Film and Fiction (4 units)  
Course examines film and literary portrayals of educators. Students will learn film fundamentals, read teachers' autobiographies, and consider the social responsibilities that educators bear as role models.

ENGL 3550 Years of War, Days of Peace:  
Post-1945 Literature and Film (3 units)  
A look at films, novels, and poetry of the Cold War, the war in Viet Nam, and Persian Gulf War. Satisfies G.E. area F2 and G. One of two paired courses in the G.E. Summit Program (War and Peace). Prerequisites: Completion of lower-division G.E. area C2 requirements, and consent of Summit Program Coordinator.

ENGL 3700 Introduction to Language (3 units)  
An introduction to the study of language. Topics include: Language and communication, the structure of utterances, and the meaning of utterances and language in society.

ENGL 3750 Introduction to Linguistic Theory (4 units)  
(Replaces ENGL 3800). An intensive introduction to the study of syntax, phonology, and semantics.

ENGL 3920 Survey of World Literature (3 units)  
(Formerly Masterpieces of World Literature) A survey of important literary works from non-Anglo-American cultures. Includes readings from the ancient through the post-colonial period. Satisfies G.E. area F2. Prerequisite: Completion of lower-division area General Education C2 requirement.

ENGL 3930 World Literature in Translation (3-5 units)  
(Same as FREN, PORT, SPAN 3930) Studies in various aspects of world literature in translation. Course content may vary from term to term.

ENGL 3940 Multicultural American Literature (3 units)  
(Formerly Literature of American Cultures) An examination of American literature by authors from a variety of ethnic and cultural backgrounds. Satisfies G.E. areas F2 and G. Prerequisites: Completion of lower-division area General Education C2 requirements, and upper-division standing.

ENGL 3945 Multicultural California Literature (3 units)  
An examination of California literature written by authors from a variety of ethnic and cultural backgrounds. Satisfies G.E. areas F2 and G. Prerequisites: Completion of lower-division area General Education C2 requirements and upper-division standing.

ENGL 3950 International Non-European Women Authors (3 units)  
(Same as GEND 3950) Readings in women authors from the non-European world, i.e., from Africa, India, the Near East, Asia, Latin America, and the Caribbean. Prerequisite: ENGL 3150 or consent of instructor.

ENGL 4011 Playwriting/Screenwriting (4 units)  
(Formerly Script Writing) Introduces students to the fundamentals of writing for stage and screen, studying dramatic construction, character development, etc. Class covers one-act and full-length plays, as well as 30- and 60-minute TV shows, TV movies, and feature films. May be repeated once for credit.

ENGL 4012 Fiction Writing (4 units)  
Students will study various fictional forms and write short-shorts, stories, and/or novel chapters. May be repeated once for credit. Prerequisites: ENGL 3010, or equivalent, and junior standing.

ENGL 4013 Poetry Writing (4 units)  
Reading of poetry and the writing of poetry. May be repeated once for credit. Prerequisites: ENGL 3010, or equivalent, and junior standing.

ENGL 4019 Editing Literary Magazines (3 units)  
Examination of various university literary magazines and consideration of editorial policy, criteria for selection, and processes. The production of an issue of the campus literary and art magazine. Prerequisite: Junior standing.

ENGL 4020 Literature of the Classical World (3 units)  
A study of major works of literature of classical Greece and Rome, including Sappho, Homer, Aeschylus, Sophocles, Euripides, Aristophanes, Ovid, Horace, and Catullus. Prerequisite: ENGL 3150.

ENGL 4052 Modern Fantasy Literature (3 units)  
An intensive study of the theory and practice of modern fantasy literature with an emphasis on the writings of J.R.R. Tolkien. Prerequisite: Upper division standing.

ENGL 4105 English Novel I (3 units)  
Authors to be studied may include Defoe, Richardson, Fielding, Sterne, Smollett, Austen. Prerequisite: ENGL 3150.

ENGL 4106 English Novel II (3 units)  
Authors to be studied may include Dickens, Thackeray, Bronte, Eliot, Hardy, Wilde. Prerequisite: ENGL 3150.
ENGL 4107 American Novel I (3 units)
The American novel in the nineteenth century. Authors to be studied include Cooper, Hawthorne, Melville, Twain, Howells, James, Crane, and/or others. Prerequisite: ENGL 3150.

ENGL 4108 American Novel II (3 units)
The American novel in the twentieth century. Authors to be studied include Wharton, Cather, Hemingway, Fitzgerald, Faulkner, Steinbeck, and/or others. Prerequisite: ENGL 3150.

ENGL 4109 The Contemporary Novel (3 units)
The novel in English in the 1970s and 1980s including, but not limited to, works from Britain, Canada, and the United States. Authors to be studied include Anita Bookner, Margaret Atwood, Toni Morrison, Ann Tyler, Wallace Stegner, and/or others. Prerequisite: ENGL 3150.

ENGL 4110 American Short Story (3 units)
An intensive study of the short-story as a literary form with emphasis on the American short-story. Prerequisite: ENGL 3150.

ENGL 4115 20th-Century British Novel (3 units)
(Formerly 20th-Century English Novel) The development of the British novel during the twentieth century with fluctuations between tradition and innovation. Typical readings may include Bennett, Forster, Conrad, Joyce, Woolf, Drabble, Carter. Prerequisite: ENGL 3150.

ENGL 4120 American Poetry (3 units)
Lyric, narrative, and/or dramatic poetry in American literature. Prerequisite: ENGL 3150.

ENGL 4130 Dramatic Literature I (3 units)
Analysis of drama as literary form: Classics of the Greek, Renaissance, and Restoration theatres. Prerequisite: ENGL 3150.

ENGL 4135 Dramatic Literature II (3 units)
Analysis of drama as a literary form. Includes examination of plays by such writers as: Ibsen, Strindberg, Chekhov, Shaw, Beckett, Brecht, Williams, Pinter, and/or others. Prerequisite: ENGL 3150.

ENGL 4140 American Drama (3 units)
The American drama in the twentieth century. Authors to be studied include Eugene O’Neill, Tennessee Williams, Arthur Miller, and/or others. Prerequisite: ENGL 3150.

ENGL 4300 Shakespeare (3 units)
Representative plays from among the comedies, tragedies, romances, and histories; also may include examples of non-dramatic poetry. Prerequisite: ENGL 3150.

ENGL 4305 Chaucer (3 units)
The works of Chaucer with emphasis on The Canterbury Tales. Prerequisite: ENGL 3150.

ENGL 4310 Milton (3 units)
Representative poetry and prose of Milton, with emphasis on Paradise Lost. Prerequisite: ENGL 3150.

ENGL 4510 British Women Authors (3 units)
(Formerly Women Authors) (Same as GEND 4510) Readings in prose and poetry by British women authors selected to highlight the tradition of female writings. Significant themes, techniques, circumstances, and authors from the 17th century to the 20th. Prerequisite: ENGL 3150.

ENGL 4520 American Women Authors (3 units)
(Formerly ENGL 4510) (Same as GEND 4520) Readings in prose and poetry by American women authors selected to highlight the tradition of female writings. Significant themes, techniques, circumstances, and authors from the 17th century to the 20th. Prerequisite: ENGL 3150.

ENGL 4530 Gender and Sexuality in Literature (3 units)
(Same as GEND 4530) Introduction to the field of gay/lesbian/bisexual studies through the reading of literature and theory. Satisfies G.E. area G. Prerequisite: Upper-division standing.

ENGL 4600 Tutorial Projects in English (WP) (3 units)
An inquiry into the techniques of teaching the reading and writing of the English language. Instruction in the problems involved in tutoring students in English. May be repeated once for credit. Satisfies upper-division writing proficiency requirement. Prerequisite: Completion of the Writing Proficiency Screening Test with a passing score. (Fall, Spring)

ENGL 4610 Literature and Writing for Secondary School English Teachers (4 units)
(Formerly Curriculum and Instruction: English) Emphasis on language arts curriculum for secondary and junior high school. Field observation. Prerequisites: ENGL 3009, ENGL 4850, and consent of instructor.

ENGL 4615 TESOL Methods (3 units)
For prospective teachers of English to speakers of other languages (TESOL), teachers of multicultural K-adult ESL classes, and teachers in bilingual education programs. Topics will include current approaches, methods, techniques and materials for various English as a second/foreign language settings.

ENGL 4620 Children’s Literature (3 units)
Introduction to children’s literature: fiction, poetry, drama, fantasy, fairy tales, folklore, and ethnic materials. Analysis and investigation of the techniques of teaching literature to children.

ENGL 4630 Adolescent Literature (3 units)
Study of representative works read by adolescents, including fiction, poetry, and drama.
ENGL 4700 Interdepartmental Study (2-5 units)
Various interdepartmental topics. Course content may vary from term to term. Different topics may be taken for credit under this number. Prerequisite: Consent of instructor.

ENGL 4800 Second Language Acquisition (3 units)
For prospective teachers of English to speakers of other languages, teachers of multicultural K-adult ESL classes, and teachers in bilingual education settings. Topics will include: Comparison/contrast of first and second language acquisition (SLA), cognitive strategies in SLA, personality and SLA, sociocultural factors in SLA, discourse analysis, error analysis, and inter-language.

ENGL 4850 English Grammar (3 units)
An extensive review of the principles of English grammar, designed particularly for teachers and prospective teachers of English; the changing notions of grammar: differences between colloquial and formal standard American English.

ENGL 4910 Cooperative Education (2-4 units)
Provides an opportunity to acquire relevant, practical experience in supervised paid employment within the discipline. Students are placed in private or public sector positions under the supervision of the employer and departmental Co-op coordinator. May be repeated for a total of 8 units depending upon departmental policy. Prerequisites: Sophomore standing and consent of departmental coordinator.

ENGL 4925 Studies in World Literature (3 units)
Studies in world literature with variable content. Typical courses include Third World Novel and Myth in Literature: The Metamorphosis Motif. Two different titles may be taken for credit. Prerequisite: ENGL 3150.

ENGL 4930 Special Studies in American Literature (1-5 units)
Special studies in some area of American literature. Course content may vary from term to term. Typical courses include American Immigrant Literature, the American dream and American literature, The Literature of American Minorities, or California writers and the California scene. Different titles may be taken for credit under this number. Prerequisite: ENGL 3150.

ENGL 4950 Special Studies in English Literature (1-5 units)
Special studies in some area of English literature. Course content may vary from term to term. Typical courses include women in nineteenth and twentieth century literature, realism in English literature, minor writers, London in English literature. Different titles may be taken for credit under this number. Prerequisite: ENGL 3150.

ENGL 4980 Individual Study (1-4 units)
For students capable of independent work and in need of advanced or specialized study. May be repeated for a total of six units. Prerequisite: Consent of instructor.

ENGL 4990 Senior Seminar (4 units)
Capstone course for the major. Advanced study in English literature or language, including TESOL. Typical literature seminars will focus on a genre, period, or a single author. TESOL seminars will focus on second language acquisition and methodological issues. A writing activity/portfolio assessment is required. Class will meet 3 hours per week, with one additional hour per week in writing groups and tutorial sessions. Prerequisites: Completion of 18 units of upper division English and senior standing. (TESOL Seminar: Spring only)
Department of Ethnic and Gender Studies

Sari Miller-Antonio, Ph.D., Chair
Office: Bizzini Hall 215
Phone: (209) 667-3127

Ethnic Studies Program

Professor: Rios-Bustamante, Yang
Associate Professor: DeKatzew
Assistant Professor: Cotten

Minor in African American Studies
Minor in Chicano Studies
Minor in Ethnic Studies

Liberal Studies degree concentration in Bilingual Crosscultural:
  Southeast Asian
  Spanish

Liberal Studies degree concentration in Ethnic Studies

Social Sciences degree concentration in Ethnic Studies

Ethnic Studies is a multidisciplinary program coordinating courses, activities, and projects to enhance the student’s understanding of the roles, functions, and lifestyles of U.S. ethnic minorities. Students may take interdisciplinary courses offered through the Ethnic Studies program or other academic disciplines. See the Schedule of Classes for course availability each semester. Students interested in Ethnic Studies as a field should consult the faculty members above regarding the Special Major option.

Ethnic Studies Categories
The following is a list of the courses offered in Asian American Studies, African American Studies, and Chicano Studies designated according to the following categories:

Category I
An introduction to the study of the role, function, and lifestyles of American ethnic groups.
ETHS 2000 Contemporary African American Studies, 3 units
ETHS 2100 Contemporary Chicano Studies, 3 units
ETHS 2200 Contemporary Asian American Studies, 3 units

Category II
A detailed study of the cultural development of ethnic groups in America.
ANTH 3070 Peoples and Cultures of Africa, 3 units
ANTH 3106 Peoples and Cultures of Asia, 3 units
ANTH 3301 Native Americans of Canada and the U.S., 3 units
ANTH 3320 Native Peoples of Latin America, 3 units
ANTH 4130 Urban Subcultures: Chinatown, 1 unit

Category III
A detailed study of the historical background of minority groups in America.
ETHS 4711 Latino Diaspora: History of U.S. Latinos, 3 units
HIST 3510 Colonial Latin America, 3 units
HIST 3520 Modern Latin America, 3 units
HIST 3800 East Asia in Traditional Times, 3 units
HIST 3810 East Asia in the Modern World, 3 units
HIST 3860 Africa Before 1885, 3 units
HIST 3880 Contemporary Africa, 1945 to the Present, 3 units
HIST 4500 History of Mexico, 3 units
HIST 4710 Mexican American History, 3 units
HIST 4800 Modern China, 3 units
HIST 4850 China and the United States, 3 units

Category IV
A study of the psychological, sociological, economic, educational, and political adjustments necessary for members of each of the groups to function in American society.
EDUC 4430 Crosscultural Techniques for Teachers: Language and Sociocultural Issues in School Settings, 3 units
ETHS 3000 The Chicana/o Political Experience, 3 units
ETHS 3200 Gender Roles in the Chicano Community, 3 units
ETHS 4000 The Mexican American Family, 3 units
ETHS 4010 The African American Family, 3 units
ETHS 4020 The African American Woman: Soul Sister, 4 units
ETHS 4030 Asian American Families, 3 units
ETHS 4040 Minority Family, Communities, and Schools, 3 units
ETHS 4100 Chicanos in Education, 3 units
ETHS 4110 Asian Americans in Education, 3 units

Category V
A synthesis of knowledge gained in the preceding courses with some introduction of research methodology for the study of each ethnic group.
ETHS 4200 The Minority Experience, 3 units
ETHS 4250 California Ethnic Experience, 3 units
ETHS 4350 Multiculturalism: From Bias to Reality, 3 units
ETHS 4940 Field Work in Ethnic Studies, 3 units
ETHS 4950 Selected Topics in Ethnic Studies, 1-5 units
ETHS 4960 Seminar in Ethnic Studies, 3 units, or
SCSI 4960 Social Science Interdisciplinary Seminar, 3 units
ETHS 4980 Individual Study, 1-4 units

Students are guaranteed that they can fulfill all upper-division requirements for both the minors in Ethnic Studies and African American Studies and for the concentration in Ethnic Studies in Stockton. Lower- and upper-division courses for the minors and concentration are offered in Turlock.
Minor in Ethnic Studies

Requirements (18 units)
Complete 18 units in the ethnic studies program as approved by the minor adviser, including at least 12 upper-division units, distributed as follows:
1. Category I, to include two areas, 6 units
2. Category II–V, 6 units
3. Category V, 6 units

Minor in Chicano Studies

Requirements (18 units)
Complete 18 units in the ethnic studies program in Chicano Studies as approved by the minor adviser, including at least 12 upper-division units, distributed as follows:
1. Category I, 3-6 units
2. Category II or III, 3 units
3. Category V, 6 units
4. Category II–V, 3-6 units

Minor in African American Studies

Requirements (18 units)
Complete 18 units in the ethnic studies program in African American Studies as approved by the minor adviser, including at least 12 upper-division units, distributed as follows:
1. Category I, 3-6 units
2. Category II or III, 3 units
3. Category V, 6 units
4. Category II–V, 3-6 units

Liberal Studies Concentrations in Ethnic Studies, Bilingual/ Crosscultural: Southeast Asian and Bilingual/Crosscultural: Spanish
Please refer to the Liberal Studies section of the catalog.

Social Sciences Concentration in Ethnic Studies.
Please refer to the Social Sciences program section of the catalog.

Learning Objectives
Students will:
• Describe the fundamental concepts, theories and methods of research of Ethnic Studies such as critical race theory, historicism, and push-pull migration factors.

Course Descriptions

Lower Division

ETHS 2000 Contemporary African American Studies (3 units)
A survey of the African American experience, a look at the distinctive African American culture and customs, and an analysis of the various problems of economic, religious, political, psychological, and educational adjustment. Particular emphasis will be placed on problems encountered in the ghetto and white resistance to change in the urban and suburban communities. Satisfies G.E. area D2. (Fall, Spring)

ETHS 2100 Contemporary Chicano Studies (3 units)
A survey of the Chicano experience, a look at the distinctive Chicano culture and customs, and an analysis of the various problems of economic, religious, political, psychological, and educational adjustment. Particular emphasis will be placed on problems encountered in the barrio, the farm labor situation, and the educational complications of bilingualism. Satisfies G.E. area D2. (Fall, Spring)

ETHS 2200 Contemporary Asian American Studies (3 units)
A survey of the Asian American cultures and customs, and an analysis of the various problems of economic, religious, political, psychological, and educational adjustment. Particular emphasis will be placed on inter-ethnic identity, identity crisis, and contacts among Asian Americans. Satisfies G.E. area D2.

ETHS 2950 Selected Topics in Ethnic Studies (1-5 units)
(Topics to be specified in Class Schedule) Development of a selected branch of ethnic studies. Topics vary each term, thus different topics may be taken for credit.

Upper Division

ETHS 3000 The Chicana/o Political Experience (3 units)
Explores the origins and development of Mexican American/Chicano/a communities in the United States. Offers an interdisciplinary examination of the major historical processes that have shaped their political experiences since 1850.
ETHS 3100 Asian American Images in the Arts and Media (3 units)
An examination of the positive and negative media images of Asian Americans through a critical study of historical documentaries, contemporary film, and literature.

ETHS 3110 Looking for America: Chicano Images in Art and Film (3 units)
An examination of the positive and negative images of Chicano/Latinos through a critical study of documentaries, film, and current slides of art.

ETHS 3115 Celebrando Cultura: Chicana/o Identity and Popular Culture (3 units)
Explores expressions of Chicana/o ideology, philosophy, and cultural production from the 1960s to the present. Authors include Rodolfo “Corky” Gonzalez, Luis Valdez, Rolando Hinojoza, Lorna Dee Cervantes, Sandra Cisneros, Ana Castillo, and others.

ETHS 3200 Gender Roles in the Chicano Community (3 units)
(Formerly Chicanas in Society and Culture) (Same as GEND 3200) This course on Las Chicanas is a interdisciplinary course that will investigate sociological situations and cultural contradictions of Chicanas. Issues of gender role expectations, tradition and change, and Chicana feminism will be studied. Chicana contributions to society will be examined.

ETHS 3250 African American Images in the Arts and Media (4 units)
Using films, still images and music, this course critically analyzes negative stereotypical media images of African Americans and the ways in which African Americans use the media to provoke social thought and change.

ETHS 3300 Hmong Cultural Experience in the United States (3 units)
Explores the many experiences of Hmong Americans. It covers Hmong social, cultural, and historical experience from the past to the present, and emphasizes reflection on the responses of the Hmong and their American born children to the pressures and demands of life in America.

ETHS 4000 The Mexican American Family (3 units)
(Same as GEND 4000) Basic sociological structure and functions of the family as a social institution. Application of role theory to the Chicano family as a unit of interacting personalities. Courtship, marriage, and child rearing practices, etc. The relationship of the Chicano family with other institutional factors of the society. Stress is placed on the changing sex roles for the Chicano family members. Corequisite: ETHS 4003. Prerequisite: ETHS 2100 or 4200. (Lecture, 2 hours; activity, 2 hours)

ETHS 4010 The African American Family (3 units)
(Same as GEND 4010) A social psychological approach to studying the African American family as a basic social unit. A variety of perspectives are used to describe and explain how family members function in terms of courtship, marriage, child rearing practices, etc. The family’s relationship with other institutions in the wider society also is considered.
ETHS 4250 California Ethnic Experience (3 units)
Course examines the experience of racial and ethnic minorities in California. Course will emphasize the major ethnic and racial groups residing in California and will address the shifting meanings of race and ethnicity over time. Discussion will include issues impacting ethnic groups, as well as ethnic contributions to the making of California. Course will help prospective teachers know the various perspectives needed to better prepare them to teach more effectively in today's diverse classrooms and to work with today's diverse parents. Designed specifically for future teachers. (LIBS Integrative: Social Inquiry)

ETHS 4350 Multiculturalism: From Bias to Reality (3 units)
(Same as GEND 4350) An examination of progressive change from the conventional majoritarian bias to self-awareness, self-identity, and self-esteem, i.e. the changing consciousness of systematically disadvantaged groups in the United States. Utilizing the theoretical framework of Anthony Wallace, the self-articulation of African Americans, Chicanos, Latin Americans, Asian Americans and women are reviewed. Integrating concepts are used to identify the operative dynamic of exclusion and to articulate an ideal of multiculturalism and diversity. Satisfies G.E. area G.

ETHS 4711 Latino Diaspora: History of U.S. Latinos (3 units)
Comparative History of U.S. Latino/Hispanic peoples including Mexican Americans, Puerto Ricans, Cubans, Dominicans, Central Americans, South Americans, and Spaniards. Historical context, origins, development of Latin American national, cultural identities; regional characteristics; immigration; nativist responses; assimilation; cultural continuity, and change. Prerequisite: ETHS 2100 or consent of instructor.

ETHS 4910 Cooperative Education (2-4 units)
Provides an opportunity to acquire relevant, practical experience in supervised paid employment within the discipline. Students are placed in private or public sector positions under the supervision of the employer and departmental Co-op coordinator. Up to 3 units may be counted as elective units toward the minors available in Ethnic Studies. Prerequisites: Normally, ETHS 2000 or 2100, and completion of ETHS 4000, 4010, or 4020 will serve as the minimum requirements for enrollment in ETHS 4910.

ETHS 4940 Field Work in Ethnic Studies (3 units)
Student will intern, perform work, or volunteer in an arranged school, community organization, institution, agency setting, or other in an educational, research program and produce a 12- to 20-page directed research paper or project. Seeks to bridge the gap between the intellectual pursuit of knowledge and its practical application to multicultural relations. May be repeated for a total of 6 units.

ETHS 4950 Selected Topics in Ethnic Studies (1-5 units)
(Topics to be specified in Class Schedule) Development of a selected branch of ethnic studies. Topics vary each term, thus different topics may be taken for credit. Prerequisite: Consent of instructor.

ETHS 4960 Seminar in Ethnic Studies (3 units)
A synthesis of existing knowledge from ethnic studies material; relating pertinent background information to special independent projects. Prerequisites: Coursework in ethnic studies and consent of instructor.

ETHS 4980 Individual Study (1-4 units)
For students capable of independent work and in need of advanced or specialized study. May be repeated for a total of 6 units. Prerequisite: Consent of instructor.
Gender Studies

Betsy Eudey, Ph.D., Director

Professor: Broin
Assistant Professor: Eudey

Office: Bizzini Hall 107B
Phone: (209) 664-6673

Minor in Gender Studies

This program is designed to provide support to students who wish to specialize in gender issues, and to provide a coherent academic program in Gender Studies which is well integrated with other disciplines and departments. All students are greatly benefited by exposure to analysis and study of the way in which gender affects the various aspects of their lives, including their careers and the way in which careers impact home and leisure.

The Gender Studies minor examines the roles of men and women in modern society. The core courses include those that focus on women's studies and on gender issues in our society. Electives examine gender roles within the context of other topics. These courses provide supporting background and assist the student in integrating the interdisciplinary minor with career goals.

Core Requirements (12 units)

1. Complete the following core course (3 units):
   GEND 3550 Society and Gender, 3 units
2. Select ONE of the following (3 units):
   GEND 3000 Contemporary Gender Studies Research, 3 units or
   GEND 4200 Gender Theory, 3 units
3. Select 6 additional units from the following core courses (6 units):
   GEND 2020 Introduction to Women’s Studies, 3 units
   GEND 2500 Women’s Development and Lifestyle Choices, 3 units
   GEND 3000 Contemporary Gender Studies Research, 3 units*
   GEND 4100 Gender and Education, 3 units
   GEND 4150 Gender and Ethnicity in Children’s Literature and Culture, 3 units
   GEND 4200 Gender Theory, 3 units
   GEND 4910 Cooperative Education, 2-4 units*
   GEND 4920 Gender Studies Practicum, 1-4 units* (recommended)
   GEND 4950 Selected Topics in Gender Studies, 1-5 units*
   GEND 4980 Individual Study, 1-4 units*

Electives (6 units)

4. Select 6 units of electives with a GEND designation or cross-listed with Gender Studies.

Additional courses may be included in the minor if approved by the Director of Gender Studies. Courses listed in the core but not used as part of the 12-unit requirement may be selected as electives. Approved courses currently include:

- GEND/SOCL 2010 Sociology of Sexual Behavior, 3 units
- GEND 2020 Introduction to Women’s Studies, 3 units
- GEND 2500 Women’s Development and Lifestyle Choices, 3 units
- GEND 3000 Contemporary Gender Studies Research, 3 units*
- GEND/ETHS 3200 Gender Roles in the Chicano Community, 3 units
- GEND/SOCL 3320 The Sociology of Men and Society, 3 units
- GEND/PSCI 3444 Gender and Sexuality in the Middle East, 4 units
- GEND/PSYC 3660 Psychology of Women, 3 units
- GEND/ANTH 3900 Anthropology of Gender and Sexuality (WP), 3 units
- GEND/ENGL 3950 International Non-European Women Authors, 3 units
- GEND/ETHS 4000 The Mexican American Family, 3 units
- GEND/ETHS 4010 The African American Family, 3 units
- GEND/ETHS 4020 The African American Woman: Soul Sister, 4 units
- GEND/ETHS 4030 Asian American Families, 3 units
- GEND/COMM 4040 Gender Communications, 3 units
- GEND 4100 Gender and Education, 3 units
- GEND 4150 Gender and Ethnicity in Children’s Literature and Culture, 3 units
- GEND 4200 Gender Theory, 3 units
- GEND/PSCI 4305 Gender Politics at Work, 3 units
- GEND/PSCI 4311 Women in American Law, 3 units
- GEND/ETHS 4350 Multiculturalism: From Bias to Reality, 3 units
- GEND/ENGL 4510 British Women Authors, 3 units
- GEND/ENGL 4520 American Women Authors, 3 units
- GEND/ENGL 4530 Gender and Sexuality in Literature, 3 units
- GEND/PHIL 4600 Philosophy and Feminism, 3 units
- GEND/HIST 4620 Gender in United States History, 3 units
- GEND/HIST 4750 Comparative World Women: Perceptions of Gender, 3 units
- GEND 4910 Cooperative Education, 2-4 units*
- GEND 4920 Gender Studies Practicum, 1-4 units*
- GEND 4950 Selected Topics in Gender Studies, 1-5 units*
- GEND 4980 Individual Study, 1-4 units*

*Repeated enrollments in these courses may be included in the Minor if approved by the Director of Gender Studies.

Learning Objectives

- Identify major contemporary social, economic, political, and psychological issues facing the sexes.
- Discuss major topics and approaches in the history of feminist theory, queer theory, and masculinity theory.
- Explore how social constructions of gender, sex, and sexual identity intersect with institutions, society, cultural practices, careers, and work environments.
Course Descriptions

Lower Division

GEND 2010 Sociology of Sexual Behavior (3 units)
(Same as SOCL 2010) Examines a variety of approaches to understanding sexual behavior. Typical patterns of sexual interactions will be contrasted with deviant sex styles. Presents a wide range of conflicting viewpoints on some of the most controversial issues today including abortion, sex education, and AIDS. Prerequisite: SOCL 1010.

GEND 2020 Introduction to Women’s Studies (3 units)
An introduction to the political, literary, and critical history of feminist thinking and women’s rights. Seeks to put the concerns and contributions of the women’s movement — from the nineteenth century through the twentieth—-into a perspective that has value and meaning for today’s student of women’s studies. Satisfies G.E. area D2. (Fall)

GEND 2500 Women’s Development and Lifestyle Choices (3 units)
Examines female development and experiences, psychology, and current choices. The latter would include comparative analysis of development from a woman’s perspective. Special attention will be given to the feminine experience in decision-making, career advancement, and balancing the various components of one’s life. Satisfies G.E. area E1. (Spring)

Upper Division

GEND 3000 Contemporary Gender Studies Research (3 units)
(Formerly MDIS 4000 and Women’s Studies Colloquium) Exploration of current research on gender and the methods utilized in gender-based research. Guest lecturers share the processes and outcomes of their own research on gender studies topics. May be repeated one time with approval of program director.

GEND 3200 Gender Roles in the Chicano Community (3 units)
(Formerly Chicanas in Society and Culture; same as ETHS 3200) An interdisciplinary course on las chicanas that will investigate sociological situations and cultural contradictions of Chicanas. Issues of gender role expectations, tradition and change, and Chicana feminism will be studied. Chicana contributions to society will be examined.

GEND 3320 The Sociology of Men and Society (3 units)
(Same as SOCL 3320) A review of existing research and issues related to the social construction of diverse masculinities in contemporary societies. An emphasis on topics such as violence, sexualities, work, families, men’s associations, and health. Satisfies G.E. area G.

GEND 3444 Gender and Sexuality in the Middle East (4 units)
(Same as PSCI 3444) Offers a study of women and sexuality in the Middle East region with special emphasis on the Arab world. It deals with the issues of gender conflict and the changing roles of women in society. Deals extensively with the subject of the impact of Islam on the lives of women and men. The subject of feminism in the Middle East also will be covered. Satisfies G.E. area G.

GEND 3550 Society and Gender (3 units)
Designed to analyze the social construction of gender. We will explore the various social institutions and practices that encourage the existing conceptions of masculinity and femininity. Early childhood socialization, practices of parenting, the educational institution, family structures, economic and work structures, the legal institution, violence against women, and intimate relationship practices will be analyzed in terms of their contribution to the social construction of gender. Satisfies G.E. area F3. (Spring)

GEND 3660 Psychology of Women (3 units)
(Same as PSYC 3660) Provides a psychological examination of the nature and experiences of women in contemporary society. Topics to be discussed include women and power, the meaning of sexuality, stress and conflict surrounding women’s roles, and male-female relationships. (Fall, even years)

GEND 3700 Ethnic and Gender Politics (4 units)
(Same as PSCI 3700) Focuses on the politics of ethnicity and gender. It will begin with a consideration of the Europatriarchal ideology underlying social relations in capitalist societies, investigate the impact on the relations on peoples experiencing colonization (Native Americans, African-Americans, Mexican-Americans, Asian-Americans, other “third world” peoples, and women everywhere) and discrimination because of sexual preferences, and conclude with critical perspectives arising out of contemporary liberation movements. Satisfies G.E. area G.

GEND 3750 Women in Sport (3 units)
(Formerly PHED 3750) Introduction to the female’s role within the American sport experience. Historical and sociocultural perspectives which have influenced the involvement of women in a traditionally male sports world will be emphasized.

GEND 3900 Anthropology of Gender and Sexuality (WP) (3 units)
(Same as ANTH 3900) Comparative study of traditional and changing gender and sexuality roles, expressions, and identities in a wide range of contemporary cultures. Satisfies upper division writing proficiency requirement. Satisfies G.E. area G. Prerequisite: Passing the Writing Proficiency Screening Test; ANTH 2060 recommended or consent of instructor.
GEND 3950 International Non-European Women Authors (3 units)  
(Same as ENGL 3950) Readings in women authors from the non-European world, i.e., from Africa, India, the Near East, the Orient, Latin America, the Caribbean. Prerequisite: ENGL 3100 or consent of instructor.

GEND 4000 The Mexican American Family (3 units)  
(Same as ETHS 4000) Basic sociological structure and functions of the family as a social institution. Application of role theory to the Chicano family as a unit of interacting personalities. Courtship, marriage, and child-rearing practices, etc. The relationship of the Chicano family with other institutional factors of the society. Stress is placed on the changing sex roles for the Chicano family members. Corequisite: GEND 4003. Prerequisite: ETHS 2100 or 4200. (Lecture, 2 hours; activity, 2 hours)

GEND 4020 The African American Family (3 units)  
(Same as ETHS 4020) A social psychological approach to studying the African American family as a basic social unit. A variety of perspectives are used to describe and explain how family members function in terms of courtship, marriage, child rearing practices, etc. The family’s relationship with other institutions in the wider society also is considered.

GEND 4030 Asian American Families (3 units)  
(Same as ETHS 4030) An exploration of the rich diversity in Asian American families as they reflect the cultural histories and adaptations of East and Southeast Asian peoples in America. The nature of family organization, the socioeconomics of family resources, changing gender and status roles within the family, and the socialization process of family members into the ethnic and majority cultures will be examined. Prerequisite: ETHS 2200 or ETHS 4200.

GEND 4040 Gender Communication (3 units)  
(Same as COMM 4040) Examines the relationship between gender and communication, explores theories of gender development and identity, analyzes gendered verbal and nonverbal communication, and looks at gender in specific settings.

GEND 4100 Gender and Education (3 units)  
Examination of the progress toward achievement of gender equity in education and the manner in which education responds to, reflects, and shapes societal perspectives on gender. Satisfies G.E. areas F3 and G.

GEND 4150 Gender and Ethnicity in Children's Literature and Culture (3 units)  
(Same as ETHS 4150) Examination of the representations of gender and ethnicity in children's literature and media attending to sociohistorical and racial/cultural representation, gender and sexuality, stereotyping, class status, assimilation/acculturation, multiculturalism, and diversity. Satisfies G.E. area F2 and G.

GEND 4200 Gender Theory (3 units)  
A study of historical and contemporary feminist, masculinity, and queer theories including attention to the variety of theoretical perspectives; intersections of race, class, sexuality, and gender; and applications of theory. (Spring)

GEND 4303 Women's Spirituality: Application (1 unit)  
Examine student application of the conceptual material presented in GEND 4304 to a creative project of the student's own research and design. The project is to be presented to the class. Corequisite: GEND 4304. (Activity, 2 hours; discussion, 2 hours)

GEND 4304 Women's Spirituality: A Theological View (2 units)  
Examines theology, the thematic treatment of women, and reconstructs major themes from a woman-created approach. It contrasts contemporary trends in women's spirituality with the liturgical tradition. Corequisite: GEND 4303. (Activity, 2 hours; discussion, 2 hours)

GEND 4311 Women in American Law (3 units)  
(Same as PSCI 4311) Designed to examine American law, focusing upon significant, recent, and current cases and opinion which act to discriminate between the rights, duties, and obligations of men and women on the basis of gender.

GEND 4330 Multiculturalism: From Bias to Reality (3 units)  
(Same as ETHS 4330) An examination of progressive change from the conventional majoritarian bias to self-awareness, self-identity, and self-esteem, i.e., the changing consciousness of systematically disadvantaged groups in the United States. Utilizing the theoretical framework of Anthony Wallace, the self-articulation of African-Americans, Chicanos, Latin-Americans, Asian-Americans, and women are reviewed. Integrating concepts are used to identify the operative dynamic of exclusion and to articulate an ideal of multiculturalism and diversity. Satisfies G.E. area G.

GEND 4510 British Women Authors (3 units)  
(Same as ENGL 4510) Readings in prose and poetry by women authors selected to highlight the tradition of female writing. Significant themes, techniques, circumstances, and authors from the 17th to the 20th century. Prerequisite: ENGL 3100.
GEND 4520 American Women Authors (3 units)
(Same as ENGL 4520) Readings in prose and poetry by American women authors selected to highlight the tradition of female writings. Significant themes, techniques, circumstances, and authors from the 17th to the 20th century. Prerequisite: ENGL 3100.

GEND 4530 Gender and Sexuality in Literature (3 units)
(Same as ENGL 4530) Introduction to the field of gay/lesbian/bisexual studies through the reading of literature and theory. Satisfies G.E. areas F3 and G. Prerequisite: Upper-division standing.

GEND 4600 Philosophy and Feminism (3 units)
(Same as PHIL 4600) Philosophical examination of the experience and status of women, the construction of gender, and the intersections between feminism, race, class, age, and sexual orientation. Satisfies G.E. area G.

GEND 4750 Comparative World Women: Perceptions of Gender (3 units)
(Same as HIST 4750) Designed to study women's history in a comparative context through investigations of various spatial and temporal settings. Such an approach reveals differences and highlights similarities with the ultimate intent to challenge established perceptions of women in their respective cultures.

GEND 4910 Cooperative Education (2-4 units)
Provides an opportunity to acquire relevant, practical experience in supervised paid employment within the discipline. Students are placed in private or public sector positions under the supervision of the employer and departmental Co-op coordinator. May be repeated for a total of 8 units depending upon departmental policy. Prerequisites: Sophomore standing; consent of departmental coordinator.

GEND 4920 Gender Studies Practicum (1-4 units)
An opportunity to acquire relevant, practical experience through unpaid work in an agency or setting addressing gender issues. Also involves a journal/reflection paper and conferences with the program director. May be repeated for a total of 8 units. Prerequisites: Sophomore standing and consent of the program director.

GEND 4950 Selected Topics in Gender Studies (1-5 units)
(Topics to be specified in the Schedule of Classes) (Formerly Selected Topics in Women's Studies) Development of a particular branch of gender studies. Topics vary each year. Different topics may be taken for credit.

GEND 4980 Individual Study (1-4 units)
For students capable of independent work and in need of advanced and specialized study. May be repeated for a total of 6 units. Prerequisite: Consent of instructor.
The Major (30 units minimum)

1. Select one course in upper-division European history from the following list (3 units):
   - HIST 3120 Ancient Mediterranean World, 3 units*
   - HIST 3140 Medieval Europe, 3 units*
   - HIST 3210 Renaissance and Reformation, 3 units*
   - HIST 3220 Absolutism and Revolution, 1598-1799, 3 units
   - HIST 3230 Nineteenth Century Europe, 3 units
   - HIST 3240 Twentieth Century Europe, 3 units

2. Select one course in upper-division United States history from the following list (3 units):
   - HIST 3610 Colonial North America, 3 units
   - HIST 3620 Early National United States, 3 units
   - HIST 3630 U.S. Reconstruction through World War II, 3 units
   - HIST 3640 Contemporary United States, 3 units

3. Complete two upper-division courses in non-Western history from the following list (6 units):
   - HIST 3510 Colonial Latin America, 3 units*
   - HIST 3520 Modern Latin America, 3 units
   - HIST 3800 East Asia in Traditional Times, 3 units*
   - HIST 3810 East Asia in the Modern World, 3 units
   - HIST 3860 Africa Before 1885, 3 units*
   - HIST 3880 Contemporary Africa, 1945 to the Present, 3 units
   - HIST 3900 Arab-Islamic Civilization: Origins to the Present, 3 units*
   - HIST 4041 Colonialism and the Modern State in Africa and Asia, 3 units

*Note: At least two courses from 1, 2, and 3 above must be in a pre-modern era. Courses fulfilling this requirement bear asterisks (*). Also fulfilling this requirement is:
   - HIST 4350 English Culture to 1603, 3 units.

4. Complete the following Writing Proficiency course (4 units):
   - HIST 4960 Senior Seminar (WP), 4 units

5. Complete sufficient electives to equal at least 30 upper-division units in history.

Minor in History

Requirements (18 units)
Complete 18 units in history, of which 12 units must be upper-division history courses. All but Winter Term courses are to be taken for a letter grade. Select courses for the degree minor in history in consultation with and approval of the minor adviser.

Minor in World History

The World History minor is designed to provide support and assistance to students who wish to specialize in world history and to provide a coherent academic program which is well integrated with other disciplines and departments.

Requirements (18 units)

Lower Division (6 units)
   - HIST 1010 World Civilizations I, 3 units
   - HIST 1020 World Civilizations II, 3 units

Note: Equivalent courses at many community colleges may satisfy these requirements, but they must be world, not western, civilization courses.

Upper Division

I. Global — Comparative
   a. Two of the following (6 units):
      - HIST 3090 Contemporary World History, 3 units
      - HIST 3400 The Great Teachings, 3 units
      - HIST 4041 Colonialism and the Modern State in Africa and Asia, 3 units
      - HIST 4730 Disease and World Societies, 3 units
      - HIST 3120 Ancient Mediterranean World, 3 units
      - HIST 4440 Western Science and Society Since Copernicus, 3 units
      - HIST 4510 The United States and Latin America, 3 units
      - HIST 4720 Modern Atlantic Slavery, 3 units
      - HIST 4740 China and United States, 3 units
   b. One of the following may be substituted for one class above:
      - HIST 3610 Colonial North America, 3 units
      - HIST 3620 Early National United States, 3 units
      - HIST 3630 U.S. Reconstruction through World War II, 3 units
      - HIST 3640 Contemporary United States, 3 units

2. Area Studies
   a. Any two of the following (6 units):
      - HIST 3230 Nineteenth Century Europe, 3 units
      - HIST 3240 Twentieth Century Europe, 3 units
      - HIST 3510 Colonial Latin America, 3 units
      - HIST 3520 Modern Latin America, 3 units
      - HIST 3720 United States Ethnic and Immigrant Past, 3 units
      - HIST 3730 United States Ethnic and Immigrant Past, 3 units
      - HIST 3800 East Asia in Traditional Times, 3 units
      - HIST 3810 East Asia in the Modern World, 3 units
      - HIST 3860 Africa Before 1885, 3 units
      - HIST 3880 Contemporary Africa, 1945 to the Present, 3 units
      - HIST 3900 Arab-Islamic Civilization: Origins to the Present, 3 units
      - HIST 4210 European Intellectual History: Renaissance to the Present, 3 units
      - HIST 4710 Mexican American History, 3 units

Liberal Studies concentration in History
Please refer to the Liberal Studies section of the catalog.
Social Sciences concentration in History
Please refer to the Social Sciences program section of the catalog.

Learning Objectives
Students are expected to be able to:
- Develop skills in critical thinking and analysis.
- Locate secondary and primary historical sources in all forms.
- Analyze secondary sources to recognize their main interpretations.
- Analyze primary sources, understanding the importance of historical context.
- Implement effective written and oral communication skills.
- Cite sources properly.
- Demonstrate the ability to perceive any given event from more than one cultural viewpoint.

Course Descriptions

Lower Division

HIST 1010 World Civilizations I (3 units)
Intellectual, political, and social history of world civilizations from their origins through approximately 1600. Examination of peoples’ efforts to organize their society, to understand the nature of their universe, and to interpret the riddle of human destiny. Satisfies G.E. areas D2 and G. (CAN HIST 14) (Fall, Winter, Spring)

HIST 1020 World Civilizations II (3 units)
Continuation of HIST 1010. The world since approximately 1600. Satisfies G.E. areas D2 and G. (CAN HIST 16) (Spring)

HIST 2000 Readings in History (1-2 units)
Readings in a selected historical era. Concurrent enrollment in a related history course is required. Papers on works read will be required. Prerequisite: Consent of instructor.

HIST 2600 Problems in U.S. History (3 units)
Focus on selected issues and themes in American history, including examination of America in relation to the world; the American Revolution; rise of democratic politics; slavery, abolitionism, and sectional conflict; race and ethnic relations; philosophies of government; reform movements; foreign policy. Open only to freshmen and sophomores. Satisfies G.E. area D1. (Fall, Winter, Spring)

HIST 2900 Library Resources and Bibliographical Control for Historical Research (2 units)
Survey of abstracts, bibliographies, biographical directories, book review indexes, dictionaries, documents, encyclopedias, and indexes for historical research, and the application of footnote and bibliographical methods for history majors.

Upper Division

HIST 2950 Selected Topics in History (1-5 units)
(Topics to be specified in Class Schedule) Development of a selected branch of history. Topics may vary each term. Different topics may be taken for credit. Prerequisite: Consent of instructor.

HIST 3000 Introductory Seminar in History (WP) (3 units)
Introduction to the study of history as a discipline, with focus on a major historical work. The circumstances under which the work was produced will be examined through reading, class discussion, and individual work with the instructor. Satisfies upper-division writing proficiency requirement. Prerequisites: Completion of the Writing Proficiency Screening Test with a passing score; one year of college-level history or consent of instructor.

HIST 3090 Contemporary World History (3 units)
Integrated global history of mankind since 1945. The aftermath of World War II; the Cold War; the collapse of colonial empires; the impact of the death of Stalin; the youth revolution; Sino-Soviet rivalry; and U.S.-Soviet detente. Satisfies G.E. areas F3 and G. Prerequisite: One year of college-level history or consent of instructor. (Spring)

HIST 3120 Ancient Mediterranean World (3 units)
The Hellenistic Age, Roman Republic and Empire, and the triumph of Christianity. Prerequisite: One year of college-level history or consent of instructor. HIST 1010 recommended.

HIST 3140 Medieval Europe (3 units)
Western Europe from ca. 500–ca. 1300: a study of social, political, and intellectual developments. Prerequisite: One year of college-level history or consent of instructor. HIST 1010 recommended.

HIST 3210 Renaissance and Reformation (3 units)
European social, political, economic, and intellectual changes from the late Middle Ages to 1598: The Renaissance state, Renaissance humanism; the Reformation; social impact of the Reformation. Prerequisite: One year of college-level history or consent of instructor.

HIST 3220 Absolutism and Revolution, 1598-1799 (3 units)
European social, political, economic, and intellectual changes: Royal absolutism; the scientific revolution; seventeenth-century revolutions; the Enlightenment; the French Revolution. Prerequisite: One year of college-level history or consent of instructor.

HIST 3230 Nineteenth Century Europe (3 units)
Democratization in the age of nationalism; Napoleon to Sarajevo. Prerequisite: One year of college-level history or consent of instructor. (Fall)

HIST 3240 Twentieth Century Europe (3 units)
Origins of World War I: The War, the uneasy peace, the democracies and the dictators between the wars, World War II and the Cold War. Prerequisite: One year of college-level history or consent of instructor. (Spring)
HIST 3400 The Great Teachings (3 units)
History and analysis of major world religions and ideologies: Greco-Roman, Buddhist, Hindu, Judaic, Christian, Islamic, Marxist. Satisfies G.E. areas F3 and G. Prerequisite: One year of college-level history or consent of instructor. (Fall)

HIST 3510 Colonial Latin America (3 units)
(Formerly Latin America in Colonial Times) A survey of Latin American history: native Indian cultures, European conquests and resulting cultural conflict, Spanish and Portuguese rule, and trends in colonial society. Prerequisite: One year of college-level history or consent of instructor. (Fall)

HIST 3520 Modern Latin America (3 units)
(Formerly Latin American States Since Independence) From the struggle for independence to the late-twentieth century. Prerequisite: One year of college-level history or consent of instructor. (Spring)

HIST 3610 Colonial North America (3 units)
(Formerly Colonial America) The Anglo-American colonies of the North American mainland, from their foundation through their maturation and struggle for independence to their emergence as the United States of America. Satisfies G.E. area D1. Prerequisite: One year of college-level history or consent of instructor. (Fall)

HIST 3620 Early National United States (3 units)
(Formerly Early National America) United States, 1789-1865. Origins of the young republic through the Civil War. European perils and American responses; nationalism; political philosophies and emergence of democratic politics; slavery, abolitionism, and sectional conflict. Satisfies G.E. area D1. Prerequisite: One year of college-level history or consent of instructor. (Fall)

HIST 3630 U.S. Reconstruction through World War II (3 units)
(Formerly United States After the Civil War) United States, 1865-1945. Reconstruction, Gilded Age, Progressive Era, 1920's, Great Depression, through World War II. The roots of the present U.S.A. Satisfies G.E. area D1. Prerequisite: One year of college-level history or consent of instructor. (Fall, Spring)

HIST 3640 Contemporary United States (3 units)
(Formerly Contemporary America) United States since 1945. Cold War to the present: America's role as a great power; problems of welfare capitalism. Satisfies G.E. area D1. Prerequisite: One year of college-level history or consent of instructor. (Fall, Spring)

HIST 3720 United States Ethnic and Immigrant Past (3 units)
(Formerly America's Ethnic and Immigrant Past Since 1865 and The American Ethnic Mosaic Since 1865) A general survey which outlines the immigrant/ethnic saga in the United States since the Civil War. The instructor will highlight ideological, political, judicial, and economic elements which have impacted the social experience of those outside the American mainstream. Prerequisite: One year of college-level history or consent of instructor.

HIST 3730 Afro American History (3 units)
The development of the Black community in the United States; African origins, American slavery, reconstruction, and the foundations of the Black community in modern America. Prerequisite: One year of college-level history or consent of instructor.

HIST 3800 East Asia in Traditional Times (3 units)
Origins and development of the principal institution and cultural patterns of China, Japan, and Korea from earliest times to the nineteenth century. Prerequisite: One year of college-level history or consent of instructor. (Fall)

HIST 3810 East Asia in the Modern World (3 units)
Disintegration of the traditional civilizations of China, Japan, and Korea under the impact of the West, and the subsequent quest for reintegration and adjustment to the West since the nineteenth century. Prerequisite: One year of college-level history or consent of instructor. (Spring)

HIST 3820 Africa Before 1885 (3 units)
Historical development of social, political, and economic institutions of traditional African societies and relations with classical antiquity, Asia, Europe, and the Americas. Prerequisite: One year of college-level history or consent of instructor.

HIST 3830 Contemporary Africa, 1945 to the Present (3 units)
The interplay of historical forces leading to the decolonization of Africa, the reorganization of African state systems, and Africa’s participation in world affairs. Prerequisite: One year of college-level history or consent of instructor.

HIST 3840 The Oriental Mind (3 units)
(Formerly HIST 3890) Historical survey of the major works of Chinese thought illustrating the main tenets and evolution of Confucianism, Taoism, Buddhism, and Maoism. Prerequisite: One year of college-level history or consent of instructor.

HIST 3850 Arab-Islamic Civilization: Origins to the Present (3 units)
An introduction to the subject of Islam as a religion and civilization dealing with the succession problem after Muhammad’s death and with the various dynasties that ruled in the Middle East from the seventh to the twentieth centuries. The various facets of the Arab/Islamic civilization will be studied. The relationship between the Middle East and the West will be closely examined. Prerequisite: One year of college-level history or consent of instructor.

HIST 4000 Readings in History (1-2 units)
Reading in a selected historical era. Concurrent enrollment in a related history course is required. Papers on works read will be required. Prerequisite: One year of college-level history or consent of instructor. Cannot count toward M.A. (Fall, Spring)

HIST 4010 Practicing Public History (3 units)
(Formerly Practicing Local History) In a workshop setting, develop hands-on experience in routes to historical knowledge, preservation, and interpretation, including oral history, museum display, and interpretation of sites, buildings, documents, and photographs. Designed specifically for future teachers. (LIBS Integrative: Social Inquiry) Prerequisites: Junior level standing and one year of college-level history or consent of instructor.
HIST 4041 Colonialism and the Modern State in Africa and Asia (3 units)
A study of the age of European colonialism, the era of the struggle for independence, and the creation of modern states. Prerequisite: One year of college-level history or consent of instructor.

HIST 4210 European Intellectual History: Renaissance to the Present (3 units)
A study of the major ideologies in modern Europe and the means by which these ideologies were institutionalized. Prerequisite: One year of college-level history or consent of instructor.

HIST 4250 In Search of Human Nature (3 units)
This course for prospective teachers will explore both historical and contemporary debates on human nature, i.e., are human behavior and society shaped by nature (biology) or nurture (environment), and what are the implications of this for education? Prerequisite: Two semesters of college-level history or consent of instructor. Designed specifically for future teachers. (LIBS Integrative: Social Inquiry)

HIST 4300 History of Western Christianity (3 units)
(Formerly HIST 3300) A survey of the development of Christianity from the age of Constantine to the present. Emphasis will be placed on Christian thought, Christian institutions, and the relationship between Christianity and society in Western history. Prerequisite: One year of college-level history or consent of instructor.

HIST 4310 Judaism and Jewish History: A Survey (3 units)
(Formerly HIST 3310) A survey of the history of Judaism and the Jews from their origin to the rise of the state of Israel. Emphasis will be on Jewish thought, Jewish institutions, and the relationship between the Jewish and the non-Jewish world. Prerequisite: One year of college-level history or consent of instructor.

HIST 4340 Modern Germany (3 units)
The problem of German disunity since the Reformation. The rise of Prussia, romanticism and German nationalism, World War I, Hitler, and World War II, the partition of Germany since 1945. Prerequisite: One year of college-level history or consent of instructor.

HIST 4341 Hitler and the Nazi Era (3 units)
Explores in depth Hitler, fascist ideology, the Nazi rise to power, totalitarian rule and its consequences, including the Holocaust and World War II in Europe. Prerequisite: One year of college-level history or consent of instructor. (Winter)

HIST 4350 English Culture to 1603 (3 units)
Political, cultural, and constitutional history from the Anglo-Saxon invasion to the creation of a modern nation state. Prerequisite: One year of college-level history or consent of instructor.

HIST 4360 British Culture 1603 to the Present (3 units)
An integrated study of British cultural developments from the Stuart era to the present. Prerequisite: One year of college-level history or consent of instructor.

HIST 4361 British Culture 1603 to the Present (3 units)
A study of the cultural developments in Britain from the Stuart period to the present. Prerequisite: One year of college-level history or consent of instructor.

HIST 4362 American History to 1877 (3 units)
A study of American history from the founding of the United States to the end of the 19th century. Prerequisite: One year of college-level history or consent of instructor.

HIST 4363 American History since 1877 (3 units)
A study of American history from 1877 to the present. Prerequisite: One year of college-level history or consent of instructor.
HIST 4660 United States Religious History (3 units)
(Formerly American Religious History) American religious institutions and thought from colonial origins to present; importance of European backgrounds and American environment in producing a unique American religious tradition; impact upon social and cultural development. Prerequisite: One year of college-level history or consent of instructor.

HIST 4670 California History (3 units)
Indian culture; Spanish exploration and settlement; Mexican control; American dominance; environment; political, economic, and social factors which give California its unique character. Prerequisite: One year of college-level history or consent of instructor. (Fall, Spring)

HIST 4680 Intellectual Life in the United States (3 units)
(Formerly The American Mind) Impact of European experience and American environment; impact on the cultural milieu of industrialism, urbanism, and U.S. world involvement. Prerequisite: One year of college-level history or consent of instructor.

HIST 4690 United States Sport Since the Civil War (3 units)
(Formerly Sport in America Since the Civil War) An analysis of the development of sport and its impact in American society from the late nineteenth century to the present. The lectures will follow a chronological order and class members will examine such topics as industrialization, nationalism, social mobility, gender, ethnicity, and behaviorism with respect to America's sport heritage. Prerequisite: One year of college-level history or consent of instructor.

HIST 4710 Mexican American History (3 units)
(Formerly HIST 3710) The role of the Mexican American in the nineteenth and twentieth centuries with emphasis on the modern period. Prerequisite: One year of college-level history or consent of instructor.

HIST 4720 Modern Atlantic Slavery (3 units)
Explores in comparative historical context the origin, development, and collapse of slavery in Africa and the Americas. Designed specifically for future teachers. (LIBS Integrative: Social Inquiry) Prerequisite: One year of college-level history or consent of instructor.

HIST 4730 Disease and World Societies (3 units)
A survey of the impact of epidemics in world societies from the ancient world to AIDS, with a focus on the response to disease across both time and culture.

HIST 4740 Capital Punishment and World Societies (3 units)
A survey of the history of capital punishment in world societies from the ancient world to the 21st century with a focus on the legal, political, and cultural factors that influenced the development and practice of this form of punishment. One year of college-level history or consent of instructor.

HIST 4750 Comparative World Women: Perceptions of Gender (3 units)
(Same as GEND 4750) Designed to study women's history in a comparative context through investigations of various spatial and temporal settings. Such an approach reveals differences and highlights similarities with the ultimate intent to challenge established perceptions of women in their respective cultures.

HIST 4760 Modern Japan (3 units)
Analysis of the main trends of nineteenth and twentieth century imperialism in China and the consequent rise of Chinese anti-imperialism; main features of China's socio-economic system and the gradual development of reform movements culminating under the People's Republic. Prerequisite: One year of college-level history or consent of instructor.

HIST 4780 Modern China (3 units)
A comprehensive survey of the economic, political, and cultural relations between China and the United States from the eighteenth century to the present. Prerequisite: One year of college-level history or consent of instructor.

HIST 4790 China and the United States (3 units)
A historical explanation through African novels of social change in Africa. Although class lecture and discussion will focus on the novels of Chinua Achebe, students will be allowed to select novels of their choice. Prerequisite: One year of college-level history or consent of instructor.

HIST 4800 Modern China (3 units)
Analysis of the main trends of nineteenth and twentieth century imperialism in China and the consequent rise of Chinese anti-imperialism; main features of China's socio-economic system and the gradual development of reform movements culminating under the People's Republic. Prerequisite: One year of college-level history or consent of instructor.

HIST 4810 Modern Japan (3 units)
Analysis of the development of Chinese political structure, socio-economic system, and cultural pattern from the earliest dynasties through the mid-19th century. Prerequisite: One year of college-level history or consent of instructor.

HIST 4820 Imperial China (3 units)
A historical explanation through African novels of social change in Africa. Although class lecture and discussion will focus on the novels of Chinua Achebe, students will be allowed to select novels of their choice. Prerequisite: One year of college-level history or consent of instructor.

HIST 4840 Modern Japan (3 units)
Development of Japan from a feudal society of the early nineteenth century to a major world power in the present day. Emphasis will be on the conflicting themes of authoritarianism and liberalism. Prerequisite: One year of college-level history or consent of instructor.

HIST 4850 China and the United States (3 units)
A comprehensive survey of the economic, political, and cultural relations between China and the United States from the eighteenth century to the present. Prerequisite: One year of college-level history or consent of instructor.

HIST 4860 Novels on African Societies (4 units)
A historical explanation through African novels of social change in Africa. Although class lecture and discussion will focus on the novels of Chinua Achebe, students will be allowed to select novels of their choice. Prerequisite: One year of college-level history or consent of instructor.

HIST 4870 Selected Topics in History (1-5 units)
(Topics to be specified in Class Schedule) Innovative course of study. Different topics may be taken for credit. Prerequisite: One year of college-level history or consent of instructor.

HIST 4880 Senior Seminar (WP) (4 units)
(Formerly Directed Reading Seminar in History) Methodology of history analyzed through critical study of published works or through creation of individual research project. Satisfies upper division writing proficiency requirement. Prerequisites: Completion of the Writing Proficiency Screening Test with a passing score; pass Library Resources course; history major with senior status or consent of instructor. (Fall, Spring)

HIST 4980 Individual Study (1-4 units)
For students capable of independent work and in need of advanced and specialized study. May be repeated for a total of 6 units. Prerequisite: Consent of instructor. Cannot count toward M.A. (Fall, Winter, Spring)
Bachelor of Arts in Philosophy

Philosophy

Requirements

1. Complete University General Education requirements for the Bachelor of Arts degree (51 units minimum).
2. Complete the following prerequisites to the major (9 units):
   - PHIL 2100 Logic, 3 units
   - PHIL 2200 Ancient Philosophy, 3 units
   - PHIL 2230 Modern Philosophy, 3 units
3. Complete the major of at least 30 upper-division units.

The Major (30 units)

1. Complete the following required courses (21 units):
   - PHIL 3000 Philosophical Reading and Analysis, 3 units
   - PHIL 3100 Introduction to Continental Philosophy, 3 units
   - PHIL 3300 Theory of Knowledge, 3 units
   - PHIL 3400 Ethics (WP), 3 units
   - PHIL 3500 Philosophy of Mind (WP), 3 units
   - PHIL 4200 Advanced Studies in the History of Philosophy (WP), 3 units
     (1st section)
   - PHIL 4200 Advanced Studies in the History of Philosophy (WP), 3 units
     (2nd section)
2. Complete one “Value Inquiry” course from the following list (3 units):
   - PHIL 4050 Environmental Ethics, 3 units
   - PHIL 4450 Eastern Philosophy: Concepts, Methods, and Context, 3 units
   - PHIL 4500 Philosophy of Art (WP), 3 units
   - PHIL 4600 Philosophy and Feminism, 3 units
   - PHIL 4800 Nature Revisited: Environmental Issues in Philosophical Perspective, 3 units
3. Complete two “Contemporary Issues” courses from the following list (6 units):
   - PHIL 4150 Cognitive Phenomenology, 3 units
   - PHIL 4260 Twentieth Century Philosophy, 3 units
   - PHIL 4300 Philosophy of Language, 3 units
   - PHIL 4960 Senior Seminar, 3 units
4. Senior Paper Requirement: In addition to completing course requirements for the BA degree, each student must submit a capstone paper that conforms to established department criteria. Guidelines and criteria are available from the department chair.

5. Honors in the Major (+3 units):
   PHIL 4990 Senior Thesis, 3 units
   (Senior Thesis satisfies Senior Paper requirement)

Minor in Philosophy

The philosophy minor is ideal for students majoring in other fields who desire concentrated study in areas of philosophical thinking relevant to their personal or professional development.

Requirements (18 units minimum)
Complete a minimum of 18 units of philosophy coursework chosen in consultation with a department adviser. Of these 18 units, at least 12 units must represent upper-division coursework. Students are encouraged to tailor their philosophy minor to emphasize philosophical issues and methods relevant to their field of interest or professional goals.

Liberal Studies Concentration in Applied Philosophy
Please refer to the Liberal Studies section of the catalog.

Learning Objectives
Students of Philosophy will:

- Develop knowledge of important figures, fields, and problems in the history of philosophy.
- Recognize significant developments and emerging trends in contemporary philosophy.
- Develop a capacity for self-conscious reflection on philosophical inquiry itself, including its methods, and its role in human life, culture and society.
- Cultivate skills in formulating questions, reading philosophical texts, constructing and evaluating philosophical arguments, and discussing philosophical ideas.
- Develop an understanding of significant philosophers, philosophical problems, and methods of philosophical inquiry.
- Develop the ability to comprehend philosophical works, to critically appraise philosophical (and other) arguments, and to develop compelling interpretations and positions when dealing with philosophical and intellectual problems.
- Develop the skills of critical and expository writing, including interpretive analysis of primary texts in their historical context.

Course Descriptions

Lower Division

PHIL 1010 Introduction to Philosophy (3 units)
Introduction to philosophical method by examining traditional and contemporary philosophical problems. Close textual analysis, with an emphasis on expository argumentative writing assignments. Satisfies G.E. area C2. (CAN PHIL 2) (Fall, Spring)

PHIL 2000 Philosophical Inquiry (3 units)
(Formerly MDIS 1020) Introduction to the practice of philosophical inquiry, emphasizing critical reasoning skills and argumentative writing. Basic instruction in the composition of defensible arguments with an emphasis on philosophical composition and analysis. Satisfies G.E. area A3. Prerequisite: Completion of A1 and A2 G.E. requirements. (Fall, Spring)

PHIL 2005 Honors Critical Thinking (3 units)
Introduction to the practice of philosophical inquiry, emphasizing critical reasoning skills and argumentative writing. Basic instruction in the composition of defensible arguments with an emphasis on philosophical composition and analysis. Satisfies G.E. area A3. Prerequisite: Open only to students in the University Honors Program.

PHIL 2100 Logic (3 units)
Analysis of the methods and principles of deductive reasoning, including traditional logic; introduction to symbolic logic and to principles of inductive reasoning. Satisfies G.E. area A3. Prerequisite: ENGL 1000 or equivalent. (CAN PHIL 6)

PHIL 2200 Ancient Philosophy (3 units)
A study of the main themes and issues in the history of early Western philosophy from the pre-Socratics to the end of the Hellenistic era, emphasizing the writings of Plato and Aristotle on the Good Life. Satisfies G.E. area C2. (CAN PHIL 8)

PHIL 2230 Modern Philosophy (3 units)
A study of the main themes and issues in the history of 17th and 18th century European philosophy. Special attention will be paid to the close relationship between the development of philosophical ideas during this period and the rise of modern science. Emphasis will be placed on the writings of Descartes, Hume, and Kant. Satisfies G.E. area C2. (CAN PHIL 10)

PHIL 2300 Philosophy of Science (3 units)
Exploration of basic questions related to theory and practice in the natural sciences. Investigations will focus on scientific methodology (hypothesis formation/evidence gathering/theory formation), differing accounts of the scientific enterprise, and pivotal theories changing how we conceive our place in the world (Big Bang/Evolution/Chaos). Satisfies G.E. area C2.
PHIL 2400 Contemporary Moral Issues (3 units)
Introduction to major philosophical standpoints in ethics, emphasizing the moral
philosophies of Aristotle, Kant, and Mill. Applications and evaluation of these standpoints
in the context of contemporary moral issues. Emphasis on critical analysis of personal
as well as social issues. Satisfies G.E. area C2. (CAN PHIL 4)

PHIL 2500 Philosophy and Film (3 units)
An introduction to the study of philosophical ideas through the mediums of film and text.
Readings will emphasize analysis of existential themes and discussion of the aesthetics
of film appreciation. Attention also will be paid to the methods and subject matter of
philosophy as these relate to film theory and criticism. Satisfies G.E. area C2.

PHIL 2700 Introduction to Political Philosophy (3 units)
Introduction to the basic concepts and problems of political philosophy, including
the nature of justice; relation of the individual to the state; the basis of individual rights;
the relation of the individual to the community; the concepts of emancipation and
enlightenment; and the theory of the social contract. Satisfies G.E. area C2.

Upper Division

PHIL 3000 Philosophical Reading and Analysis (3 units)
Introduction to the art of philosophical reading. Special attention to deciphering the
structure of philosophical writing, as reflected in different philosophical styles and
arguments. Emphasis on learning how to perform a philosophical reading of a philosophy
text. Course readings will address a common theme. (Winter)

PHIL 3010 Classics of Western Philosophy (3 units)
Introduction to the history, methods, and problems of philosophy for upper-division
students. A student wishing to begin a minor or concentration in philosophy at the
upper-division level may substitute this course for lower-division coursework in
philosophy. Satisfies G.E. area F2. (Fall, Spring)

PHIL 3050 Existentialism (3 units)
Inquiry into the central ideas and problems of existential thought including freedom,
anxiety, guilt, death, selfhood, ethical obligation, authenticity, the absurd, the nature
of existence, the relation of existence and essence, the relation of self and other, the
uncanny, technology, humanism, and nihilism. Readings from primary sources such as
Dostoevsky, Kierkegaard, Nietzsche, Kafka, Heidegger, Sartre, Merleau-Ponty, Tillich,
and Camus. Satisfies G.E. area F2.

PHIL 3100 Introduction to Continental Philosophy (3 units)
Introduction to the development of continental philosophy in the 19th and early
20th centuries, with attention to the main thinkers, their issues, and the focus of
their achievements. Provides a context for understanding the point of philosophical
developments in the groundbreaking works of continental philosophers. Emphasis on
the ideational architecture of the movement.

PHIL 3200 Philosophy of Mind (WP) (3 units)
A study of historical and contemporary reflections on the nature of mental experience,
structures of mental processing, and the “mind-body” problem. Course will focus on
issues of central importance to contemporary philosophers working in phenomenology
and cognitive science. Satisfies upper-division writing proficiency requirement.
Prerequisites: Completion of the Writing Proficiency Screening Test with a passing score, 3 units in philosophy, and sophomore standing.

PHIL 3300 Theory of Knowledge (3 units)
Analysis of the concepts of knowledge, truth, belief, evidence, certainty; readings in
classical and contemporary theories. Emphasis on problems relating to skepticism and
the quest for certainty. Prerequisites: 3 units in philosophy and sophomore standing.

PHIL 3400 Ethics (WP) (3 units)
Analysis of philosophical theories concerning the concepts of right and wrong, good
and bad, utility and duty, freedom, obligation, and responsibility. Readings will be
drawn from classical and contemporary sources. Satisfies upper-division writing proficiency
requirement. Prerequisites: Completion of the Writing Proficiency Screening Test with a
passing score, 3 units in philosophy, and sophomore standing.

PHIL 3500 Philosophy of Mind (WP) (3 units)
A study of historical and contemporary reflections on the nature of mental experience,
structures of mental processing, and the “mind-body” problem. Course will focus on
issues of central importance to contemporary philosophers working in phenomenology
and cognitive science. Satisfies upper-division writing proficiency requirement.
Prerequisites: Completion of the Writing Proficiency Screening Test with a passing score, 3 units in philosophy (preferably PHIL 2230), and sophomore standing.

PHIL 3700 Concepts of Race and Identity in Philosophical Perspective
(3 units)
Reflections on how “race” is constructed, how these constructions determine our
personal, social, and political identity, and how “race” identity can be transcended
through a return to our origin in diversity. Introduction to race and postcolonial studies
as a basis for investigating tensions between bilingualism and the “mother tongue”
and for preserving communities of interactive diversity in an elementary school classroom.
Designed specifically for future teachers. (LIBS Integrative: Humanistic Inquiry)

PHIL 3750 Concepts of Home in Philosophical Perspective (3 units)
Philosophical exploration of concepts of home in philosophy, literature, and social-
political thought. Reflections on how our sense of home is embedded in larger
historical and social-cultural structures and how constructions of home space affect our
larger sense of belonging. Designed specifically for future teachers. (LIBS Integrative: Humanistic Inquiry)

PHIL 3800 Philosophy through Literature (3 units)
Examination of philosophical issues and themes that emerge in literature. Philosophical
analysis will focus on such topics as ethical constructions and justice; selfhood and
personal identity; memory and forgetting; desire and knowledge; the work of
imagination; sexuality and embodiment; Eros and death; meaning and existence; the
relation of truth and fiction; freedom, fatalism, and determinism; and the relations
between self, world, language, and politics. Satisfies G.E. area F2.
PHIL 4050 Environmental Ethics (3 units)
Introduction to theoretical and practical developments in the field of environmental ethics. Reflection on the role of world views, economic, aesthetic, scientific, and political factors in decisions affecting the environment. May include a service learning component. Satisfies G.E. area F2. One of two paired courses in the G.E. Summit Program (Waking up to Nature: Ethics, Ecology, and Restoration Practices). Prerequisite: Consent of Summit Program Coordinator.

PHIL 4150 Cognitive Phenomenology (3 units)
Introduction to phenomenological method as an approach to the study of the mind’s relation to its environment. Readings will stress Husserl’s theory of intentionality, Merleau-Ponty’s phenomenology of perception, and related developments in phenomenological psychology, with a view to understanding the relationship between subjectivity and information processing. Prerequisite: PHIL 3300 or 3500.

PHIL 4200 Advanced Studies in the History of Philosophy (WP) (3 units)
Intensive study of two or three major works by a major thinker in the history of Western philosophy (including evaluation of secondary source material). Texts will be chosen on the merit of the enduring character of their treatment of classic philosophical issues. May be repeated for credit, provided the focus and readings do not overlap previous course content. Satisfies upper-division writing proficiency requirement. Prerequisites: Completion of the Writing Proficiency Screening Test with a passing score, PHIL 2000 or equivalent, and two additional philosophy courses.

PHIL 4260 Twentieth Century Philosophy (3 units)
Intensive study of themes and issues in epistemology, philosophy of mind, and/or philosophy of language from the standpoints of the Pragmatist, Phenomenological, and Analytic traditions in 20th century philosophy. Prerequisites: Two upper-division philosophy courses.

PHIL 4300 Philosophy of Language (3 units)
Intensive study of recent theories of meaning and of the relationship between thought and language. Course themes will include meaning and reference, language games, speech acts, and language as the communication of thoughts, feelings, and information. Discussions also will focus on the application of language theory to problems in the artificial intelligence movement. Prerequisite: PHIL 3000, 3100, 3300, or 3500.

PHIL 4350 Human Interests and the Power of Information (3 units)
Reflective, critical analysis of connections between the pursuit of information and the broader context of human interests and purposes served by information, including how social influences shape our pursuit of information, and how information relates to factual belief and knowledge. Satisfies G.E. area F2. One of two paired courses in the G.E. Summit Program (Humans in the Information Age). Prerequisite: Consent of Summit Program Coordinator.

PHIL 4401 Professional Ethics (3 units)
Intensive study of moral issues and conflicts that arise when one attempts to reconcile the priorities of professional responsibilities and the world of business with those of an ethical frame of mind. Emphasis on issues surrounding the concepts of duty, rights, autonomy, justice, and regulation of business, together with extended reflections on the relationship between moral responsibility and the professions (drawing from specific fields such as engineering, medicine, and law). Satisfies G.E. area F2. (Fall, Spring)

PHIL 4420 Philosophy and Education (3 units)
Exploration of important themes in philosophy and education. Emphasis on the transmission and reception of information in contexts that engage the student as a whole person. Critical analysis of the concept of knowledge cultivation as a transformative practice through which teachers engage their special responsibility for the cultivation of the individual as an active learner. Designed specifically for future teachers. (LIBS Integrative: Humanistic Inquiry)

PHIL 4430 Bioethics (3 units)
Basic themes and issues in biomedical ethics (e.g., right to care, informed consent, euthanasia, assisted suicide, abortion, confidentiality, resource allocation), with emphasis on ethical issues raised by new biotechnologies (e.g., stem cell research, cloning, bioengineering, organ farming, human/animal biotech, and gene mapping). Satisfies G.E. area F2.

PHIL 4450 Eastern Philosophy: Concepts, Methods, and Context (3 units)
(Internally Philosophy of Religion) Careful study of East Asian philosophies. In-depth analysis of concepts and methods, with special attention to social context and cultural tradition. Satisfies G.E. areas F2 and G. Prerequisites: Three units of philosophy and sophomore standing.

PHIL 4450 Philosophy of Art (WP) (3 units)
(Formerly Aesthetics) Philosophical examination of artistic activity including defining art, understanding its function, and analyzing creative expression, aesthetic experience, interpretation, evaluation, and representation. Satisfies upper-division writing proficiency requirement. Prerequisite: Completion of the Writing Proficiency Screening Test with a passing score, one upper-division philosophy course or consent of instructor.

PHIL 4600 Philosophy and Feminism (3 units)
(Same as GEND 4600) Philosophical examination of the experience and status of women, the construction of gender, and the intersections between feminism, race, class, age, and sexual orientation.

PHIL 4700 Contemporary Latin American Political Philosophy (3 units)
Explores contemporary Latin American writings on such themes as: colonialism, including neocolonialism and internal colonialism; cultural identity as an issue for Latinos, mestizos, and indigenous peoples; social justice and Catholicism; the relation between Marxist movements and struggles for national sovereignty; the relation between Latin America and the First World; the utopian vision and Guevara’s concept of the “new man.”
PHIL 4800 Nature Revisited: Environmental Issues in Philosophical Perspective (3 units)
Analysis of historically lodged perspectives on nature, wilderness, and environmental management in light of contested issues concerning restoration, conservation, preservation, and wise use practices. Application of abstract analysis to concrete regional issues. For prospective teachers interested in broadening the capacity of students to respect and value their place in nature. Designed specifically for future teachers. (LIBS Integrative: Humanistic Inquiry) (Capstone seminar in Permaculture minor.)

PHIL 4960 Senior Seminar (3 units)
Reading and class discussion leading to the writing, oral presentation, and defense of a philosophical essay by each student. May be repeated once. Prerequisites: Three upper-division philosophy courses and consent of adviser required. (Spring)

PHIL 4980 Individual Study (1-3 units)
For undergraduate students prepared for independent study to supplement regular course offerings. May be repeated for a total of 6 units. Prerequisite: Consent of instructor.

PHIL 4990 Senior Thesis (1-3 units)
Research and critical analysis of a major philosophical theme or issue, emphasizing primary and relevant secondary readings. It is expected that the thesis will include analysis and critique of at least one contemporary philosophical work together with an evaluation of critical responses. Prerequisites: Senior standing, advanced coursework in philosophy, and consent of advisor.

Modern Languages

Professor: López-Contreras
Associate Professor: Andrés, Baggetto-Andrés
Assistant Professor: Murrieta-Saldivar

Bachelor of Arts in Spanish
Bachelor of Arts in Spanish with a Minor in Business Administration
Minor in French
Minor in Portuguese
Minor in Spanish
Liberal Studies degree concentration in Spanish

Majors and/or minors in Modern Languages are designed to assist students as they plan careers. Some students anticipate teaching at the elementary or secondary level, while others are training to meet the challenges of advanced studies in language and literature. A growing number will discover that foreign language ability and sensitivity to other cultures are important assets, especially in career choices such as social sciences, the foreign service, international finance and banking, and international business.

Bachelor of Arts in Spanish with a Minor in Business Administration

As today’s students gain knowledge and understanding of other languages and cultures, they inevitably develop greater appreciation of their own. In the process, they find themselves better equipped to succeed in our modern society where multilingual and multinational interests are becoming swiftly and inexorably part of our daily lives.

Critical Foreign Languages Program
The Critical Foreign Languages program offers instruction in languages which students have requested for professional or scholarly reasons but for which there is insufficient demand to justify a regular teaching staff. The format used in this program differs from that of traditional language classes. Here, students are responsible for their own learning, working ten hours each week with a textbook and accompanying audio tapes.

In addition, they meet in regularly scheduled tutorial sessions three hours per week for intensive oral drill with an educated native speaker of the language who is trained in this format and supervised by Modern Languages faculty. An outside examiner, who teaches the language at an accredited institution, determines the scope of the course, paces the work, examines students at the end of each semester, and assigns grades. These courses are listed under the prefix FLAN (Foreign Language).

Program goals
- To assist students in perfecting their foreign language skills (all courses are taught in the target language)
- To deepen their knowledge of language and the humanities by introducing them to representative authors and ideas, and
- To acquaint them with the culture and traditions of the people whose languages they have chosen to study.

Learning Objectives
In substance, the Department of Modern Languages provides its students the opportunity to achieve, at the very least, the following:
- Proficiency in listening and reading (receptive skills) at an “Advanced” level (3) commensurate with the Foreign Service Institute (FSI) Proficiency Guidelines.
- Proficiency in speaking and writing (productive skills) at an “Intermediate” level (2+) commensurate with the FSI Proficiency Guidelines.
- An understanding of the linguistic components of the target language (i.e., language analysis.)
- Fundamental knowledge pertaining to the cultural institutions, patterns of behavior, history and geography of the target culture(s) and how these affect values and traditions.
- The ability to adapt both linguistically and culturally to different settings associated with the target language.
- Demonstrate respect, understanding and sensitivity for the cultural traits, values, perspectives and contributions of the language’s native speakers.
- The ability to understand and critically interpret a variety of works of literature in their specific cultural and historic context.
- A general knowledge of the nature of language in general, its acquisition, and its use in human interaction.
FLAN 1010 Elementary Japanese I (4 units)
Intensive introduction to Japanese. In this first semester, students do rigorous work in comprehension, speaking, and basic grammatical structures. This is not a “conversational Japanese” course. Satisfies G.E. area C3. (Fall)

FLAN 1020 Elementary Japanese II (4 units)
Continuation of FLAN 1010. Students continue intensive oral and grammatical work. Introduction to the Japanese writing system. Satisfies G.E. area C3. Prerequisite: FLAN 1010 or equivalent. (Spring)

FLAN 1030 Elementary Russian I (4 units)
First-year Russian, oral proficiency approach; understanding, speaking, reading, and writing; introduction to Russian culture. Satisfies G.E. area C3. (Fall)

FLAN 1040 Elementary Russian II (4 units)
Continuation of FLAN 1030. Satisfies G.E. area C3. Prerequisite: FLAN 1030 or equivalent, or consent of instructor. (Spring)

FLAN 1050 Elementary Chinese I (4 units)
Intensive introduction to Chinese. In this first semester, students do rigorous work in comprehension, speaking, and basic grammatical structures. This is not a “conversational Chinese” course. Satisfies G.E. area C3. (Fall)

FLAN 1060 Elementary Chinese II (4 units)
Continuation of FLAN 1050. Students continue intensive oral and grammatical work. Introduction to the Chinese writing system. Satisfies G.E. area C3. Prerequisite: FLAN 1050 or equivalent. (Spring)

FLAN 1065 Elementary Arabic I (4 units)
Beginning Modern Standard Arabic to develop functional abilities in the four language skills, with a focus on oral proficiency. Satisfies G.E. area C3.

FLAN 1066 Elementary Arabic II (4 units)
Second semester beginning Modern Standard Arabic to develop functional abilities in the four language skills, with a focus on oral proficiency. Satisfies G.E. area C3. Prerequisite: FLAN 1065 or equivalent.

FLAN 1070 Elementary Cambodian I (4 units)
Intensive introduction to spoken Cambodian (Khmer). Includes an introduction to Cambodian culture. Satisfies G.E. area C3. (Fall)

FLAN 1080 Elementary Cambodian II (4 units)
Continuation of FLAN 1070. Satisfies G.E. area C3. Prerequisite: FLAN 1070 or equivalent. (Spring)

FLAN 1092 Elementary Hmong I (4 units)
Beginning Hmong; development of listening comprehension and speaking skills for oral proficiency. Introduction to Hmong culture. Satisfies G.E. area C3.
FLAN 2066 Intermediate Arabic II (3 units)
Second year Modern Standard Arabic to develop functional abilities in the four language skills with a focus on oral proficiency. Satisfies G.E. area C3. Prerequisite: FLAN 2065 or equivalent or consent of instructor.

FLAN 2075 Written Cambodian for Cambodian (Khmer) Speakers I (3 units)
(Formerly FLAN 1075) Introduces native speakers of Khmer to that language’s traditional written system. Students will write Khmer for personal needs (letters), read simple texts, and develop greater vocabulary and structural control of the language. Satisfies G.E. area C3. Prerequisite: Fluent conversational command of Cambodian language. (Fall)

FLAN 2076 Written Cambodian for Cambodian (Khmer) Speakers II (3 units)
(Formerly FLAN 1076) Continuation of Written Cambodian for Cambodian (Khmer) Speakers I. Native and other advanced speakers will develop greater vocabulary and structural control of the written language through readings and written compositions about related topics. Satisfies G.E. area C3. Prerequisite: FLAN 2075 or consent of instructor.

FLAN 2950 Selected Topics in FLAN (1-5 units)
(Topics to be specified in Class Schedule) Development of a selected topic in critical foreign languages. Topics will vary. Different topics may be taken for credit. Prerequisite: Consent of instructor.

FLAN 4950 Selected Topics in FLAN (1-5 units)
(Topics to be specified in Class Schedule) Development of a selected topic in critical foreign languages. Topics will vary. Different topics may be taken for credit. Prerequisite: Consent of instructor.

FLAN 4980 Individual Study (1-4 units)
For advanced undergraduate students prepared for independent work and in need of advanced and specialized study in critical foreign languages. May be repeated for a total of 6 units. Prerequisite: Consent of instructor.

Minor in French

Requirements (26 units)
1. Complete the following lower-division courses (14 units):
   FREN 1010, 1020 Elementary French I, II, 8 units
   FREN 2010, 2020 Intermediate French I, II, 6 units
2. Complete upper-division course work as follows (12 units):
   a. FREN 3010, 3020 Advanced French Grammar and Composition I, II, 6 units
   b. One course from the following sequence (3 units):
      FREN 3300 Aspects of French Non-Fiction, 3 units
      FREN 3310 Aspects of French Drama, 3 units
      FREN 3320 Aspects of French Poetry, 3 units
      FREN 3330 Aspects of the French Novel, 3 units
      FREN 3340 Aspects du Conte Francais, 3 units
   c. Upper-division elective courses to total 3 units

Note: Of the 26 unit total, at least 12 units must be in upper-division courses, with a minimum of 14 college-level units.

International Path to the French Major
The CSU International Program has two study locations in France: Aix-en-Provence and Paris. Students enroll in the Institut d’Etudes Francaises pour Etudiants Etrangers of L’Academie d’Aix-en-Provence or at one of the participating campuses of the University of Paris. Students enroll simultaneously at CSU Stanislaus, where they earn academic credit and maintain campus residency. Beginning French language students attend the program in Aix, while more advanced students may study in either Paris or Aix. A preparatory language program precedes both programs. All campus financial aid is applicable to this program.

Eligibility
Aix-en-Provence:
- Enrollment at a CSU campus or eligibility to enter from a California community college
- Completion of 30 semester units
- Cumulative GPA of 2.75
- Completion of at least one semester of college-level French

Paris:
- Enrollment at a CSU campus or eligibility to enter from a California community college
- Upper division or classified graduate standing
- Cumulative GPA 2.75
- Completion of at least two years of college-level French
- Additional work in French at the upper division level is highly desirable
**French Course Descriptions**

**Lower Division**

**FREN 1010 Elementary French I (4 units)**
First-year French, oral proficiency approach: understanding, speaking, reading, and writing; introduction to French culture. Satisfies G.E. area C3. (CAN FREN 2) (Fall)

**FREN 1020 Elementary French II (4 units)**
Continuation of FREN 1010. Satisfies G.E. area C3. Prerequisite: FREN 1010 or equivalent, or consent of instructor. (CAN FREN 4) (Spring)

**FREN 2010 Intermediate French I (3 units)**
Second-year French, emphasizing oral proficiency approach. Extensive review of the morphology and syntax of the language. Consideration of French culture. Satisfies G.E. area C3. Prerequisite: FREN 1020 or equivalent, or consent of instructor. (CAN FREN 8) (Fall)

**FREN 2020 Intermediate French II (3 units)**
Continuation of FREN 2010. Satisfies G.E. area C3. Prerequisite: FREN 2010 or equivalent, or consent of instructor. (CAN FREN 10) (Spring)

**Upper Division**

**FREN 3010 Advanced French Grammar and Composition I (3 units)**
Oral and written practice in French, syntactic analysis, written and oral composition, and supplementary reading. Conducted in French. Prerequisite: FREN 2020 or equivalent, or consent of instructor. (Fall)

**FREN 3020 Advanced French Grammar and Composition II (3 units)**
Continuation of FREN 3010. Prerequisite: FREN 3010 or equivalent, or consent of instructor. (Spring)

**FREN 3200 Culture et Civilisation Françaises (3 units)**
An introduction to the development of French civilization from its beginning to the present, with emphasis on contemporary France, as seen through literature, art, music. Conducted in French. Prerequisite: FREN 3010 or equivalent.

**FREN 3300 Aspects of French Non-Fiction (3 units)**
Development and evolution of French nonfiction, particularly essays, from Montaigne to the present. Conducted in French. Prerequisite: FREN 2020 or equivalent, or consent of instructor.

**FREN 3310 Aspects of French Drama (3 units)**
Selected French dramatic works, from the Middle Ages to the present. Conducted in French. Prerequisite: FREN 2020 or equivalent, or consent of instructor.

**FREN 3320 Aspects of French Poetry (3 units)**
Development and evolution of French poetic forms, from the Middle Ages to the present. Conducted in French. Prerequisite: FREN 2020 or equivalent, or consent of instructor.

**FREN 3330 Aspects of the French Novel (3 units)**
Development and evolution of the French novel, from its beginnings to the present. Conducted in French. Prerequisite: FREN 2020 or equivalent, or consent of instructor.

**FREN 3340 Aspects du Conte Français (3 units)**
A detailed study of the short story genre in French literature, from the earliest examples (the fabliaux) to the present (Vercors, Camus, Sartre). The bulk of the course will deal with the great 19th-century auteurs: Flaubert, Daudet and Maupassant. Conducted in French. Prerequisite: FREN 2020 or consent of instructor.

**FREN 3500 French Phonetics (3 units)**
A detailed study of modern French phonology and its representation in the International Phonetic Alphabet, including work on dialectal differences as well as analysis of contrasts with English. Prerequisite: FREN 2020 or equivalent, or consent of instructor.

**FREN 3510 French Conversation (1 unit)**
Designed for advanced students. Class work will include discussions of current (cultural) events and/or other topics of common interest. Course may be repeated once for credit. Prerequisite: FREN 2020 or equivalent, or consent of instructor. (Laboratory, 2 hours)

**FREN 3930 French Literature in Translation (3 units)**
(Same as ENGL 3930) Studies in various aspects of French literature in English translation. Course content may vary from term to term. Satisfies G.E. area F2.

**FREN 4950 Selected Topics in French**
(Topics to be specified in Class Schedule) (1-5 units) Development of a selected topic in French. Topics will vary. Different topics may be taken for credit. Prerequisite: Consent of instructor.

**FREN 4980 Individual Study (1-4 units)**
For advanced undergraduate students prepared for independent work and in need of advanced and specialized study in French. May be repeated for a total of 6 units. Prerequisite: Consent of instructor.
Hmong Course Descriptions

HMNG 2011 Hmong for Hmong Speakers
Speakers of Hmong will learn to read and write Hmong, and to speak Hmong in the correct tone. Satisfies G.E. area C3. Prerequisite: Fluency in Hmong.

HMNG 2012 Hmong for Hmong Speakers II
Continuation of HMNG 2011. Speakers of Hmong will develop reading and writing skills in Hmong. Satisfies G.E. area C3. Prerequisite: HMNG 2011 or consent of instructor.

HMNG 3010 Advanced Hmong Grammar and Composition I (3 units)
Oral and written practice of the language through class discussion of selected works, topics, or supplementary readings, and written compositions about related topics. Prerequisite: HMNG 2012 or consent of instructor.

HMNG 3020 Advanced Hmong Grammar and Composition (3 units)
Continuation of HMNG 3010 including practice with the finer points of grammar, syntax, and written translation. Prerequisite: HMNG 3010 or equivalent or consent of instructor.

Italian Course Description

ITAL 1010 Elementary Italian I (3 units)
Emphasis on speaking and listening, with attention to reading and writing. Highlights cultural nuances of contemporary living, together with architecture, art, music, and history from different Italian regions. No prerequisites.

Minor in Portuguese

Requirements (26 units):
1. Complete the following lower-division courses (14 units):
   PORT 1010, 1020 Elementary Portuguese I, II, 8 units
   PORT 2010, 2020 Elementary Portuguese I, II, 6 units
2. Complete the following upper-division courses (12 units):
   a. PORT 3010 Advanced Portuguese I, 3 units
      PORT 3020 Advanced Portuguese II, 3 units
   b. Two courses from the following sequence (6 units):
      PORT 3200 Portuguese Culture(s), 3 units
      PORT 3301 Survey of Portuguese Literature, 3 units
      PORT 3302 Survey of Brazilian Literature, 3 units
      PORT 3303 Aspects of Portuguese Poetry, 3 units
      PORT 3420 Literature and Civilization in the Age of Discovery, 3 units

Course Descriptions

Lower Division

PORT 1010 Elementary Portuguese I (4 units)
(Formerly FLAN 1016). First year Portuguese. Development of listening comprehension, speaking, reading, and writing skills to bring about oral proficiency. Introduction to the Portuguese culture. Satisfies G.E. area C3.

PORT 1015 Intensive Portuguese Language Teaching for CLAD (Crosscultural, Language, and Academic Development) (3-6 units)
Elementary Portuguese course designed to meet the foreign language requirements of CLAD students. Introduces students to the language and culture by developing listening comprehension, speaking, reading, and writing skills.

PORT 1020 Elementary Portuguese II (4 units)
(Formerly FLAN 1026). First year Portuguese. Continuation of PORT 1010. Satisfies G.E. area C3. Prerequisite: PORT 1010 or consent of instructor.

PORT 2010 Intermediate Portuguese I (3 units)
(Formerly FLAN 2016). An intermediate-level course in the Portuguese language, emphasizing expanding competency in speaking, understanding, reading, and writing Portuguese in the context of culture. Satisfies G.E. area C3. Prerequisite: PORT 1010 or equivalent, or consent of instructor.

PORT 2020 Intermediate Portuguese II (3 units)
(Formerly FLAN 2026). Continuation of PORT 2010. Satisfies G.E. area C3. Prerequisite: PORT 2010 or equivalent, or consent of instructor.

Upper Division

PORT 3010 Advanced Portuguese I (3 units)
Oral and written practice of the language through class discussion of selected works and written compositions about related topics. Prerequisite: Two years of college-level Portuguese or equivalent, or consent of instructor.

PORT 3020 Advanced Portuguese II (3 units)
Continuation of PORT 3010. Prerequisite: PORT 3010 or equivalent, or consent of instructor.
PORT 3200 Portuguese Culture(s) (3 units)
A survey of persisting features of the Portuguese cultural identity in Europe and in the Americas, including heritage, lifestyles and major institutions. Taught in Portuguese. Prerequisite: PORT 2020 or consent of instructor.

PORT 3301 Survey of Portuguese Literature (3 units)
A survey of the literature of Portugal from its beginnings to the present day with emphasis on major authors and works. Taught in Portuguese. Prerequisite: PORT 2020 or consent of instructor.

PORT 3302 Survey of Brazilian Literature (3 units)
A survey of the literature of Brazil from its origins to the present day with emphasis on major authors and works. Taught in Portuguese. Prerequisite: PORT 2020 or consent of instructor.

PORT 3303 Aspects of Portuguese Poetry (3 units)
A survey course on the development and evolution of Portuguese poetry, from the Middle Ages to the present. A study of poetic forms, trends, innovations, and continuities. Taught in Portuguese. Prerequisite: PORT 2020 or consent of instructor.

PORT 3420 Literature and Civilization in the Age of Discovery (3 units)
A study of the most representative literary works of the Portuguese Golden Age (15th to part of the 17th century): chronicles of the discoveries, cultural exchanges, and alterations of world views. Taught in Portuguese. Prerequisite: PORT 2020 or consent of instructor.

PORT 3430 Literature of the 19th and 20th Centuries (3 units)
A study of the most representative authors and works in the various genres, from the Romantic to the Contemporary period, focusing on selected preoccupations of the Portuguese literary scene. Taught in Portuguese. Prerequisite: PORT 2020 or consent of instructor.

PORT 3440 Modern Portuguese Fiction (3 units)
A study of the most representative modern authors of the genre; trends, innovations, and continuities. Taught in Portuguese. Prerequisite: PORT 2020 or consent of instructor.

PORT 3510 Portuguese Conversation (1 unit)
Designed for intermediate and advanced students interested in improving oral proficiency through free conversation and discussion of current cultural Portuguese issues. Prerequisite: PORT 2010 or consent of instructor.

PORT 3930 Survey of Portuguese and Brazilian Literatures in Translation (3 units)
A presentation of major works and writers to reveal the interest and the originality of Portuguese and Brazilian literatures through the ages. Taught in English. Satisfies G.E. area F2.

PORT 4950 Selected Topics in Portuguese (1-5 units)
Topics to be specified in the class schedule. Development of a selected topic in Portuguese. Topics will vary. Different topics may be taken for credit.

PORT 4980 Individual Study (1-3 units)
For students prepared for independent work and in need of advanced or specialized study. May be repeated for 6 units. Prerequisite: Consent of instructor.

Sign Language Course Descriptions

SLAN 1000 American Sign Language–Beginning Communication with the Deaf (3 units)
Introduction to the American Manual Alphabet and American Sign Language. Designed to provide basic conversational skills in the language used among most deaf people in the United States. Satisfies G.E. area C3.

SLAN 2000 American Sign Language–Intermediate Communication with the Deaf (3 units)
Continuation of Beginning American Sign Language with emphasis on communicating with and interpreting for the deaf through use of the American Manual Alphabet and American Sign Languages. Prerequisite: SLAN 1000 or consent of instructor. Satisfies G.E. area C3.

Spanish

Note: A student who can demonstrate equivalent preparation may be exempt from 4 to 14 units of the lower-division requirement. Two years of college-level Spanish or the equivalent is required for admission to upper-division courses.

Bachelor of Arts in Spanish

Requirements
1. Complete the University General Education requirements for the Bachelor of Arts degree (51 units minimum).
2. Complete the following prerequisites to the major (14 units):
   a. SPAN 1010, 1020 Elementary Spanish I, II, 8 units
   b. SPAN 2010, 2020 Intermediate Spanish I, II, 6 units, or
      SPAN 2011, 2015 Spanish for the Native Speaker, I, II, 6 units
3. Complete the major of not less than 24 upper-division units; of these, no more than 8 units of CR-graded course work in courses graded exclusively CR/NC may apply toward the major.

Note: Completion of an academic minor is not required, but is strongly recommended for single subject credential candidates.
The Major (24 units)
1. Complete SPAN 3010, 3020 Advanced Spanish I, II, 6 units
2. Select three courses from the following (9 units):
   - SPAN 3200 Literature and Civilization of Spain I, 3 units
   - SPAN 3210 Literature and Civilization of Spain II, 3 units
   - SPAN 3300 Literature and Civilization of Spanish America I, 3 units
   - SPAN 3310 Literature and Civilization of Spanish America II, 3 units
3. Select 9 units of additional upper-division Spanish coursework, as approved by the department.

Minor in Spanish

Requirements (26 units)
1. Complete the following lower-division courses (14 units):
   - SPAN 1010, 1020 Elementary Spanish I, II, 8 units
   - SPAN 2010, 2020 Intermediate Spanish I, II, 6 units, or
   - SPAN 2011, 2015 Spanish for the Native Speaker I, II, 6 units
2. Complete the following upper-division courses (6 units):
   - SPAN 3010, 3020 Advanced Spanish I, II, 6 units
3. Complete additional courses in upper-division Spanish, as approved by the department, to total not less than 6 units.

Note: Of the 26 unit total, at least 12 units must be in upper-division courses, with a minimum of 14 college-level units.

Bachelor of Arts in Spanish
Minor in Business Administration

Students completing this program with appropriate grade point averages earn a Bachelor of Arts degree from CSU Stanislaus with a major in Spanish and a minor in Business Administration. Students in the Business Administration program who earn CSU Stanislaus grade point averages of 3.00 or better and scores of 450 or more on the GMAT are assured admission to the MBA program after graduation. Students with a grade point average below 3.0 may be considered for admission by the MBA Director as specified in this catalog.

The four Business courses listed for the third and fourth years may be taken in any order after students have completed the second year of the program. OM 3020 must be taken after MGT 3310.

Requirements (125-129 total program units)
1. Complete the following (first year, first semester, 16 units):
   - ECON 2500 Principles of Macroeconomics, 3 units
   - MATH 1500 Finite Math, 3 units
   - SPAN 1010 Elementary Spanish I, 4 units
   - General Education Area A1, 3 units
   - General Education Area C1, 3 units
2. Complete the following (first year, second semester, 16 units):
   - ECON 2510 Principles of Microeconomics, 3 units
   - MATH 1610 Statistics for Decision Making, 3 units
   - SPAN 1020 Elementary Spanish II, 4 units
   - General Education Area A2, 3 units
   - General Education Area C, 3 units
3. Complete the following (second year, first semester, 13 units):
   - ACC 2110 Financial Accounting, 3 units
   - CIS 2000 Introduction to Computer Information Systems, 3 units
   - PHED 1010-1999 Physical Education Activities, 1 unit
   - SPAN 2010 Intermediate Spanish I, 3 units, or
   - SPAN 2011 Spanish for Native Speakers I, 3 units
   - General Education Area A3, 3 units
4. Complete the following (second year, second semester, 14-16 units)
   - ACC 2130 Managerial Accounting, 3 units
   - CIS 3700 Information Technology for Management, 3 units
   - SPAN 2015 Spanish for Native Speakers II, 3 units, or
   - SPAN 2020 Intermediate Spanish II, 3 units
   - General Education Area D1a, 3 units
   - General Education Area B2, 2-4 units
5. Complete the following (third year, first semester, 15-17 units):
   - MGT 3310 Management Theory and Practice, 3 units
   - OM 3020 Management Science, 3 units
   - SPAN 3010 Advanced Spanish I, 3 units
   - General Education Area B1, 3-5 units
   - General Education Area F2, 3 units
6. Complete the following during winter term, third year, 3 units:
   - ENGL 3007 Business and Technical Communication (WP), 3 units
7. Complete the following (third year, second semester, 15 units):
   - FIN 3220 Business Finance, 3 units
   - MDIS 3400 Latin-American Cultures, 3 units
   - SPAN 3030 Business Spanish, 3 units

Students who are unable to carry the suggested number of units each semester are advised to take some of the General Education courses during Winter Term. Students who have learned Spanish in high school or at home may be able to enter the major at a more advanced level. See the Modern Languages Department for placement procedure.

The program listing is a sample only and does not constitute a guarantee that each course will be offered in the semester indicated. It is the student’s responsibility to ascertain course availability for any given semester.
8. Complete the following (fourth year, first semester, 15 units):
   MKT 3410 Principles of Marketing, 3 units
   SPAN 3300 Literature and Civilization of Spanish America I, 3 units, **or**
   SPAN 3310 Literature and Civilization of Spanish America II, 3 units, **or**
   SPAN 3210 Literature and Civilization of Spain II, 3 units
   Two Spanish elective courses for 6 units
   General Education Area C2, 3 units

9. Complete the following elective during winter term, fourth year, 3 units:
   SPAN 3930 Spanish/Latin-American Literature in Translation, 3 units, **or**
   SPAN 3970 Contemporary Latin-American Prose in Translation, 3 units

10. Complete the following (fourth year, second semester, 15 units):
    MGT 3400 Seminar in International Business, 3 units
    SPAN 3300 Literature and Civilization of Spanish America I, 3 units, **or**
    SPAN 3310 Literature and Civilization of Spanish America II, 3 units, **or**
    SPAN 3210 Literature and Civilization of Spain II, 3 units
    One Spanish elective for 3 units
    General Education Area D2b, 3 units (Suggested: ETHS 2100, GEOG 2410)
    General Education Area F1, 3 units

**Liberal Studies Concentration in Spanish**
Please refer to the Liberal Studies section of the catalog.

**Teaching Credentials**

**Single Subject Matter Preparation Program**
Those interested in completing the single subject matter preparation program in Spanish should obtain the up-to-date description of the program currently available in the Department of Philosophy and Modern Languages. Please refer to the Teacher Education section of the Graduate Catalog for a description of other requirements to be completed in obtaining a single subject credential.

**International Paths to the Spanish Major**

**Winter Term in Cuernavaca, Mexico**
Students travel with CSU Stanislaus faculty to Cuernavaca and live with Mexican families while attending classes at the Universidad Internacional. Students may complete up to 6 units of Spanish 1010 - 4950: Beginning to Advanced levels of Spanish Language and Culture.

**Eligibility:**
Must be student in good standing. Minimum GPA 2.0

**CSU International Program**
The CSU International Program offers three locations for Spanish Majors: Chile, Mexico, and Spain. Students enroll simultaneously at CSU Stanislaus, where they earn academic credit and maintain campus residency. All campus financial aid is applicable to these programs.

**Chile**
Students attend the Pontificia Universidad Catolica de Chile (PUC) in Santiago. A wide range of courses in history, literature, political science, and Latin American studies will be available to students with a strong Spanish language background.

**Eligibility:**
- Enrollment at a CSU campus or eligibility to enter from a California community college
- Cumulative GPA of 3.0
- Upper division standing prior to departure
- Completion of at least two years of college-level Spanish with a B average
- Interest in Latin America demonstrated by proof of completion of at least two courses with Latin American focus

**Mexico**
Students attend the Queretaro campus of the Instituto Tecnologico y de Estudios Superiores de Monterrey (ITESM), better known as the Tec. Students with proficiency in the language may take most courses offered at the university, while students with as little as one semester of Spanish may take a Learn Spanish program offered through the International Division.

**Eligibility:**

**ITESM Queretaro Program**
- Enrollment at a CSU campus or eligibility to enter from a California community college
- Cumulative GPA of 2.75
- Upper division or graduate standing prior to departure
- Completion of two years of college-level Spanish

**Learn Spanish Program**
- Enrollment at a CSU campus or eligibility to enter from a California community college
- Cumulative GPA of 2.75
- Sophomore or higher standing
- Completion of one semester of college-level Spanish
Spain
Students attend the Universidad de Granada or the Universidad Complutense de Madrid, taking courses in Spanish language and literature as well as courses in the humanities and social sciences.

Eligibility:
- Enrollment at a CSU campus or eligibility to enter from a California community college
- Cumulative GPA of 2.75
- Upper division standing prior to departure
- Completion of at least two years of college-level Spanish with a B average

Course Descriptions

Lower Division

SPAN 1000 Introduction to Spanish (3 units)
Beginning Spanish course for those with little or no prior knowledge of Spanish. (Those students with knowledge of basic Spanish - high school courses, for example - should take SPAN 1010.) The goal of Spanish 1000 is to develop students’ appreciation of the culture of the Spanish-speaking countries and develop basic oral skills - comprehension and speaking. The course fulfills the language requirement for the CSU Stanislaus Teacher Credential Program. Satisfies G.E. area C3. Corequisite: SPAN 1002 (laboratory). (Lecture, 2 hours; laboratory, 2 hours)

SPAN 1010 Elementary Spanish I (4 units)
First-year Spanish. Oral proficiency approach; understanding, speaking, reading, and writing; introduction to Hispanic cultures. Satisfies G.E. area C3. (CAN SPAN 2)

SPAN 1011 Elementary Spanish I (For the Health Professions) (4 units)
First-year Spanish; oral proficiency approach; understanding, speaking, reading, and writing; introduction to Hispanic cultures. Places great emphasis on Medical Spanish. Serves as a prerequisite for SPAN 1020. Satisfies G.E. area C3.

SPAN 1015 Elementary Spanish–Intensive (4 units)
A beginning intensive Spanish course (a minimum of four hours per day) in which the primary goal is proficiency in communication. While the course is designed primarily to develop the ability to understand and speak "everyday Spanish" as naturally and spontaneously as possible, it also enables participants to cultivate their reading and writing skills in the target language. Satisfies G.E. area C3.

SPAN 1020 Elementary Spanish II (4 units)
Continuation of SPAN 1010. Satisfies G.E. area C3. Prerequisite: SPAN 1010 or equivalent. (CAN SPAN 4)

SPAN 1021 Elementary Spanish II (For the Health Professions) (4 units)
First-year Spanish (second semester). Oral proficiency approach; understanding, speaking, reading, and writing; introduction to Hispanic cultures. Serves as a prerequisite for SPAN 2010. Satisfies G.E. area C3. Prerequisite: SPAN 1011 or consent of instructor.

SPAN 1025 Elementary Spanish II–Intensive (4 units)
A second semester intensive Spanish course (a minimum of four hours per day) in which the primary goal is proficiency in communication. Designed to develop the ability to understand, speak, read, and write the target language as naturally and spontaneously as possible. Satisfies G.E. area C3.

SPAN 1030 Elementary Spanish I for Criminal Justice (4 units)
Examination of realistic situations and the specialized vocabulary that law-enforcement professionals need in their daily work in order to communicate with Spanish speaking people. Cultural differences and stereotypes will also be discussed. Serves as a prerequisite for SPAN 1035 and SPAN 1020. Satisfies G.E. area C3.

SPAN 1035 Elementary Spanish II for Criminal Justice (4 units)
Continuation of SPAN 1030. Examination of realistic situations and the specialized vocabulary that law-enforcement professionals need in their daily work in order to communicate with Spanish speaking people. Cultural differences and stereotypes will also be discussed. Prerequisite: SPAN 1030 or SPAN 1010 or consent of instructor.

SPAN 1987 Basic Conversation: Adjunct (1 unit)
Designed to supplement lower-division language courses to help students improve their oral competence in Spanish. Satisfies G.E. area C3. Prerequisite: Current or previous enrollment in a lower-division Spanish course.

SPAN 2010 Intermediate Spanish I (3 units)
Second-year Spanish, with emphasis on oral proficiency. Includes review of language structure patterns and reading assignments. Consideration of Hispanic cultures. Satisfies G.E. area C3. Prerequisite: One year college-level Spanish or equivalent. (CAN SPAN 8)

SPAN 2011 Spanish for Native Speakers I (3 units)

SPAN 2015 Spanish for Native Speakers II (3 units)
Intermediate Spanish for native Spanish speakers with minimal formal training in the language. Cognition of language structures through reading, writing, and speaking. Satisfies G.E. area C3. Prerequisite: SPAN 2011 or consent of instructor.

SPAN 2020 Intermediate Spanish II (3 units)
Continuation of SPAN 2010. Satisfies G.E. area C3. Prerequisite: SPAN 2010 or equivalent. (CAN SPAN 10)
SPAN 2500 Winter Term in Mexico (1-6 units)
Students taking lower division Spanish courses in Cuernavaca shall sign up for SPAN 2500 while those taking upper division Spanish courses shall sign up for SPAN 4500. Students may take a total of three or six units of Spanish. Those opting for the former (3 units) shall also take one of the following three unit courses: MDIS 3400, NURS 4950, SW 5950, or EDUC 4200. After taking a Spanish placement examination upon arrival in Cuernavaca, students will be placed in a course commensurate with their level of proficiency and that course will reflect a course number equivalent to a similar course offered at CSU Stanislaus.

SPAN 2510 Elementary Spanish Conversation — Mexico (1-3 units)
Designed to supplement lower-division language courses and to help students improve their aural and oral competencies through a variety of communicative activities.

SPAN 2950 Selected Topics in Spanish (1-6 units)
(Topics to be specified in Class Schedule) Development of a selected topic in Spanish. Topics will vary. Different topics may be taken for credit. Prerequisite: Consent of instructor.

Upper Division

SPAN 3000 Advanced-Intermediate Spanish (3 units)
Written and oral practice of Spanish to improve the non-native speaker’s transition to advanced coursework. Emphasis on concepts and training in areas typically problematic for non-native speakers, including orthography, syntax, and lexicon. Course is conducted entirely in Spanish. Prerequisite: SPAN 2020 or consent of instructor.

SPAN 3010 Advanced Spanish I (3 units)
Oral and written practice of the language through class discussion of selected works, and written compositions about related topics. Required of majors and minors. Prerequisite: Two years of college-level Spanish or equivalent, or consent of instructor.

SPAN 3020 Advanced Spanish II (3 units)
Continuation of SPAN 3010. Required of majors and minors. Prerequisite: SPAN 3010 or equivalent, or consent of instructor.

SPAN 3030 Business Spanish (3 units)
An approach to Spanish vocabulary, grammar, situation prototypes and culture needed by students pursuing a career in business. Substitutable for SPAN 3020. Prerequisite: SPAN 3010 or equivalent or consent of instructor.

SPAN 3200 Literature and Civilization of Spain I (3 units)
Development of Spanish literature from its beginnings to 1700. Also covers the history and civilization of the same period. Prerequisite: SPAN 3010 or consent of instructor.

SPAN 3210 Literature and Civilization of Spain II (3 units)
Development of Spanish literature from 1700 to the present time. Also covers the history and civilization of the same period. Prerequisite: SPAN 3010 or consent of instructor.

SPAN 3300 Literature and Civilization of Spanish America I (3 units)
Development of Spanish American literature from its beginnings to 1880. Also covers the history and civilization of Spanish America during the same period. Prerequisite: SPAN 3010 or consent of instructor.

SPAN 3310 Literature and Civilization of Spanish America II (3 units)
Development of Spanish American literature from 1880 to the present. Also covers the history and civilization of Spanish America during the same period. Prerequisite: SPAN 3010 or consent of instructor.

SPAN 3500 Introduction to Spanish Linguistics (3 units)
An introduction to the study of Spanish linguistics which explores its major components: phonology, morphology, syntax, and semantics, its uniqueness, variations, and evolution. Prerequisite: SPAN 3010 or consent of instructor.

SPAN 3520 Spanish Conversation (1 unit)
Designed to provide the participant the opportunity to develop a greater degree of oral spontaneity in the Spanish language. May be repeated for credit. Prerequisite: SPAN 3010 or equivalent, or consent of instructor.

SPAN 3530 Phonology and History of the Spanish Language (3 units)
A study of the phonological, morphological, and syntactical changes of the Spanish language from Vulgar Latin to modern times. Also an analysis of modern Spanish phonetics and phonemics with emphasis on contrasts with English. Prerequisite: SPAN 2020 or equivalent, or consent of instructor.

SPAN 3600 Spanish Civilization (3 units)
An overview of the historical, social, political, and cultural development of Spain. Also will focus upon Spain’s geography and key issues. Prerequisite: SPAN 3010 or consent of instructor.

SPAN 3610 Spanish American Civilization (3 units)
An overview of the historical, social, political, and cultural development of Spanish America. Also will focus on geography and key issues. Prerequisite: SPAN 3010 or consent of instructor.

SPAN 3700 La Literatura Femenina Hispanica (3 units)
Special study on women writers of the Hispanic World. Course content may vary from term to term: prose, poetry, theater, etc. Conducted in Spanish. Prerequisite: Two years of college-level Spanish or consent of instructor.

SPAN 3701 Women in Hispanic Literature (3 units)
A thematic study of women as literary characters and as authors as presented in representative works of 8 centuries of Spanish-speaking countries. All required readings and class lectures in English. Not applicable toward the major.

SPAN 3800 El Cuento Hispanico (3 units)
Development and evolution of short story writing in Spain or Latin America. Conducted in Spanish. Prerequisite: Two years of college Spanish or consent of instructor.
SPAN 3900 Cultura y Literatura Chicana (3 units)
The cultural background of the Chicano. Special emphasis will be given to works (prose, poetry, theater) written by contemporary Chicano writers. Conducted in Spanish and English. Prerequisite: Student must be bilingual.

SPAN 3930 Spanish/Latin-American Literature in Translation (3 units)
(Same as ENGL 3930) Studies in various aspects of Hispanic literature in English translation. Course content may vary from term to term. Satisfies G.E. area F2. This course, conducted in English, does not apply toward the major.

SPAN 3970 Contemporary Latin-American Prose in Translation (3 units)
Studies in various aspects of Latin-American prose in English translation. Course content may vary from term to term. Satisfies G.E. area F2. This course, conducted in English, does not apply toward the major.

SPAN 4030 Gramática Española (3 units)
Oral and written practice in Spanish; syntactical analysis. Prerequisite: SPAN 2020 and/or consent of instructor.

SPAN 4201 Teatro Hispánico (3 units)
Development and evolution of the theater in Spain and/or Spanish America. Course content may vary from semester to semester. Conducted in Spanish. Prerequisite: Two years of college-level Spanish or consent of instructor.

SPAN 4230 La Novela Hispánica (3 units)
Special focus on the development of the novel in Spain and/or Spanish America. Course content may vary from semester to semester. Conducted in Spanish. Prerequisite: Two years of college-level Spanish or consent of instructor.

SPAN 4231 La Novela de la Revolución Mexicana (3 units)
Study of selected works by Mexican writers about the Mexican Revolution. To acquaint the student with the writer of a genuine Mexican literature which reflects the Mexican society and its roots and politics. Prerequisite: Two years of college-level Spanish or consent of instructor.

SPAN 4240 Cervantes (3 units)
A study of the works of Cervantes, including Don Quijote. Prerequisite: SPAN 3010 or consent of instructor.

SPAN 4500 Winter Term in Mexico (1-6 units)
Students taking lower division Spanish courses in Cuernavaca shall sign up for SPAN 2500 while those taking upper division Spanish courses shall sign up for SPAN 4500. Students may take a total of three or six units of Spanish. Those opting for the former (3 units) shall also take one of the following three unit courses: MDIS 3400, NURS 4950, SW 5950, or EDUC 4200. After taking a Spanish placement examination upon arrival in Cuernavaca, students will be placed in a course commensurate with their level of proficiency and that course will reflect a course number equivalent to a similar course offered at CSU Stanislaus.

SPAN 4600 Literatura Mexicana (3 units)
Authors of Mexico and their works from Cortez to the contemporary period. Prerequisite: SPAN 3010 or consent of instructor.

SPAN 4810 Linguistics and Language Instruction (WP) (3 units)
An overview of the field of linguistics and its applicability for teaching foreign languages in the secondary schools. Satisfies upper-division writing proficiency requirement. Prerequisite: Completion of the Writing Proficiency Screening Test with a passing score; SPAN 3010 or consent of instructor.

SPAN 4950 Selected Topics in Spanish (1-6 units)
(Topics to be specified in Class Schedule) Topics vary each term; different topics may be taken for credit. Prerequisite: SPAN 3010 or consent of instructor.

SPAN 4980 Individual Study (1-3 units)
For students prepared for independent work and in need of advanced or specialized study. A total of 3 units of upper-division individual study credit are the maximum allowed toward the Spanish major. Prerequisite: Consent of instructor.
Department of Politics and Public Administration

Jason C. Myers, Ph.D., Chair

Professors: AbuKhalil, Giventer, Hejka-Ekins
Associate Professors: Myers, Routh
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Bachelor of Arts in Political Science
Minor in Political Science
Liberal Studies degree concentration in Civics
Social Sciences degree concentration in Political Science
Master of Public Administration*

*See Graduate catalog

The Department of Politics and Public Administration also sponsors an undergraduate minor in Political Science. The department provides support for numerous programs on campus, including Social Sciences, Liberal Studies, International Studies, Latin American Studies, and Gender Studies. (See the appropriate sections of this catalog.)

The Public Service Internship program enables undergraduate and graduate students to gain practical experience in a professional setting. Students are assigned to administrative, legislative, legal, political, and not-for-profit agencies. Interns normally work 16-20 hours a week and receive academic credit through a special seminar or individual study.

Careers in Law
Students interested in the legal profession are encouraged to contact the prelaw adviser in the Department of Politics and Public Administration. The department suggests that prelaw students pursue an undergraduate program which provides (1) a knowledge of the foundations of human institutions and values (2) a high degree of competency in analytical skills and (3) effectiveness in comprehension and use of the English language.

Most law schools admit applicants with the highest overall grade point average and Law School Admission Test (LSAT) scores. The importance of high grades in academic subject areas and a respectable score on the LSAT cannot be overstressed. Prelaw students should take the LSAT in the fall semester of the year preceding their anticipated admission to law school. Applications for the LSAT are available in the department office.

Careers in Government, Public Agencies, and Private Organizations
The Political Science major focuses on the political/administrative process and the theoretical underpinnings of the discipline. Courses cover a wide range of subjects and should appeal to students interested in politics at all levels.

Careers in Foreign Affairs
The department offers courses for students interested in the foreign service, international organizations, international business, and not-for-profit agencies.

International Opportunities for Political Science Majors

CSU International Program (IP)
The CSU International Program is the system-wide overseas study program of the California State University. The goal of IP is to provide international academic opportunities in the framework of a CSU degree program. Students enroll concurrently in a host university and CSU Stanislaus. All campus financial aid applies. The following opportunities are available for Political Science majors:

English is the medium of instruction at:
- University of Copenhagen, Denmark
- Yonsei University, Korea
- Uppsala University, Sweden
- University of Bradford, University of Bristol, University of Hull, Kingston University, and University of Wales, United Kingdom

Students with fluency in French, German, or Spanish may study at:
- University of Paris, France
- University of Tubingen, Germany
- University of Madrid, Spain

Eligibility:
- Enrollment at a CSU campus or eligibility to enter from a California community college
- Cumulative GPA of 3.0
- Upper division or graduate standing prior to departure
- Completion of lower division requirements for Political Science major

Bachelor of Arts in Political Science

The principal objectives of the undergraduate programs are:
- To expose students to diverse concepts and theories in the major sub-areas of the discipline.
- To encourage students to think critically and creatively about politics.
- To provide appropriate pre-professional instruction to students who intend to enter graduate school, pursue a career in law or governmental affairs, or study for a teaching credential.

Requirements
1. Complete University General Education breadth requirements for the Bachelor of Arts degree (51 units minimum).
2. Complete the following prerequisites to the major (6-10 units):
   a. Required courses in the major field (6 units):
      PSCI 1201 American Government, 3 units
      PSCI 2000 Introduction to Political Science, 3 units (recommended), or
      PSCI 2030 Global Politics, 3 units
b. Strongly recommended:
   MATH 1600 Statistics, 4 units

3. Complete the major (34 units):
   PSCI 3000 Ancient & Medieval Political Thought, 3 units, or
   PSCI 3010 Modern Political Thought (WP), 3 units
   1 additional course in Political Theory (3-4 units)
   2 courses in American Politics (6-8 units)
   1 course in Comparative Politics (3-4 units)
   1 course in International Relations (3-4 units)
   Political Science electives as approved by major adviser (11-16 units)

4. Completion of a minor is not required. Eight units of CR-graded coursework in courses graded exclusively CR/NC may apply toward the major.

**Political Theory**
PSCI 3000 Ancient & Medieval Political Thought, 3 units
PSCI 3010 Modern Political Thought (WP), 3 units
PSCI 3030 American Political Thought, 3 units
PSCI 3035 Marx on the Human Condition, 3 units
PSCI 4050 Political Ideologies, 4 units
PSCI 4055 Money and Power, 4 units
PSCI 4060 Globalization and Democracy: Ideals and Institutions, 4 units

**American Politics**
PSCI 3210 Legislative Process, 3 units
PSCI 3220 Constitutional Law, 4 units
PSCI 3225 Civil Liberties, 4 units
PSCI 3230 Political Parties and Interest Groups, 4 units
PSCI 3235 Political Campaigns and Elections, 3 units
PSCI 3240 Media and Politics, 4 units
PSCI 3250 Public Opinion and Voting Behavior, 4 units
PSCI 3304 Introduction to Public Administration (WP), 4 units
PSCI 3314 Corruption in Government, 4 units
PSCI 3320 Executive Legislative Relations, 3 units
PSCI 3330 California Politics, 3 units
PSCI 3700 Ethnic and Gender Politics, 4 units
PSCI 3810 Multicultural Community Building and Conflict Resolution, 3 units
PSCI 4214 The Judicial Process, 4 units
PSCI 4220 Simulation — Supreme Court Decision Making, 3 units
PSCI 4230 The Presidency, 3 units
PSCI 4300 Organization Theory, 4 units
PSCI 4305 Gender Politics at Work, 3 units
PSCI 4311 Women in American Law, 3 units
PSCI 4314 Ethics in Government, 4 units
PSCI 4315 Public Policy-Making, 3 units
PSCI 4318 Environmental Policy and Politics, 4 units
PSCI 4320 Immigration and Refugee Policy, 3 units
PSCI 4325 Land Use Planning, 3 units
PSCI 4326 Planning Issues and Agriculture, 4 units
PSCI 4330 Urban Politics, 4 units
PSCI 4940 Public Administration Internship, 3 units

**Comparative Politics**
PSCI 3400 Introduction to Comparative Politics, 3 units
PSCI 3410 Comparative Politics: Latin America, 4 units
PSCI 3430 Comparative Politics: Middle East, 3 units
PSCI 3444 Gender and Sexuality in the Middle East, 4 units

**International Relations**
PSCI 3600 International Relations, 4 units
PSCI 4640 Foreign Policy Issues, 3 units
PSCI 4650 International Relations: Model United Nations and Arab League, 3 units
PSCI 4654 Politics of the Arab-Israeli Conflict, 4 units

**Specialized Courses**
PSCI 2950 Selected Topics in Political Science, 1-5 units
PSCI 4950 Selected Topics in Politics and Public Administration, 1-5 units
PSCI 4980 Individual Study, 1-4 units

**Interdisciplinary**
PSCI 4316 Teaching Democracy in the Classroom, 3 units
PSCI 4700 The Political Novel, 4 units

**Postbaccalaureate**
PSCI 5980 Individual Study, 1-4 units
PSCI 5990 Thesis, 1-6 units

**Liberal Studies Concentration in Civics**
Please refer to the Liberal Studies section of the catalog for the Liberal Studies concentration in Civics (previously Political Science.)

**Social Sciences Concentration in Political Science**
Please refer to the Social Sciences program section of the catalog.

**Minor in Political Science**

**Requirements** (19 units)
1. Complete the following courses (6 units):
   PSCI 1201 American Government, 3 units
   PSCI 2000 Introduction to Political Science, 3 units, or
   PSCI 2030 Global Politics, 3 units
2. Complete upper-division courses as approved by the minor adviser for 13 units.

**Prelaw Courses**

Stephen R. Routh, Ph.D., Prelaw Adviser

Departmental majors contemplating a career in law should consider, in addition to the basic degree requirements, the following courses. The prelaw adviser will provide an additional list of complementary courses upon request.
American Politics (Public Law)
- PSCI 3220 Constitutional Law, 4 units
- PSCI 3225 Civil Liberties, 4 units
- PSCI 4220 Simulation—Supreme Court Decision-Making, 3 units
- PSCI 4311 Women in American Law, 3 units

American Politics
- PSCI 3030 American Political Thought, 3 units
- PSCI 3210 Legislative Process, 3 units
- PSCI 3230 Political Parties and Interest Groups, 4 units
- PSCI 3235 Political Campaigns and Elections, 3 units
- PSCI 3320 Executive Legislative Relations, 3 units
- PSCI 4214 The Judicial Process, 4 units
- PSCI 4230 The Presidency, 3 units
- PSCI 4315 Public Policy-Making, 3 units
- PSCI 4325 Land Use Planning, 3 units
- PSCI 4330 Urban Politics, 4 units
- PSCI 4350 Government, Business, and the Economy, 3 units

Political Theory
- PSCI 3000 Ancient & Medieval Political Thought, 3 units
- PSCI 3010 Modern Political Thought (WP), 3 units
- PSCI 3030 American Political Thought, 3 units
- PSCI 4050 Political Ideologies, 4 units

Learning Objectives
The undergraduate program in Political Science has five key learning objectives applicable to both majors and students in its General Education and service courses:

- Students have a sound and appropriately comprehensive knowledge of the history of political thought and its key concepts
- Students have a sound and appropriately comprehensive knowledge of modern political institutions and dynamics
- Students are able to successfully analyze complex texts and arguments
- Students are able to successfully analyze complex issues and problems
- Students are able to successfully formulate and evaluate policy options

Three additional learning objectives apply especially to students majoring in political science:

- Students have an appropriate working knowledge of the scope and methods of political science
- Students have a sound and appropriately comprehensive knowledge of global and comparative political institutions and dynamics
- Students are able to successfully design and conduct research in political science

Three of the program’s learning objectives have particular application to students in General Education courses offered by the department:

- Students have a sound and appropriately comprehensive knowledge of US and California political institutions and dynamics
- Students have a sound and appropriately comprehensive knowledge of multicultural political dynamics
- Students possess the deliberative and communicative skills required in the exercise of citizenship

Course Descriptions

Lower Division

PSCI 1201 American Government (3 units)
Critical analysis of American political structures and processes. Meets U.S. Constitution and California state and local government requirements for General Education. Satisfies G.E. area D1. (CAN GOVT 2) (Fall, Spring)

PSCI 1202 Service Learning in American Democracy (1-6 units)
An opportunity to link concepts from American Government (PSCI 1201) to an experience in community agencies and organizations through service learning. Guidance is provided in laboratory for reflecting on experience. Corequisite: PSCI 1201

PSCI 1210 American Government Exam (3 units)
Examination course which allows students who are knowledgeable about American government to meet the G.E. requirement for the course by examination. Texts are assigned. The Political Science Department does not provide instruction or support for the course other than a syllabus.

PSCI 1250 State and Local Government Exam (1 unit)
Examination course which allows students who are knowledgeable about California State and local government to meet the G.E. requirement for the course by examination. Texts are assigned. The Political Science Department does not provide instruction or support for the course other than a syllabus.

PSCI 2000 Introduction to Political Science (3 units)
Examination of the foundations of political science and political behavior in the West. Emphasis is placed on broadening the understanding of political science as a discipline. Recommended for majors. Satisfies G.E. area D2. (Fall)

PSCI 2030 Global Politics (3 units)
Introduces the basic characteristics of the modern interdependent world: interdependence, multiple perspectives, cultural diversity, ideological diversity, world capitalism, global politics, socialist revolution. Satisfies G.E. areas D2 and G.

PSCI 2950 Selected Topics in Political Science (1-5 units)
(Topics to be specified in Class Schedule) Development of a selected branch of political science. Topics may vary each term. Different courses may be taken for credit. Prerequisite: Consent of instructor.
Upper Division

**PSCI 3000 Ancient & Medieval Political Thought (3 units)**
Political thought of Greeks, Romans, and early Christians. Examines questions such as the nature of justice, the best form of political authority, and the proper relationship between religion and government. Prerequisite: PSCI 1201.

**PSCI 3010 Modern Political Thought (WP) (3 units)**
Political thought from the seventeenth century to present, with emphasis on such European philosophers as Hobbes, Locke, Rousseau, and Marx. Satisfies upper-division writing proficiency requirement. Prerequisites: Completion of the Writing Proficiency Screening Test with a passing score and PSCI 1201.

**PSCI 3030 American Political Thought (3 units)**
Examines selected American views of political life. Individuals or movements from the following list will be selected and analyzed: Puritanism, Jefferson, Madison, Hamilton, Marshall, the Jacksonians, Pro- and Anti-Slavery Thought, Populism, Progressivism, Nativism and the Ethnic Experience, Black Political Thought, Contemporary Conservatism.

**PSCI 3055 Marx on the Human Condition (3 units)**
Examines Marx’s unique and controversial contributions as one of the most important political thinkers of the modern era. Concludes with a consideration of relevance of Marx’s thought in the era of globalization. Satisfies G.E. area F3.

**PSCI 3210 Legislative Process (3 units)**
Examines the organization and operation of the United States Congress. Emphasis is placed on legislative behavior, committee decision-making, leadership strategies, and congressional reform. Prerequisite: PSCI 1201. (Fall)

**PSCI 3220 Constitutional Law (4 units)**
Studies the nature and scope of judicial review in American politics, focusing specifically on the development of lines of precedence in the areas of presidential and congressional power, federalism, equal protection, and privacy. Prerequisite: PSCI 1201. (Fall)

**PSCI 3225 Civil Liberties (4 units)**
Examines selected issues in American civil liberties, emphasizing such areas as speech, press, religion, and criminal procedures. Designed especially for prelaw students. Satisfies G.E. area F3. Prerequisite: PSCI 1201.

**PSCI 3230 Political Parties and Interest Groups (4 units)**
Studies the organization and activities of political parties and interest groups in the American political system. Emphasis is placed on the varieties and techniques of interest groups, the role of parties in elections and party reform. Prerequisite: PSCI 1201.

**PSCI 3235 Political Campaigns and Elections (3 units)**
Examines the principal features and consequences of American political campaigns; emphasis is placed on campaign strategies, the media; polling, contributions, and electoral outcomes. Prerequisite: PSCI 1201.

**PSCI 3240 Media and Politics (4 units)**
Examines political roles of mass media in American politics, including television news effects on political attitudes, political actors’ use of media, and media’s influence on democratic governance. Prerequisite: PSCI 1201.

**PSCI 3250 Public Opinions and Voting Behavior (4 units)**
American voting behavior, psychological dimensions of citizen decision-making in a democracy, political attitudes and beliefs, and campaign tactics. Field work. Prerequisite: PSCI 1201.

**PSCI 3304 Introduction to Public Administration (WP) (4 units)**
(Formerly PSCI 3300) An introduction to the study of principles and problems in administrative procedure in public organizations. Specific areas of examination include the relationship between bureaucratic and democratic theory, organization theory, personnel administration, fiscal and budgetary policy, and regulatory administration. Satisfies upper-division writing proficiency requirement. Prerequisites: Completion of the Writing Proficiency Screening Test with a passing score and PSCI 1201.

**PSCI 3314 Corruption in Government (4 units)**
Explores the nature, scope, and impact of government corruption and reform measures employed to combat it. Special emphasis is placed on investigating systemic corruption and its political-economic connections.

**PSCI 3320 Executive Legislative Relations (3 units)**
Examines the organizational and policy dimensions of presidential–and bureaucratic–congressional relations. Topics covered include executive privilege, congressional investigations, impoundment, impeachment, and the legislative veto. Prerequisite: PSCI 1201.

**PSCI 3330 California Politics (3 units)**
Study of politics and decision-making in California. Emphasis is placed on the ways public officials and private groups interact in the political arena. Prerequisite: PSCI 1201.

**PSCI 3400 Introduction to Comparative Politics (3 units)**
Introductory course in the field of comparative politics. It introduces the students to comparative analysis concepts, political socialization and culture, interest groups and interest articulation, political parties and interest aggregation, public policy, class analysis, elite analysis, and dependency theory. The methods will be applied to political experiences from various countries around the world. Prerequisite: PSCI 1201.

**PSCI 3410 Comparative Politics: Latin America (4 units)**
General survey of the politics of Latin America. Course includes historical factors affecting the nature of contemporary politics; the nature of contemporary political developments; the role of such forces as military, the church, and the United States; and the nature of revolution in Latin America. Prerequisite: PSCI 1201. (Spring)

**PSCI 3430 Comparative Politics: Middle East (3 units)**
Broad survey of Middle East politics since World War II. Emphasis will be given to the major issues facing the region, and economic links between the Middle East and the developed world.
PSCI 3444 Gender and Sexuality in the Middle East (4 units)
(Same as GEND 3444) Study of women and sexuality in the Middle East region with special emphasis on the Arab world. Deals with the issues of gender conflict and the changing roles of women in society. Also deals extensively with the subject of the impact of Islam on the lives of women and men. The subject of feminism in the Middle East also will be covered. Satisfies G.E. area G.

PSCI 3450 Comparative Politics: Eastern Europe (3 units)
Analysis of government, politics, and political development in Eastern European political systems. Prerequisite: PSCI 1201. (Fall)

PSCI 3470 Comparative Politics: Asia (3 units)
Survey of the political systems of China, Japan, and India, and of selected other Asian nations. Description and analysis of government, political institutions, political culture, and historical background of the major Asian powers and of states where significant instability exists. Prerequisite: PSCI 1201.

PSCI 3600 International Relations (4 units)
Introduces the elements of international relations. Work in lab simulation will be an integral part of the course. Prerequisite: PSCI 1201. (Fall)

PSCI 3700 Ethnic and Gender Politics (4 units)
(Same as GEND 3700) Focuses on the politics of ethnicity and gender. It will begin with a consideration of the Europatriarchal ideology underlying social relations in capitalist societies, investigate the impact of these relations on peoples experiencing colonization (Native Americans, African-Americans, Mexican-Americans, Asian-Americans, other “Third World” peoples, and women everywhere) and discrimination because of sexual preferences, and conclude with critical perspectives arising out of contemporary liberation movements. Satisfies G.E. area G.

PSCI 3810 Multicultural Community Building and Conflict Resolution (3 units)

PSCI 4040 Politics in the 21st Century (3 units)
Explores the emerging politics of the 21st century including critiques of modernism, colonialism, and the bureaucratic state. The course will examine post-modern strategies for social change. Prerequisite: Upper-division standing or consent of instructor.

PSCI 4050 Political Ideologies (4 units)
(Formerly Big Arguments: Clashes and Connections) Examines four key ideologies that shape contemporary debates about politics: liberalism, socialism, nationalism, and democracy. Satisfies G.E. area F3.

PSCI 4055 Money and Power (4 units)
Examines three fundamental aspects of political power: the control of economic resources, the application of military force, and the construction of political beliefs.

PSCI 4060 Globalization and Democracy: Ideals and Institutions (4 units)
Globalization, especially the internationalization of finance, is having a profound effect on democratic institutions. Examines the origins and evolution of globalization processes and their consequences for democracy. Prerequisites: American Government and Macroeconomics. At least one course in International Relations or Comparative Government also is recommended.

PSCI 4214 The Judicial Process (4 units)
(Formerly PSCI 4210) Study of judicial decision-making and of the organization of the American court systems. Emphasis is placed on both the federal and state courts. Includes analysis of controversies surrounding the courts, e.g., “assembly-line justice” in the trial courts. Prerequisite: PSCI 1201. PSCI 3220 is strongly recommended.

PSCI 4220 Simulation—Supreme Court Decision-Making (3 units)
Study of decision-making in the United States Supreme Court through the use of discussions and simulations of the decision process. Prerequisite: PSCI 1201. (Spring)

PSCI 4230 The Presidency (3 units)
(Formerly The Chief Executive) Study of the chief executive in American national government. The roles, responsibilities, powers, and limits of the President and other decision-makers in the Executive Branch are analyzed, and the centrality of the executive in the American political system is emphasized. Prerequisite: PSCI 1201.

PSCI 4300 Organization Theory (4 units)
Concentrates on structural and behavioral approaches which have contributed to the understanding of organizations. The literature on organizations is reviewed. The meaning of organizations in contemporary society is emphasized. Prerequisite: PSCI 1201. PSCI 3304 recommended. (Spring)

PSCI 4305 Gender Politics at Work (3 units)
(Formerly Changing Sex Roles in Organizations) (Same as GEND 4305) Deals with changes in the work environment resulting from the influx and upward mobility of women into professional positions. Addresses the dynamics of the change for both men and women. Specific topics include changing demographics, cultural taboos, problems, and the legal climate. (Summer)

PSCI 4311 Women in American Law (3 units)
(Same as GEND 4311) Designed to examine American law, focusing upon significant, recent, and current cases and opinion which act to discriminate between the rights, duties, and obligations of men and women on the basis of gender.

PSCI 4314 Ethics in Government (4 units)
Primary goals are to promote an awareness of ethical issues in government, the development of moral judgment and growing commitment to act responsibly in public service. Emphasis will also be placed on the linkages between the individual, political organizations, and American society. Prerequisite: PSCI 1201 or consent of instructor.
PSCI 4315 Public Policy-Making (3 units)
Addresses two areas of the policy-making process: a) the role of social/political institutions with particular attention to administrative agencies, interest groups, and the judiciary in addition to the presidency and Congress; b) principal models of policy formation including elitism, systems theory, and incrementalism. Policy-making in a number of specific domestic problem areas will be studied. Prerequisite: PSCI 1201. PSCI 3304 recommended. (Spring)

PSCI 4316 Teaching Democracy in the Classroom (3 units)
Concepts of democracy and citizenship are introduced. Pedagogy for introducing concepts to children through age appropriate exercises will be covered within the State Frameworks for the Social Sciences.

PSCI 4318 Environmental Policy and Politics (4 units)
(Formerly MDIS 4400 Politics of the Environment) Analyzes local, national, and global environmental problems and the public response by focusing on notions of environmental quality, political actors' roles in translating these visions into policy, and policy effectiveness. Satisfies G.E. area F3. Prerequisite: PSCI 1201.

PSCI 4320 Immigration and Refugee Policy (3 units)
Examines the roles of political actors and public policy in determining how and why individuals are either encouraged or restricted entry into the U.S. Prerequisite: PSCI 1201.

PSCI 4325 Land Use Planning (3 units)
Examines city and county land use policy-making and issues in California. Focus is on the nature and design of general plans and zoning ordinances; the roles played by planners, planning commissions, city councils, Boards of Supervisors, and the courts; and the impact of land use decisions on agriculture and urban development in the Central Valley. Prerequisite: PSCI 1201.

PSCI 4326 Planning Issues and Agriculture (4 units)
Examines the political and public policy effects of planning. Focus is on the relationship between planning and the protection of agricultural resources as well as other community objectives.

PSCI 4330 Urban Politics (4 units)
Study of politics, organization, and problems at the urban level with emphasis on the responses of state and federal governments to the needs and demands of cities. Prerequisite: PSCI 1201.

PSCI 4340 Political Demography (3 units)
Examines the political and policy implications of population movements and trends. To be taken concurrently with PSCI 4342. Prerequisite: PSCI 1201.

PSCI 4342 Political Demography Lab (1 units)
Computer application of demographic methods and principles, includes mapping of demographic data. To be taken concurrently with PSCI 4340.

PSCI 4347 International Relations: Arab and Israeli Conflict (4 units)
Examines the ways in which political activity and belief give shape to certain novels, particularly in America.

PSCI 4700 The Political Novel (4 units)
Examines the roles of political actors and public policy in determining how and why aloud diversity through the actual simulation of UN debates.

PSCI 4710 Politics and Film (3 units)
Course explores American politics through the medium of dramatic and documentary films. Films are used to examine political behavior, capitalism, justice, domestic and foreign policy, lawmaking, and the media.

PSCI 4720 Foreign Policy Issues (3 units)
Seminar which deals with contemporary issues in international relations. May be repeated once for credit.

PSCI 4800 U.S.-Latin American Relations (4 units)
U.S. policy towards Latin America: who makes it, how it is made, what it is. Latin American reactions to U.S. policy. Latin American policy initiatives. U.S. intervention in Latin America. Prerequisite: PSCI 1201 or consent of instructor.

PSCI 4910 Cooperative Education (2-4 units)
Provides an opportunity to acquire relevant, practical experience in supervised paid employment within the discipline. Students are placed in private or public sector positions under the supervision of the employer and departmental Co-op coordinator. May be repeated for a total of 8 units depending upon departmental policy. Prerequisites: Sophomore standing and consent of departmental coordinator.

PSCI 4940 Public Administration Internship (3 units)
Study of the scholarly and field dimensions of employment in the public sector. This course is designed for students who are serving as interns in public agencies. Prerequisite: PSCI 1201.
PSCI 4950 Selected Topics in Politics and Public Administration (1-5 units)
(Topics to be specified in Class Schedule) Development of a selected branch of political science. Topics will vary each term. Different topics may be taken for credit.

PSCI 4980 Individual Study (1-4 units)
For students capable of independent work and in need of advanced and specialized study. May be repeated for a total of 6 units. Prerequisite: Consent of instructor.

Department of Sociology

Paul W. O’Brien, Ph.D., Chair

Professors: Bowers, D., Doraz, Macdonald, Muedeking, O’Brien, Payne, Riedmann
Associate Professor: Schoenthaler
Assistant Professor: Sniezek
Lecturers: Sanchez, Wong

Office: Bizzini Hall 213
Phone: (209) 667-3408

Bachelor of Arts in Social Sciences
Bachelor of Arts in Sociology
with concentrations in General Major; Human Services; Drug and Alcohol Studies; Social Deviance and Criminology; Social Inequality, and The Body, Culture, and Society
Minor in Gerontology
Minor in Sociology
Liberal Studies degree concentration in Sociology
Social Sciences degree concentration in Sociology
Graduate Certificate in Gerontology*
*See Graduate catalog.

Social Sciences Program

Linda Trinh Pham, Ph.D., Coordinator

Office: Bizzini Hall 211-B
Phone: (209) 667-3408

Bachelor of Arts in Social Sciences

The Bachelor of Arts in Social Sciences program is an interdepartmental degree program consisting of courses in the following disciplines: anthropology, communication studies, criminal justice, economics, ethnic studies, geography, history, political science, psychology, and sociology. Students select courses from any three of the above disciplines. The program offers a wide variety of courses dealing with human interaction in past and present society and acquaints students with contemporary social problems, their causes, and their potential solutions.
Additionally, a course in the methods of scientific investigation in the social sciences provides students with valuable analytical skills. Students should discuss career opportunities with their adviser in their areas of concentration in the Social Sciences major.

Requirements

1. Complete University General Education requirements for the Bachelor of Arts degree (51 units minimum).
2. Complete the Interdepartmental Studies major, as approved by the adviser. Of these, no more than 8 units of CR-graded coursework in courses graded exclusively CR/NC may apply.
3. Completion of a minor is not required.

Note: Immediately upon entering this interdepartmental degree program, students should select the three disciplines that will form their major.

The Major (38 units minimum)

1. Complete the following courses (5 units):
   - SSCI 3005 Research and Information Literacy, 2 units
   - SSCI 4960 Social Sciences Interdisciplinary Seminar, 3 units, or SSCI 4961 Teaching Social Studies, 3 units
2. Complete one course in introductory methodology (3 units minimum):
   - COMM 3900 Communication Research Methods, 4 units
   - HIST 3000 Introductory Seminar in History (WP), 3 units
   - PSCI 2000 Introduction to Political Science, 3 units
   - PSYC 2020 Introduction to Psychological Methods, 3 units
   - SOCL 3030 Research Methods, 4 units
   - SSCI 3010 Introduction to Social Science Methodology, 3 units
3. Select three of the disciplines listed below, completing the prerequisite courses for each. Then complete a minimum of 12 upper-division units in the first of the three disciplines and a minimum of 9 upper-division units in each of the two other disciplines, as approved by the adviser.

Note: See specific disciplines' sections of this catalog for list of possible courses.

Anthropology

a. Prerequisite: ANTH 2060 Introduction to Cultural Anthropology, 3 units
b. Select any upper-division courses, with the adviser's consent. Note additional prerequisites to certain courses. Options available:
   - General Anthropology
   - Ethnography
   - Ethnology
   - Archaeology
   - Physical Anthropology
   - Special Studies

Communication Studies

a. Prerequisite: Complete one of the following:
   - COMM 2011 Introduction to Communications Studies, 3 units
   - COMM 2200 Introduction to Mass Media, 3 units
b. Select any 9 to 12 units from the following areas:
   - Core
   - Organizational Communications/Public Relations
   - Speech Communication

Criminal Justice

a. Prerequisites: Complete the following:
   - CJ 2250 Introduction to Criminal Justice, 3 units
   - CJ 2280 Criminal Law, 3 units
b. Select any 9 to 12 upper division units in Criminal Justice with adviser's consent.

Economics

a. Prerequisites: Complete the following:
   - ECON 2500 Principles of Macroeconomics, 3 units
   - ECON 2510 Principles of Microeconomics, 3 units
b. Upper-division courses: select 9 to 12 units from each of three or four of the following fields:
   - Banking, Investment, and Managerial Economics
   - International Trade and Alternative Economic Systems
   - Economics and the Public Sector
   - Labor Economics
   - Economic History

Ethnic Studies

a. Prerequisite: Complete an introductory 2000-level Ethnic Studies course, 3 units
b. Select any 9 to 12 units from the following, with adviser's consent:
   - Category II
   - Category III
   - Category IV
   - Category V

Geography

a. Prerequisite: Complete one of the following:
   - GEOG 2020 Introduction to Cultural Geography, 3 units
   - GEOG 2400 World Regional Geography I: Europe and Asia, 3 units
   - GEOG 2410 World Regional Geography II: Africa, Australia, and Latin America, 3 units
b. Select 9 to 12 upper-division units from the following:
   - Topical human geography — GEOG 3010, 3020, 3300, 4070, 4210, 4350, 4650, 4800, 4840
   - Regional geography — GEOG 3340, 3350, 3510, 3550, 3570, 3590, 3650, 4210, 4610
   - Methodology geography — GEOG 3700, 4700, 4710 (WP), 4730, 4840

Note: Students must take at least one course from topical human geography and one course from regional geography. Only one unit of the self-guided field trip courses, GEOG 3930, 3940, 3950, or 3960 may be applied to the Social Sciences Major.

History

a. Prerequisite: Complete a one-year sequence of lower-division history in World civilization, Western civilization, non-Western civilization, or U.S. history.
b. Select 9 to 12 units. Select courses to have at least one upper-division course in each of the following:

- European History
- United States History
- Non-Western History

**Political Science**

a. Prerequisite: PSCI 1201 American Government, 3 units
b. Complete 9 to 12 units as follows:
   i. American Politics: 2 courses
   ii. Additional one or two courses to be selected from:
      - Political Theory
      - Comparative Politics
      - International Relations
      - Specialized courses (excluding individual study)
      - Interdisciplinary

**Psychology**

a. Prerequisites:
   i. PSYC 2010 Introduction to Psychology, 3 units, and
   ii. PSYC 2020 Introduction to Psychological Methods, 3 units; or
      SOCI 3030 Research Methods, 4 units, or
      SSCI 3010 Introduction to Social Science Methodology, 3 units
b. Complete 9 to 12 units from each of the following areas:
   - Psychology as a Natural Science
   - Psychology as a Social Science
   - Psychology as an Applied Science

**Sociology**

a. Prerequisites:
   i. SOCL 1010 Introduction to Sociology, 3 units, and
   ii. SOCL 3030 Research Methods, 4 units, or
      PSYC 2020 Introduction to Psychological Methods, 3 units, or
      COMM 3900 Communication Research Methods, 4 units, or
      SSCI 3010 Introduction to Social Science Methodology, 3 units
b. Select any 9 to 12 units, with adviser's consent, from:
   - Human Services
   - SOCL 4790 Social Welfare Services, 3 units
   - SOCL 4800 Formal Organizations in Modern Society, 3 units
   - Drug and Alcohol Studies
   - Social Deviance and Criminology
   - Social Inequality
   - The Body, Culture and Society

The International Studies program provides a framework of study for students interested in the interrelations of nations and peoples. Because these interrelations are complex and operate at different levels (economic, political, military, cultural, etc.), a student must be selective regarding the areas to be investigated. Thus the focus of a student's coursework in this concentration may be on a particular area (Europe, Africa, the Middle East, Latin America, etc.), or on international problems (economic, political, diplomatic, etc.), on international organizations and their functions, or aspects of intercultural communications, etc. To identify the most appropriate pattern of courses, the student will prepare his or her program in close consultation with the department. The department should also be consulted regarding career opportunities.

**Requirements**

1. Complete University General Education requirements for the Bachelor of Arts degree (51 units minimum).
2. Complete the following two courses (5 units):
   - SSCI 3000 Library Resources, 2 units
   - SSCI 4960 Social Sciences Interdisciplinary Seminar, 3 units
3. Complete one lower-division course from each of the following sections:
   (12 units):
   a. Multidisciplinary Studies
      - GEOG 2400 World Regional Geography I, 3 units, or
      - GEOG 2410 World Regional Geography II, 3 units
   b. Economics
      - ECON 2500 Principles of Macroeconomics, 3 units, or
      - ECON 2510 Principles of Microeconomics, 3 units
   c. Political Science
      - PSCI 2030 Global Politics, 3 units
   d. History
      - HIST 1010 World Civilizations I, 3 units, or
      - HIST 1020 World Civilizations II, 3 units
4. Complete the International Studies concentration of 30 units as approved by the adviser. Of these, no more than 8 units of CR-graded coursework in courses graded exclusively CR/NC may apply.
5. Completion of a minor is not required.

**The Concentration** (30 units)

Upon entering the International Studies concentration, work closely with the Director to develop a tentative program for the remainder of your undergraduate coursework. Prepare a trial study list prior to each advising appointment. In such a broad major, close cooperation between adviser and advisee is necessary to avoid mistakes.

Select a minimum of 12 units in one of the following disciplines and a minimum of 9 units in each of two others, as approved by the adviser.

**Note:** Some of these disciplines require additional lower-division introductory coursework not already specified in Requirements, Section 3 above. Select courses from the three preferred disciplines.
<table>
<thead>
<tr>
<th>College of Humanities and Social Sciences</th>
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<tbody>
<tr>
<td><strong>Anthropology</strong></td>
</tr>
<tr>
<td>ANTH 3000 Anthropology and Global Issues, 3 units</td>
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<td>ANTH 3010 The Great Discoveries, 3 units</td>
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<td>ANTH 3020 Travelers in Time: Perspectives of the Past on the Present, 3 units</td>
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<td>ANTH 3070 Peoples and Cultures of Africa, 3 units</td>
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<td>ANTH 3105 Peoples and Cultures of the Pacific, 3 units</td>
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<td>ANTH 3106 Peoples and Cultures of Asia, 3 units</td>
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<td>ANTH 3301 Native Americans of Canada and the U.S., 3 units</td>
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<td>ANTH 3320 Native Peoples of Latin America, 3 units</td>
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<td>ANTH 3900 Anthropology of Gender and Sexuality (WP), 3 units</td>
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<td>ANTH 4140 Urban Anthropology, 3 units</td>
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<td>ANTH 4150 Anthropology of Religion, 4 units</td>
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<td>ANTH 4165 The Family in Cross-Cultural Perspective, 3 units</td>
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<td>ANTH 4170 Business, Economics, and Anthropology, 3 units</td>
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<td>ANTH 4181 Political Anthropology, 3 units</td>
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<td>ANTH 4210 Ethnomedical Anthropology, 3 units</td>
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<td>ANTH 4212 The World in Change, 3 units</td>
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<td>ANTH 4221 Folk Literature and Arts (WP), 3 units</td>
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<td>ANTH 4500 Growth of Anthropology, 4 units</td>
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<td>ANTH 4980 Individual Study, 1-4 units</td>
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<td><strong>Economics</strong></td>
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<td>ECON 4000 Intermediate Theory (Macroeconomics), 3 units</td>
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<td>ECON 4010 Economic Thought, 3 units</td>
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<td>ECON 4050 Comparative Economic Systems, 3 units</td>
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<td>ECON 4200 Intermediate Theory (Microeconomics), 3 units</td>
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<td>ECON 4335 Political Economy (WP), 3 units</td>
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<td>ECON 4401 Third World Economics, 3 units</td>
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<td>ECON 4415 International Economics, 3 units</td>
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<tr>
<td>ECON 4420 The Economy of Russia, 3 units</td>
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<tr>
<td>ECON 4455 The U.S. and World Trade, 4 units</td>
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<td>ECON 4980 Individual Study, 1-4 units</td>
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<td><strong>Geography</strong></td>
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<td>GEOG 3010 Cultural Geography, 3 units</td>
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<td>GEOG 3020 Human Ecology, 3 units</td>
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<td>GEOG 3300 Geography of Economic Activities, 3 units</td>
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<td>GEOG 3550 Geography of Europe, 3 units</td>
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<td>GEOG 3570 Geography of Russia and East Europe, 3 units</td>
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<td>GEOG 3580 Cultural Ecology of Southeast Asian Peoples, 3 units</td>
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<td>GEOG 4070 Agricultural Geography, 4 units</td>
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<td>GEOG 4210 Geographic Problems in the Developing World, 3 units</td>
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<td>GEOG 4980 Individual Study, 1-4 units</td>
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<td><strong>History</strong></td>
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<td>HIST 3000 Introductory Seminar in History (WP), 3 units</td>
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<td>HIST 3090 Contemporary World History, 3 units</td>
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<td>HIST 3120 Ancient Mediterranean World, 3 units</td>
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<td>HIST 3140 Medieval Europe, 3 units</td>
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<td>HIST 3210 Renaissance and Reformation, 3 units</td>
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<td>HIST 3220 Absolutism and Revolution 1598-1799, 3 units</td>
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<td>HIST 3230 Nineteenth Century Europe, 3 units</td>
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<td>HIST 3240 Twentieth Century Europe, 3 units</td>
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<td>HIST 3400 The Great Teachings, 3 units</td>
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<td>HIST 3510 Colonial Latin America, 3 units</td>
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<td>HIST 3520 Modern Latin American, 3 units</td>
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<td>HIST 3800 East Asia in Traditional Times, 3 units</td>
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<td>HIST 3810 East Asia in the Modern World, 3 units</td>
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<td>HIST 3860 Africa Before 1885, 3 units</td>
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<tr>
<td>HIST 3880 Contemporary Africa, 1945 to the Present, 3 units</td>
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<td>HIST 3891 The Oriental Mind, 3 units</td>
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<td>HIST 3900 Arab-Islamic Civilization: Origins to the Present, 3 units</td>
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<td>HIST 4041 Colonialism and the Modern State in Africa and Asia, 3 units</td>
</tr>
<tr>
<td>HIST 4210 European Intellectual History: Renaissance to the Present, 3 units</td>
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<tr>
<td>HIST 4300 History of Western Christianity, 3 units</td>
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<tr>
<td>HIST 4310 Judaism and Jewish History: A Survey, 3 units</td>
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<tr>
<td>HIST 4340 Modern Germany, 3 units</td>
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<td>HIST 4341 Hitler and the Nazi Era, 3 units</td>
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<td>HIST 4350 English Culture to 1603, 3 units</td>
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<tr>
<td>HIST 4360 British Culture, 1603 to the Present, 3 units</td>
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<td>HIST 4420 Russia to 1917, 3 units</td>
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<td>HIST 4430 Twentieth-Century Russia, 3 units</td>
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<td>HIST 4440 Western Science and Society Since Copernicus, 3 units</td>
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<td>HIST 4500 History of Mexico, 3 units</td>
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<td>HIST 4510 The United States and Latin America, 3 units</td>
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<td>HIST 4600 United States Diplomatic History, 3 units</td>
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<td>HIST 4800 Modern China, 3 units</td>
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<td>HIST 4840 Modern Japan, 3 units</td>
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<tr>
<td>HIST 4850 China and the United States, 3 units</td>
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<tr>
<td>HIST 4860 Novels on African Societies, 4 units</td>
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<tr>
<td>HIST 4980 Individual Study, 1-4 units</td>
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<tr>
<td><strong>Political Science</strong></td>
</tr>
<tr>
<td>PSCI 3400 Introduction to Comparative Politics, 3 units</td>
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<tr>
<td>PSCI 3410 Comparative Politics: Latin America, 4 units</td>
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<td>PSCI 3430 Comparative Politics: Middle East, 3 units</td>
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<tr>
<td>PSCI 3444 Gender and Sexuality in the Middle East, 4 units</td>
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<td>PSCI 3450 Comparative Politics: Eastern Europe, 3 units</td>
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<td>PSCI 3470 Comparative Politics: Asia, 3 units</td>
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<td>PSCI 3600 International Relations, 4 units</td>
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<td>PSCI 4318 Environmental Policy and Politics, 4 units</td>
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<td>PSCI 4500 The Politics of World Hunger, 4 units</td>
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<tr>
<td>PSCI 4630 International Politics of Industrial Societies, 3 units</td>
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<td>PSCI 4640 Foreign Policy Issues, 3 units</td>
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<td>PSCI 4650 International Relations: Model United Nations and Arab League, 3 units</td>
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<td>PSCI 4654 Politics of the Arab-Israeli Conflict, 4 units</td>
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<td>PSCI 4680 U.S.-Latin American Relations, 4 units</td>
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<td>PSCI 4980 Individual Study, 1-4 units</td>
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<td><strong>Sociology</strong></td>
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<td>SOCL 3200 Social Change, 3 units</td>
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<td>SOCL 3250 Social Issues in Cross-Cultural Perspective, 3 units</td>
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<td>SOCL 4400 Political Sociology, 3 units</td>
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<td>SOCL 4520 Personality and Society, 3 units</td>
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<td>SOCL 4800 Formal Organizations in Modern Society, 3 units</td>
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<td>SOCL 4980 Individual Study, 1-4 units</td>
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Concentration in Urban and Community Studies

The Urban and Community Studies Concentration is an undergraduate course of study for students who wish to investigate major problems which result from the growing complexity of our urban environment. Environmental, behavioral, and administrative aspects of urban areas are considered, along with useful techniques for studying urban problems.

Students who pursue this interdisciplinary program obtain a background for positions in a variety of governmental or voluntary agencies, as well as preparation for graduate training in such professional programs as public administration, urban or regional planning, social welfare, etc.

Internships for students in this concentration are available through the Departments of Politics and Public Administration, Sociology, and Anthropology/Geography. Students in the Urban and Community Studies concentration who wish to be considered for participation should contact the department for additional information.

Requirements

1. Complete University General Education requirements for the Bachelor of Arts degree (51 units minimum).
2. Complete the following prerequisites to the concentration (12-13 units):
   a. SOCL 1010 Introduction to Sociology, 3 units
   b. PSCI 1201 American Government, 3 units
   c. ECON 2500 Principles of Macroeconomics, 3 units
   d. Complete one of the following research methods courses:
      CS 1000 Introduction to Computers, 3 units
      GEOG 3751 Introduction to Computer Applications in Geography, 3 units
      SOCL 3030 Research Methods, 4 units
      SSCI 3010 Introduction to Social Science Methodology, 3 units
3. The following courses are recommended but not required:
   GEOG 3700 Cartography, 3 units
   GEOG 4750 Geographic Information Systems, 3 units
   MATH 1600 Statistics, 4 units
   SOCL 4030 Research Analysis, 4 units
4. Complete the Urban and Community Studies concentration as outlined below.
5. Completion of a minor is not required.

The Concentration (35 units minimum)
Complete the Urban and Community Studies Concentration as outlined below:

1. Urban Environment, 9-10 units
   ANTH 4140 Urban Anthropology, 3 units
   ECON 4600 Urban Economics, 3 units
   GEOG 4350 Urban Geography, 4 units
2. Urban Behavior, 3 units
   SOCL 3200 Social Change, 3 units
3. Urban Administration and Politics, 6-7 units
   PSCI 3304 Introduction to Public Administration, 3 units
   PSCI 4325 Land Use Planning, 3 units
   PSCI 4330 Urban Politics, 4 units
4. Junior/Senior Research Topic — Complete four units in the form of two 2-unit courses in Individual Study (chosen from ANTH 4980, ECON 4980, ETHS 4980, GEOG 4980, HIST 4980, PSCI 4980, SOCL 4980), completing an interdisciplinary research paper or research project under the supervision of appropriate instructors from the two selected disciplines. The research topic must focus on an aspect of urbanism or community life in California. Students must have at least junior standing and at least 12 upper-division units in the concentration before registering for this program requirement. Both two-unit courses must be taken in the same semester.
5. SSCI 3000 Library Resources, 2 units
6. Complete the remainder of the required 35 units from the list below, or from courses not used in fulfilling the Urban Environment or Urban Behavior requirements above. Additional work beyond the minimum requirements for the concentration is highly recommended.
   ECON 4540 Public Finance and Fiscal Policy, 3 units
   ETHS 4200 The Minority Experience, 3 units
   GEOG 3020 Human Ecology, 3 units
   GEOG 3510 Geography of North America, 4 units
   GEOG 3700 Cartography, 3 units
   GEOG 4940 Internship in Geography, 1-6 units*
   HIST 3640 Contemporary United States, 3 units
   HIST 4680 Intellectual Life in the United States, 3 units
   PSCI 3230 Political Parties and Interest Groups, 4 units
   PSCI 3330 California Politics, 3 units
   PSCI 4300 Organization Theory, 4 units
   PSCI 4315 Public Policy Making, 3 units
   PSCI 4600 Statistical Analysis for Politics, 4 units
   PSCI 4940 Public Administration Internship, 3 units*
   SOCL 3150 The Family, 3 units
   SOCL 3200 Social Change, 3 units
   SOCL 4030 Research Analysis, 4 units
   SOCL 4790 Social Welfare Services, 3 units

Note: The Director of the Urban and Community Studies concentration may from time to time designate certain Winter Term or other courses as applicable to the concentration. See the Director for further information.
* Available only to students in departmental internship programs.

Single Subject Matter Preparation Program in Social Sciences

The following is a program of courses for students who are planning to apply for admission to the Social Sciences single subject credential program at CSU Stanislaus. This program was approved in 1998 by the California Commission on Teacher Credentialing (CCTC) in Sacramento, and was first implemented at CSU Stanislaus in the fall of 1998. Other public or private universities, such as Chapman and National, also require this or an equivalent CCTC-approved teacher credential subject matter preparation program.
In addition to this or an equivalent credential subject matter preparation program, students must complete a bachelor’s degree. Students completing the single subject matter preparation program are advised to major in Social Sciences with a concentration in History, Political Science, and Geography, as nearly all courses in the 38-unit Social Sciences major with the above concentration also count in this program. Students must maintain a grade point average of 2.85 to successfully complete the program.

Students have the option to take the Single Subject CSET (California Subject Examinations for Teachers). Those who pass do not need to complete this or any other credential preparation program to be accepted into a single subject credential program for social sciences. Exam fee, testing dates, and more information is available at the CSU Stanislaus Credential Processing Center in DBH 303, or by calling (209) 667-3534.

Students planning to complete this program must contact the Coordinator of Social Sciences for advisement and an evaluation of courses taken elsewhere that may satisfy requirements. The coordinator is also the officer who signs the final forms certifying to the Credential Processing Center that the student has satisfactorily completed the single subject matter preparation program and has met grade point average requirements.

Requirements (69-73 units)

The Core Curriculum

Economics

Complete both of the following or their equivalents:
ECON 2500 Principles of Macroeconomics, 3 units
ECON 2510 Principles of Microeconomics, 3 units

Complete one of the following:
ECON 3100 Economic History of the United States, 3 units (UDGE area F3))
ECON 3150 National Income Analysis, 3 units
ECON 4010 Economic Thought, 3 units
ECON 4335 Political Economy (WP), 4 units

Geography

a. World Geography
   Complete two of the following or their equivalents:
   GEOG 2400 World Regional Geography I: Europe and Asia, 3 units
   GEOG 2410 World Regional Geography II: Africa, Australia and Latin America, 3 units
   GEOG 3010 Cultural Geography, 3 units

b. American Geography
   Complete one of the following (3 units):
   GEOG 3510 Geography of North America, 3 units
   GEOG 4610 Historical Geography of the United States, 3 units

History

a. World History
   Complete both of the following or their equivalents:
   HIST 1010 World Civilizations I, 3 units
   HIST 1020 World Civilizations II, 3 units

  b. American History
   Complete all of the following or their equivalents:
   HIST 3610 Colonial North America, 3 units
   HIST 3620 Early National United States, 3 units
   HIST 3630 U.S. Reconstruction Through World War II, 3 units
   HIST 3640 Contemporary United States, 3 units

Political Science

United States Government and Politics

a. Complete the following or its equivalent:
   PSCI 1201 American Government, 3 units

b. Complete one of the following on citizenship:
   PSCI 3220 Constitutional Law, 3 units
   PSCI 3225 Civil Liberties, 4 units

  c. Complete one of the following on American National Politics:
   PSCI 3210 Legislative Process, 3 units
   PSCI 3235 Political Campaigns and Elections, 3 units
   PSCI 3320 Executive Legislative Relations, 3 units
   PSCI 4230 The Presidency, 3 units

State of California Perspective

Complete two of the following or their equivalents:
PSCI 3330 California Politics, 3 units
GEOG 3340 California Cultures and Environments, 3 units
HIST 4670 California History, 3 units

Behavioral Studies

Complete one of the following or the equivalent:
SOCL 1010 Introduction to Sociology, 3 units
ANTH 2060 Introduction to Cultural Anthropology, 3 units
PSYC 2010 Introduction to Psychology, 3 units
PSYC 3240 Human Development II: Adolescence, 3 units (required for credential)

Note: See the Coordinator of Social Sciences for other courses that may satisfy the Behavioral Studies requirement.

Social Sciences

Complete the following on the teaching of history and social sciences:
SSCI 4961 Teaching Social Studies, 3 units

Breadth and Perspectives Curriculum

Ethical Perspectives

Complete one of the following, or its equivalent:
HIST 3400 The Great Teachings, 3 units
ANTH 4150 Anthropology of Religion, 4 units
PHIL 3400 Ethics (WP), 3 units
ETHS 4200 The Minority Experience, 3 units (required for CLAD Credential)
(UDGE areas F3 and G)
ETHS 4350 Multiculturalism: From Bias to Reality, 3 units

American Ethnic and Gender Studies

Complete one of the following:
ANTH 3000 Anthropology and Global Issues, 3 units
COMM 4160 Intercultural Communications, 3 units
EDUC 4200 Cultural Diversity and the Classroom, 3 unit (required for credential)
ETHS 4200 The Minority Experience, 3 units (required for CLAD Credential)
SSCI 3005 Research and Information Literacy (2 units)
(Formerly SSCI 3000) (Same as MDIS 3005) Introduction to research. Strategies for effectively finding, evaluating, and integrating information into research assignments in a changing information environment. Designed to be taken in conjunction with another course requiring research.

SSCI 3010 Introduction to the Social Science Methodology (3 units)
A general introduction to the different types of methodologies used by the various social science disciplines. An important part of the course will be to read and critique representative works of social science research in the student’s areas of interest.

Bachelor of Arts in Sociology

Sociology is the scientific study of human social interaction and institutions. From its origin in nineteenth-century industrializing Europe, sociology developed as a methodologically rigorous, empirically based analysis of social structure.

The study of Sociology provides students with a rewarding academic experience as well as a variety of career possibilities. Recent graduates of the department have applied their training to enter prestigious graduate schools or to obtain entry-level management and administrative positions with such varied organizations as large and small businesses; criminal justice agencies; child welfare organizations; local welfare and mental health departments; the criminal courts, and social service agencies.

The pivotal sociological concept, social structure, rests on the observation that something exists in society more than simply the sum of individuals. As humans interact, they create social structure — a real “thing,” not directly visible but nevertheless observable in its consequences. The concept of social structure denotes interaction networks, social organization, and power relationships. Social structure is essential to understanding human life inasmuch as it shapes humans’ options, actual choices and resultant biographies.

What often appear to, and are taken for granted by, the non-sociological eye simply as personal troubles are in fact the result of social structural tensions. From the sociological perspective, effecting change necessarily involves understanding social structure.

Sociology majors receive a strong grounding in traditional and contemporary social theory, methods of conducting social research, and techniques of analyzing social data. Students can select elective courses from areas including social institutions such as the family, religion, and medicine, and social processes such as social change, social deviance, personality and society, and drug use.
The Human Services concentration applies sociological theory and methods to human services issues, providing a conceptual framework for students considering careers in human service areas and for those planning to enter graduate social work programs. The concentration also allows students to examine institutions such as the family with reference to issues such as current social welfare programs, alcoholism, and mental health.

Requirements
1. Complete University General Education requirements for the Bachelor of Arts degree (51 units minimum).
2. Complete the following courses (3 units minimum):
   - SOCL 1010 Introduction to Sociology, 3 units
   Note: MATH 1600 (Statistics), 4 units, is recommended.
3. Complete the major of not less than 36 upper-division units in sociology, of which no more than 8 units of CR-graded coursework in courses graded exclusively CR/NC may apply toward the major. Maintain an average grade point average of 2.0 and a grade of C or better in core courses (SOCL 3000, SOCL 3030, SOCL 3310, SOCL 3400, SOCL 4030).
4. Completion of a minor is not required.

The Major (36-38 units)
1. Complete the following courses (20 units):
   - SOCL 3000 Classical Theory, 4 units
   - SOCL 3030 Research Methods, 4 units
   - SOCL 3310 Social Inequalities (WP), 4 units
   - SOCL 3400 Contemporary Theory, 4 units
   - SOCL 4030 Research Analysis, 4 units
2. Select one of the following concentrations:
   a. General Major (18 units)
      - SOCL 4960 Senior Seminar, 4 units
   b. Human Services (18 units)
      - SOCL 4790 Social Welfare Services, 3 units
      - SOCL 4800 Formal Organization in Modern Society, 3 units
      - SOCL 4940 Sociological Internship, 6 units
      - Select two courses from the following:
         - SOCL 3160 Sociology of Youth, 3 units
         - SOCL 4010 Race and Ethnic Relations, 3 units
         - SOCL 4700 Medical Sociology, 3 units
         - SOCL 4710 Sociology of Aging, 3 units
         - SOCL 4720 Sociology of Death, 3 units
         - SOCL 4740 Sociology of Mental Health, 3 units
   c. Drug and Alcohol Studies (18-19 units)
      - SOCL 4700 Medical Sociology, 3 units
      - SOCL 4730 Alcohol and Alcoholism, 3 units
      - SOCL 4740 Sociology of Mental Health, 3 units
      - SOCL 4750 Sociology of Drug Use, 3 units
      - SOCL 4940 Sociological Internship, 3 units

   ii. Select one course from the following:
      - SOCL 3130 Juvenile Delinquency, 3 units
      - SOCL 3240 Social Deviance, 3 units
      - SOCL 3630 Tenderloin Lifestyles, 4 units
   d. Social Deviance and Criminology (16-18 units)
      - SOCL 3120 Criminology, 3 units
      - SOCL 4960 Senior Seminar, 4 units
      - Select three courses from the following:
         - SOCL 3130 Juvenile Delinquency, 3 units
         - SOCL 3240 Social Deviance, 3 units
         - SOCL 3630 Tenderloin Lifestyles, 4 units
         - SOCL 4170 Victimology, 3 units
         - SOCL 4190 Treatment of the Offender, 3 units
         - SOCL 4920 Nutrition and Criminal Behavior, 4 units
   e. Social Inequality (16-17 units)
      - SOCL 3600 Gender and Power, 3 units
      - SOCL 4010 Race and Ethnic Relations, 3 units
      - SOCL 4940 Sociological Internship, 3 units
   f. Social Inequality (16-17 units)
      - SOCL 3600 Gender and Power, 3 units
      - SOCL 3620 The Sociology of Men and Society, 3 units
      - SOCL 3160 Sociology of Youth, 3 units
      - SOCL 3530 Self and Social Behavior, 4 units
   g. The Body, Culture, and Society (16-17 units)
      - SOCL 3810 Body Image and Society, 3 units
      - SOCL 3820 Food and Culture in a Global Society, 3 units
   h. The Body, Culture, and Society (16-17 units)
      - SOCL 3810 Body Image and Society, 3 units
      - HLTH 3100 Foods and Nutrition, 3 units
      - SOCL 3830 Thin and Fat: The Sociology of Eating Disorders, 3 units
      - SOCL 4200 Pornography and Human Sexuality, 3 units
Minor in Gerontology

Walter E. Doraz, Ph.D., Coordinator
Office: Bizzini Hall 213
Phone: (209) 667-3408

The Gerontology Minor is housed in the Department of Sociology. Gerontology is the study of aging with particular focus on the latter part of the life cycle. Housed within the Sociology program, Gerontology is an interdisciplinary minor open to students in any major. The minor’s primary objective is to examine biological-physiological, sociological-psychological, economic-political, and related health and cultural processes as they contribute to understanding human aging. This option is designed to serve individuals majoring in social sciences and health professions, people currently working for organizations serving the aging, and all persons interested in gaining greater insight into the problems and opportunities associated with aging.

Requirements (18 units)

1. Complete the following required courses (12 units):
   COMM 4130 Communication and Aging, 3 units
   PSYC 3340 Human Development III: Adulthood and Aging, 3 units
   SOCL 4000 Introduction to Gerontology, 3 units
   SOCL 4710 Sociology of Aging, 3 units

2. Select one elective course each from areas a and b below (6 units):
   a. ETHS 4000 The Mexican American Family, 3 units
      ETHS 4010 The African American Family, 3 units
      SOCL 3150 The Family, 3 units
   b. COMM 4060 Family Communication, 3 units
      COMM 4180 Health Communication, 3 units
      SOCL 4700 Medical Sociology, 3 units
      SOCL 4720 Sociology of Death, 3 units
      SOCL 4730 Alcohol and Alcoholism, 3 units

Note: It is strongly recommended that students complete an internship or immersion program in their major which complements their interest in gerontology.

Minor in Sociology

1. Complete the following (20 units):
   SOCL 1010 Introduction to Sociology, 3 units
   SOCL 3000 Classical Theory, 4 units
   SOCL 3030 Research Methods, 4 units

2. Select 9 units of upper-division electives approved by the adviser.

Social Sciences Concentration in Sociology
Please refer to the Social Sciences program section of the catalog.

Teaching Credentials
Majors in Sociology interested in a Social Sciences Subject Matter Preparation Program credential should review the Social Sciences waiver described in the Social Sciences section of this catalog. Please refer to the Teacher Education section of the Graduate Catalog for a description of other requirements to be completed for the Single Subject Credential.

Learning Objectives
- Achieve knowledge competency in sociology.
- Understand the sociohistorical and theoretical groundings of sociology as a field of study and practice.
- Understand the reasoning process involved in theoretical construction.
- Develop facility for critical thinking, with the ability to separate fact from fallacy, myth from reality.
- Learn to methodologically analyze the complexity of society and social structure, particularly questions of social control and power relations.
- Learn analytical skills and research methodologies, including statistical computer applications, appropriate to the practice of sociology methodologically.
- Develop and apply a sociological perspective professionally and as an active participant in society.
- Develop the capacity to apply concepts and theories of sociology to relevant social policy.
- Communicate effectively in both written and oral form.
- Develop the ability to apply a sociological imagination to one’s personal life.

Course Descriptions

Lower Division

SOCL 1010 Introduction to Sociology (3 units)
Basic concepts and perspectives in sociological analysis. Prerequisite to other Sociology courses. Satisfies G.E. area D2. (CAN SOC 2) (Fall, Spring)

SOCL 2000 Intergenerational Experiences and Life Course Developments (3 units)
Provides students with the background for understanding life span development of the “self” and “others” as integrated social, psychological, and physiological beings. Specifically, focuses on cross-generational experiences encompassing post-adolescence, young adulthood, middle age, and the latter part of the life cycle. Attention will be given to special demographics, socialization patterns, role changes, interaction patterns, stereotypes, environmental influences, and critical life events. Satisfies G.E. area E1. (Fall, Spring)
SOCL 2010 Sociology of Sexual Behavior (3 units)
(Same as GEND 2010) Examines a variety of approaches to understanding sexual behavior. Typical patterns of sexual interactions will be contrasted with deviant sex styles. Presents a wide range of conflicting viewpoints on some of the most controversial issues today including abortion, sex education, and HIV/AIDS. Prerequisite: SOCL 1010. (Fall)

SOCL 2240 Social Problems (3 units)
Factual and evaluative considerations in the definitions, explanation, and resolution of social problems. Critical analysis of current approaches to social problems focusing on procedures and fallacies in thinking in society.

Upper Division

SOCL 3000 Classical Theory (4 units)
The emergence of sociology from social philosophy and the historical development of sociological thought. Corequisite: SOCL 3003. Prerequisite: SOCL 1010 or consent of instructor. (Lecture, 3 hours; activity, 2 hours) (Fall)

SOCL 3030 Research Methods (4 units)
Introduction to research design and methodology in Sociology: theory, implications of theoretical framework, hypothesis formation, conceptualization and measurement of sociological variables, research process, research designs, methods of data collection, sampling procedures, and written reports. Corequisite: SOCL 3033. Prerequisite: SOCL 1010 or equivalent. (Lecture, 3 hours; activity, 2 hours) (Fall)

SOCL 3040 Qualitative Methods (4 units)
Theories and practices of inductive, qualitative research methods in Sociology. Recognition of the value of methodological triangulation in social research. Discussion of the benefits and drawbacks of qualitative research, compared with those of quantitative research. Analysis and practice of various qualitative data-gathering and analysis techniques such as unstructured interviewing, participant observation/field research, content analysis, and developing grounded theory. Students explore methodological and ethical issues involved in all social research, with particular attention to those peculiar to qualitative research such as gaining entrance, developing rapport, maintaining respondents' anonymity, demand characteristics, and debriefing. Prerequisite: SOCL 1010.

SOCL 3120 Criminology (3 units)
(Formerly SOCL 4121) Analysis of the types and incidence of crime in America in contrast with other cultures. Comparison of the various sociological, psychological, and biological causes of crime. Prerequisite: SOCL 1010 or consent of instructor. (Fall)

SOCL 3130 Juvenile Delinquency (3 units)
(Formerly SOCL 4122) Covers the historical development of the juvenile justice system including courts, delinquency treatment, and social policies toward delinquency. Analysis of types and incidence of delinquency, as well as the major sociological forces which are linked to delinquency, i.e., family problems, poverty, racism, unemployment, school failure, juvenile gangs, and health problems. Prerequisite: SOCL 1010 or consent of instructor. (Spring)

SOCL 3150 The Family (3 units)
Social structure and changing functions of the modern family. Relationship of family to other social institutions. Family roles and interaction. Satisfies G.E. area F3. Prerequisite: SOCL 1010 or consent of instructor. (Fall, Winter, Spring)

SOCL 3160 Sociology of Youth (3 units)
Sociological analysis of the development of self and the socialization of the child and youth in sex and age roles. Prerequisite: SOCL 1010.

SOCL 3170 Sociology of Sex Roles (3 units)
Primarily analyzes the differences in women's and men's roles in the U.S. today. Major issues addressed include sex role socialization, the media's portrayal of sex roles, differences in gender roles in the workplace, and interpersonal dynamics involved in friendships between members of the opposite sex. Also traces historical and contemporary developments in women's and men's liberation movements. Prerequisite: SOCL 1010 or consent of instructor. (Spring)

SOCL 3180 Sociology of Film (3 units)
A look at the complex interaction of films produced in society and how films influence our society. Current day topics and issues will be explored through American and foreign media productions. Objective of this course is to give students a critical understanding of the influence of films in all aspects of American life. Prerequisite: SOCL 1010 or consent of instructor.

SOCL 3200 Social Change (3 units)
Sociology and social change, types and problems of change, factors in rate and direction of change, classic and modern theoretical analysis of social change. Prerequisite: SOCL 1010 or consent of instructor.

SOCL 3240 Social Deviance (3 units)
(Formerly SOCL 4240) The study of social behaviors which differ from the norm or expected behavior. Focus is on the reaction of segments of society to these behaviors; i.e., the process by which some behavior is ignored, other behaviors generate social sanctions, and certain behaviors are criminal. Review of the social benefits and function of deviance, as well as the conflict between those social forces which disagree on the proper response to deviant behavior. Prerequisite: SOCL 1010 or consent of instructor.

SOCL 3250 Social Issues in Cross-Cultural Perspective (3 units)
Focus on major issues relevant to at least two cultures chosen for in-depth study. The main issues addressed will include poverty, pollution, and educational equality. Other topics that students may choose to study involve children's socialization patterns, health or sexual practices, and the use and impact of the mass media in at least two cultures. Features field experiences to give students experimental knowledge. Satisfies G.E. area G. Prerequisite: SOCL 1010 or consent of instructor.
SOCL 3310 Social Inequalities (WP) (4 units)
(Previously Social Stratification) Causes and consequences of socially structured inequalities including socioeconomic class, gender, and body image; focuses on U.S. society within the context of globalization. Satisfies upper-division writing proficiency requirement. Prerequisite: Completion of the Writing Proficiency Screening Test with a passing score.

SOCL 3320 The Sociology of Men and Society (3 units)
(Same as GEND 3320) A review of existing research and issues related to the social construction of diverse masculinities in contemporary societies. An emphasis on topics such as violence, sexualities, work, families, men’s associations, and health. Satisfies G.E. area G.

SOCL 3330 Social Organization in a Traditional Society (3 units)
Examines the social organization of a traditional society (the Alaska natives) in contrast to the social organization of modern, industrialized, urban societies. Roles, statuses, kinship, and social institutions are investigated as integrative within society. This comparative and contrasting approach provides both the Sociology major and non-sociology majors a broad-based perspective in viewing contemporary society. Prerequisite: SOCL 1010 or consent of instructor. (Winter)

SOCL 3400 Contemporary Theory (4 units)
Major contributions to systematic sociological theory. Critical analysis of selected works from Comte, Pareto, Weber, Durkheim, Sorokin, Parsons, and other classical and contemporary sociologists. Prerequisite: SOCL 3000 or consent of instructor. (Spring)

SOCL 3430 Population, Resources, and the American Future (4 units)
Is population a problem in contemporary America? An examination of the effects of rapid population growth and its relationship to the rapid depletion of renewable and nonrenewable resources both now and in the future. Prerequisite: SOCL 1010 or consent of instructor.

SOCL 3500 Sociology of Poverty and Hunger (3 units)
Causes and consequences of hunger and homelessness in the U.S. with emphasis on the Central Valley. In a service learning capacity, students work with community agencies that serve and advocate for the homeless.

SOCL 3530 Self and Social Behavior (4 units)
Examines the social underpinnings which contribute to the development of the self. A seminar and an activity in which students keep a journal, engage in self observation and reflections, and make observations of others (especially significant others). As a seminar, students will be expected to exchange and examine ideas about the self from a theoretical as well as an experiential framework. Corequisite: SOCL 3533. Prerequisite: SOCL 1010 or consent of instructor. (Lecture, 2 hours; activity, 4 hours)

SOCL 3600 Gender and Power (4 units)
(Formerly Sex Roles and Power) Causes and consequences of gender relations in society and among individuals, with emphasis on power and gender-related inequalities. Focuses on the United States with examples from other societies and cultures.
**SOCL 4000 Introduction to Gerontology (3 units)**
(Formerly MDIS 3000, MDIS 4000) A broad overview of the current concepts, issues, and processes associated with human aging and the latter part of the life cycle. Prerequisite: Junior, senior, or graduate standing. (Offered alternate years)

**SOCL 4010 Race and Ethnic Relations (3 units)**
Sociological analysis of minority group relations; attention to specific racial, ethnic, and religious minorities. Satisfies G.E. area G. Prerequisite: SOCL 1010 or consent of instructor.

**SOCL 4020 Sociology of Small Group Dynamics (3 units)**
Structure and processes of small human groups, theory, research methods, and empirical findings. Prerequisite: SOCL 1010 or consent of instructor.

**SOCL 4030 Research Analysis (4 units)**
Social measurement, data analysis and interpretation, formulation of research designs, and application of research techniques. Includes understanding and performing basic research. Corequisite: SOCL 4032. Prerequisite: SOCL 3030. (Lecture, 3 hours; laboratory, 2 hours) (Spring)

**SOCL 4170 Victimology (3 units)**
Analysis of historical and contemporary theories and research on victims, victim compensation programs, spouse and child abuse programs, and community responses to crime. Prerequisite: SOCL 1010 or consent of instructor. (Spring)

**SOCL 4190 Treatment of the Offender (3 units)**
Examination of counseling theories such as behavior modification, contingency contracting, transactual analysis, psychoanalysis, labeling theory, and humanistic psychology as they apply to community-based and institutional programs. Also reviews the content and structure of specific techniques which have been successful in reducing crime such as family intervention; drug, nutrition, and alcohol counseling; and job skill programs. Prerequisite: SOCL 1010 or consent of instructor. (Spring)

**SOCL 4200 Pornography and Human Sexuality (3 units)**
What is pornography? What does pornography tell us about modern societies, the family, and the individual? Is it harmful? Is it necessary? How can it be controlled? What would a society without pornography be like? Selected readings and literary rendering will be the source of ideas, answers, and other questions. Prerequisite: SOCL 1010 or consent of instructor. (Fall, Spring)

**SOCL 4230 Sociology of Religion (3 units)**
Acquaints students with basic knowledge of religion in society. Explores the basic theories, concepts, and research in sociology. Examines religion and the basic institutions of society.

**SOCL 4400 Political Sociology (3 units)**
Sociological bases of political attitudes and behavior. Theory and research dealing with political socialization, voting behavior, legitimacy, and authority. Prerequisite: SOCL 1010 or consent of instructor.
SOCL 4810 Urban Sociology (3 units)
The urban concept: origin and development of urban areas; effects of urbanization, social institutions, and social relations; research methods applied to urban life and form. Prerequisite: SOCL 1010 or consent of instructor.

SOCL 4910 Cooperative Education (2-4 units)
Provides an opportunity to acquire relevant, practical experience in supervised paid employment within the discipline. Students are placed in private or public sector positions under the supervision of the employer and department Co-op coordinator. May be repeated for a total of 8 units depending upon the department policy. Prerequisites: Sophomore standing; consent of departmental coordinator. (Fall, Winter, Spring)

SOCL 4920 Nutrition and Criminal Behavior (4 units)
Examines the theories and evidence which show a relationship between diet and behavior. Various diet therapies will be discussed in terms of whether or not they work and why. The laboratory will include analysis of the student’s eating patterns to determine actual nutrient consumption. Corequisite: SOCL 4923. Prerequisite: SOCL 1010 or consent of instructor. (Lecture, 3 hours; laboratory, 2 hours) (Spring)

SOCL 4940 Sociological Internship (3-6 units)
Supervised experience relevant to specific aspects of sociology. Intensive field placement in an appropriate agency or organization. Individual meetings and written reports. Each student will be placed in an agency for 10 hours (3 units) to 20 hours (6 units) per week. Course may be repeated for a total of 6 units. Course may be repeated for a total of 6 units. Prerequisites: SOCL 4800 and consent of instructor. (Fall, Spring)

SOCL 4941 Fieldwork in Sociology (1-6 units)
Introduces the student to applied fieldwork experience in Sociology. Under the supervision of a Sociology professor, students will apply methodological field research techniques (e.g. oral interviews, participant observation, administration of questionnaires or interview schedules, and the use of unobtrusive measures). Emphasis is on learning practical application and on guidance and mentoring from professional sociologists. (Fall, Winter, Spring)

SOCL 4950 Selected Topics in Sociology (1-5 units)
(Topics to be specified in Class Schedule) Topics vary each term, thus different topics may be taken for credit. Prerequisite: Consent of instructor. (Fall, Winter, Spring)

SOCL 4960 Senior Seminar (4 units)
Research, review, and discussion of the contemporary issues facing Sociology. Each student prepares an individual report. Prerequisite: Sociology major, senior status, or consent of instructor. (Spring)

SOCL 4980 Individual Study (1-4 units)
For students capable of independent work at an advanced level. may be repeated up to 6 units. Prerequisite: Consent of instructor. (Fall, Winter, Spring)